SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

BALL.B. HONS. Five Year Course

(w.e.f. batch 2022 Onwards)

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY, KALYANPUR, KANPUR,
UTTAR PRADESH, 208024

FIRST YEAR

FIRST SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN101	HISTORY- I	75+25=100
2.	BALLBHN102	POLITICAL SCIENCE-I	75+25=100
3.	BALLBHN103	SOCIOLOGY- I	75+25=100
4.	BALLBHN104	ENGLISH-I	75+25=100
5.	BALLBHN105	LAW OF CONTRACT-I	75+25=100
6.	BALLBHN106	LAW OF TORTS-I	75+25=100

SECOND SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN201	HISTORY- II	75+25=100
2.	BALLBHN202	POLITICAL SCIENCE-II	75+25=100
3.	BALLBHN203	SOCIOLOGY- II	75+25=100
4.	BALLBHN204	ENGLISH-II	75+25=100
5.	BALLBHN205	LAW OF CONTRACT-II	75+25=100
6.	BALLBHN206	LAW OF TORTS-II	75+25=100

SECOND YEAR

THIRD SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN301	ECONOMICS-I	75+25=100
2.	BALLBHN302	FOUNDATIONS OF PSYCHOLOGY	75+25=100
3.	BALLBHN303	INDIAN POLITICAL THOUGHT	75+25=100
4.	BALLBHN304	CONSTITUTIONAL LAW-I	75+25=100
5.	BALLBHN305	FAMILY LAW-I	75+25=100
6.	BALLBHN306	LAW OF CRIMES-I	75+25=100

FOURTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN401	ECONOMICS-II	75+25=100
2.	BALLBHN402	SOCIAL PSYCHOLOGY	75+25=100
3.	BALLBHN403	HUMAN VALUES AND ETHICS	75+25=100
4.	BALLBHN404	CONSTITUTIONAL LAW-II	75+25=100
5.	BALLBHN405	FAMILY LAW-II	75+25=100
6.	BALLBHN406	LAW OF CRIMES-II	75+25=100

THIRD YEAR

FIFTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN501	JURISPRUDENCE	75+25=100
2.	BALLBHN502	ADMINISTRATIVE LAW	75+25=100
3.	BALLBHN503	LAW OF PROPERTY-I	75+25=100
4.	BALLBHN504	CIVIL PROCEDURE CODE-I	75+25=100
5.	BALLBHN505	BHARTIYA NAGRIKSURAKSHA SANHITA–I	75+25=100
6.	BALLBHN506	ENVIRONMENTAL LAW	75+25=100

SIXTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN601	COMPANY LAW	75+25=100
2.	BALLBHN602	LAW OF EVIDENCE	75+25=100
3.	BALLBHN603	LAW OF PROPERTY-II	75+25=100
4.	BALLBHN604	CIVIL PROCEDURE CODE-II	75+25=100
5.	BALLBHN605	BHARTIYA NAGRIKSURAKSHA SANHITA–I	75+25=100
6.	BALLBHN606	PRINCIPLES OF TAXATION	75+25=100

FOURTH YEAR

SEVENTH SEMESTER

S.NO.	PAPER	PAPER NAME	TOTAL MARKS
1.	BALLBHN701	LABOUR LAW-I	75+25=100
2.	BALLBHN702	INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION	75+25=100
3.	BALLBHN703	HUMAN RIGHT LAW & PRACTICE	75+25=100
4.	BALLBHN704	INTELLECTUAL PROPERTY LAWS	75+25=100
5.	BALLBHN705	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL PAPER -I)	80+20=100

EIGHTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.	BALLBHN801	LABOUR LAW-II	75+25=100
2.	BALLBHN802	LAND LAW INCLUDING TENURE & TENANCY SYSTEM (OPTIONAL PAPER-IV)	75+25=100
3.	BALLBHN803	BUSINESS LAW	75+25=100
4.	BALLBHN804	PUBLIC INTERNATIONAL LAW	75+25=100

5	BALLBHN805	MOOT COURT EXERCISE AND INTERNSHIP (CLINICAL PAPER -II)	90+10=100

FIFTH YEAR

NINTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
		BUSINESS LAW GROUP SPECIALIZATION	
1.	BALLBHN901	BANKING LAW (HONOURS PAPER-I)	75+25=100
2.	BALLBHN902	INSURANCE LAW (HONOURS PAPER-II)	75+25=100
3.	BALLBHN903	INVESTMENT LAW (HONOURS PAPER-III)	75+25=100
4.	BALLBHN904	COMPETITION LAW (HONOURS PAPER-IV)	75+25=100
		CRIMINAL LAW GROUP SPECIALIZATION	
5	BALLBHN905	CRIMINOLOGY (HONOURS PAPER-I)	75+25=100
6	BALLBHN906	WOMEN & CRIMINAL LAW (HONOURS PAPER-II)	75+25=100
7	BALLBHN907	INTERNATIONAL CRIMINAL LAW (HONOURS PAPER-III)	75+25=100
8	BALLBHN908	FORENSIC SCIENCE (HONOURS PAPER-IV)	75+25=100
		CONSTITUTIONAL LAW GROUP SPECIALISATION	
	BALLBHN910	CONSTITUTIONAL FUNCTIONARIES & INDIAN CHALLENGES (HONOURS PAPER-I)	75+25=100
	BALLBHN911	RIGHT TO INFORMATION & GOOD GOVERNANCE (HONOURS PAPER-II)	75+25=100
	BALLBHN912	INDIAN FEDERALISM (HONOURS PAPER-III)	75+25=100
	BALLBHN913	COMPARATIVE CONSTITUTIONAL LAW (HONOURS PAPER-IV)	75+25=100
9	BALLBHN909	DRAFTING, PLEADING & CONVEYANCING (CLINICAL PAPER-III)	90+10=100

TENTH SEMESTER

S.NO.	PAPER CODE	PAPER NAME	TOTAL MARKS
1.		**BUSINESS LAW GROUP SPECIALIZATION**	
2.	BALLBHN1001	MERGER & ACQUISITION (HONOURS PAPER-V)	75+25=100
3.	BALLBHN1002	CORPORATE GOVERNANCE (HONOURS PAPER-VI)	75+25=100 75+25=100
4.	BALLBHN1003	BANKRUPTCY AND INSOVANCY (HONOURS PAPER-VII)	75+25=100
	BALLBHN1004	INFORMATION TECHNOLOGY LAW (HONOURS PAPER-VIII)	
		CRIMINAL LAW GROUP SPECIALIZATION	
5.	BALLBHN1005	PENOLOGY & VICTIMOLOGY (HONOURS PAPER-V)	75+25=100
6.			75+25=100
7.	BALLBHN1006	OFFENCES AGAINST CHILD & JUVENILE OFFENCE (HONOURS PAPER-VI)	75+25=100
8.	BALLBHN1007	IT OFFENCES (HONOURS PAPER-VII)	75+25=100
	BALLBHN1008	WHITE COLOR CRIME (HONOURS PAPER-VIII)	
		CONSTITUTIONAL LAW GROUP SPECIALISATION	
	BALLBHN1010	LAW ON EDUCATION (HONOURS PAPER-V)	75+25=100
	BALLBHN1011	GENDER JUSTICE AND FEMINIST JURISPRUDENCE (HONOURS PAPER-VI)	75+25=100
	BALLBHN1012	LAW RELATING TO WOMEN AND CHILDREN (HONOURS PAPER-VII)	75+25=100
	BALLBHN1013	HEALTH LAW (HONOURS PAPER-VIII)	75+25=100
9.	BALLBHN1009	ALTERNATIVE DISPUTES RESOLUTION SYSTEM (CLINICAL PAPER -IV)	50+30+20=100

B.A.LL.B.-I SEMESTER

HISTORY-I
BALLBHN101

Course Learning Objectives:

- To understand relation between History & Law
- To understand the sources of Ancient Indian History
- To understand the Materialization of new religions and to know about the history of Mauryan dynasty, Gupta dynasty, Harshavardhana era, South Indian kings and Rajputs.
- To know the arrival of Islam into India and impact of Islam on India, to know the administration of Mughal Empire in India
- To understand the economic structure in medieval and modern times
- Legal systems and institutions in ancient and medieval India

UNIT -1	**Introduction** • Meaning and Methodology • Relation of History & Law • Ancient and Medieval Sources of Law
UNIT - 2	**Polity, State and Administration** • Ancient India: Vedic Polity, Mauryan State, Gupta Polity; • Medieval India: Chola Village Administration, Delhi Sultanat, Mughal State • Theory of Kingship and Nature of State in Ancient and Medieval India: Concept of State and Government in ancient India, Concept of Justice and Law in ancient India, Concept of 'Danda' • Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afgan Concept.
UNIT -3	**Society And Economy** • Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman • Changes in Medieval period; • Reformation in Medieval and Modern Times: Bhakti Movement, Socio Religious Movement, Muslim Reform Movement, Backward Class Movements; • Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economyand Gupta Economy, Iqtadari System, Agrarian Reforms and economic regulation of Alauddin Khilji, Indian Economy during British Rule and Drain of Wealth.

UNIT -4	**Legal Systems and Institutions in Ancient and Medieval India** • Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan • Judicial System: Types of court • Procedures: Appointment of judges, Trial, Witness, Pleaders, Secret agents, Wergild and Punishment, Role of Judges and Investigation; • Salient features of Islamic Criminal Law: Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; • Law with regard to non-Muslims in Medieval India • Evolution of Judicial Setup: Changes introduced by Akbar.

TEXTBOOKS:

- R.C. Majumdar & Chopra: Main Contents of Indian History, Publisher: Sterling Publishers Pvt.Ltd; 2nd Revised edition (31 May 1996)

REFERENCE BOOKS:

- Iswari Prasad: History of Medieval India, Publisher – Surjeet Publication -2014
- Satish Chandra: Medieval Indian History (800 - 1700) – Orient Black Swan – 2013
- Romila Thapar: Ancient Indian Social History - Orient Black Swan – 2010

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CO 1	To **understand** the written, material & foreign sources. **Know** about the main features of Harappa Civilization, Political, Religion, Social and Economic Conditions. The Vedic Age, Kingship, Administration of Justice, Sabha and Samithi, Position of women, Social, economic and religious conditions Vedic civilization & Aryans civilization	2,3,4,5, Understanding Applying Analyzing Evaluating
CO 2	To **know** the birth of Buddhism, Jainism - Origin & rise of Mauryans, Chandra Gupta Maurya, Kautilya's Arthasashtra, and Ashoka's Kingship, Administration, Justice. The Gupta Dynasty, Kingship, Administration, Justice, & Cultural contribution of the Guptas - go through administration of Harshavardhana – know about Pallavas, Chalukyas & Cholas dynasties that ruled south India and Rajputs administration, social and economic situation	2,5,4 Understanding Evaluating Analyzing

CO 3	To **understand** the start of Islam into India, establishment of Delhi Sultan and know about socio, economic, religious and culture conditions & Judicial Organization under the Delhi Sultanate and the Influence of Islam on India. Foundation of the Mughal Empire in India– to **know** about Administration system, Central, Provincial and Judicial system, Administration of Shershah and Jagir and Mansabdari systems under Mughal rule.	2,5,4 Understanding Evaluating
CO 4	To **understand** the Administration and Judiciary system of Kakatiya, Vijayanagar & rule of Shivaji and Know about Social, Political, cultural and economic conditions of India in 18th century	2,3,5 Understanding, Applying Evaluating,
CO 5	To **know** the socio, religious movements & Judiciary reforms and National Awakening, the factors that contributed to growth of Nationalism.	2,3 Understanding Applying

POLITICAL SCIENCE-I
BALLBHN102

Course Learning Objectives:

- Explain the Introduction to Political Science - Meaning, Identify the Nature & scope of Political Science
- Demonstrate knowledge of theories of State, Rights, Liberty, Equality, Justice and Sovereignty
- Distinguish between normative and empirical political analysis.
- Comprehend and analyze different political ideologies- Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.

UNIT-1	**Introduction** • Meaning, Nature & Scope of Political Science, • Relation With Other Disciplines • Relevance in the Study of Law
UNIT-2	**State & Sovereignty** • Concept and theories of origin of State: Devine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory • Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State • Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty • Theories of Sovereignty: Pluralist, Legal
UNIT-3	**Political Concepts** • Rights, Liberty & Equality, • Justice and Property: Concept, Theories and Types
UNIT-4	**Political Obligations** • Concept & Basis of Political Obligation • Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism

TEXT BOOKS:

- Amal Ray &Mohit Bhattacharya, Political Theory: Ideas & Institutions, The World Press Pvt. Ltd., Kolkata
- A. Appadurai, The Substance of Politics, Oxford University Press, New Delhi, 2000.
- O. P. Gauba, An Introduction to Political Theory, MacMillan, New Delhi, 2009.
- A. C. Kapoor, Principles of Political Science, S. Chand & Co., New Delhi, 2008. 64

REFERENCE BOOKS:

- Ernest Barker, Principles of Social and Political Theory, Surjit Publications, New Delhi, 2005.
- Sabine, George, History of Political Theory, Oxford IBH Publishers, New Delhi, 1973
- L. S. Rathore and Haqqui, Political Theory and Organization, EBC, Lucknow, 1988 (reprint 2006)
- R,E, Goodin (Editor) The Oxford Handbook of Political Thought, Oxford University Press, 2008.
- S. Ramaswamy Political Theory, Idea and concepts Mcmillan,India
- Catriona Mckinnon; Issues in Political Theory (Oxford)

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Explain** the Introduction to Political Science - Meaning, Identify the Nature & scope of Political Science; **Inspect** the various methods of Study- **Interpret** the relations between Political Science and allied disciplines. **Analyze** the Relevance of Political Science in the Study of Law	2,3,4,5, Understanding Applying Analyzing Evaluating
CLO2	**Explain and Justify** the given theories of Origin of State – Divine, Force, Social Contract and Evolutionary theory, **Distinguish** between State and Nation, **Interpret** the idea of Sovereignty, **Determine** the concept of Power and **Evaluate** the nature and validity of Authority.	2,5,4 Understanding Evaluating Analyzing
CLO3	**Determine** the Political concept of Justice and Property: Concept, Theories and Types and **Distinguish** the idea of Rights, Liberty & Equality,	2,5,4,6 Understanding Evaluating Creating

CLO4	**Explain, Identify the** Concept & Basis of Political Obligation **Interpret** and **Distinguish** between different Political Ideologies such as Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism	2,3,5,6, Understanding, Applying Evaluating, Creating

SOCIOLOGY-I
BALLBHN103

Course Learning Objectives:

- To indulge students in vigorous learning and critical thinking.
- To discover the sociological concepts that account for deviance, and social control
- To explain the meaning, type, forms, and theories of social change: applying evolution theory
- To understand social development, and revolution, critical evaluation of progress and development, factors of social change
- To outline the society and its features, community, comparing institution, and association, group, examining social structure, status and role.
- To list the meaning, characteristics, types and essentials of research

UNIT-1	**Introduction** • Sociology– Definition, • Aims and Scope, • Relation with other social sciences- History, Anthropology and Psychology, • Important Theoretical Approaches- Evolutionism, Functionalism, Conflict • Theory, Interactionist Theory.
UNIT-2	**Contributions of Eminent Sociologists** • Saint Simon, • August Comte, • Emile Durkheim, • Herbert Spencer, • Karl Marx, • Max Weber, • Talcott Parson, • Pareto, • Roscoe Pound.
UNIT 3	**Basic Concepts** • Society, • Community, • Association, • Social Groups, • Status and Role

UNIT 4	**Research Methods** • Types of methodology– comparative, descriptive, diagnostic, exploratory, experimental; • Research methods – documentary, empirical and survey method; • Tools of data collection- observation, interview, questionnaire and schedule, genealogy, case study, sampling; • Stages of data collection- conceptualizing problem, laying down hypothesis, defining the variables, choosing the tools of data collection, phase of data collection, data analysis

TEXT BOOKS:

- Vidya Bhushan Sachdeva- Fundamentals to Sociology, Kitab Mahal
- Jayaram, N. 1988.Introductory sociology. Madras: Macmillan India.
- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall of India.

REFERENCE BOOKS:

- Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
- Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
- Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.
- **Schaefer**, Richard T. and Robert P. Lamm. 1999. Sociology. New Delhi: Tata-McGraw Hill.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Explain** Sociology: Meaning, scope and the nature of, the sociological perspective, **Distinguishing** Sociology and other social sciences, **critically analyzing** the scientific and humanistic orientations to Sociological study.	2, 4, 6 Understanding Analyzing, Evaluating
CLO2	**Analyzing** the Contributions of Eminent Sociologists and **Evaluating** their theories.	2,5, 4, Understanding, Evaluating Analyzing
CLO3	**Outlining** Society and its features, Community, **Comparing** Institution, and Association, Group, **Examining** Social structure, Status and role.: **Applying** Evolution theory to understand social development of these	2,3, 5, Understanding, Applying Evaluating

	basic concepts, **Critical evaluation** of progress and development, factors of social change.	
CLO4	**Explaining** the meaning, characteristics, types and essentials of research, **Applying** Research methods and **Evaluating the** Tools and Stages of data collection of data collection	4,5 Analyzing Evaluating,

English-I
BALLBHN104

Course Learning Objectives:

- To improve students' written and oral communication skills in English.
- To help them acquire professional skills to attain both their career and organization needs.
- To make the students familiar with legal terminologies frequently used in legal text
- To help the students to develop reasoning, analytical and research skills.

UNIT -1	**Proficiency in General English** • Parts and Types of the Sentences • Parts of Speech - A Brief Introduction • Tenses: Forms and Uses • Active and Passive Voice • Direct and Indirect (or Reported) Speech • Some Common Mistakes in English
UNIT-2	**Comprehension and Composition** • Reading Comprehension • Comprehension of Legal Texts • Paragraph and Precis writing • Letter writing • Drafting of Reports and Projects • Abstracts
UNIT-3	**Introduction of Legal Language and Communication** • Legal maxims (Introduction and meaning), • Foreign legal words, • Presentation Skills: Speeches, preparing presentation material, Planning the talk, preparing visual aids, delivering presentation, Managing your audience, Question and answers, Body language
UNIT-4	**Translation** • Translation from Hindi to English • Translation from English to Hindi

TEXT BOOKS:

- Legal Language and Legal Writing – P.K. Mishra
- English Grammar – Wren and Martin
- Dr. Srikanta Mishra, Legal Language and Legal writing, Pioneer Publications

REFERENCE BOOKS:

- Herbirt Brown, A solution of Legal Maxims (Reprint 1988), Sweet & Maxwell
- Ministry of Law, Justice & Company Affairs, Govt. of India, Legal Glossary
- Black's, Law Dictionary (2000), Universal, Delhi.
- Broom's, Legal Maxim, (2000), Universal, Delhi

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Recall** the basics of grammar without error. The students will **list** the usage of parts of speech and avoid the common errors in spoken and written communication. The students will **summarize** and **develop** the appropriateness of grammar in speech and writing and use English language correctly and effectively.	1,2,3 Remembering, Understanding, Apply
CLO2	**Apply** the usage of reading and writing skills and **analyze** the importance of both the skills to make process of communication successful to improve language comprehension ability. The students will **determine** an accurate way to share their views and ideas in a professional and competent manner by acquainting themselves with LSRW (Listening, Speaking, Reading and Writing) skills.	3,4,5 Applying, Analyzing, Evaluating
CLO3	The students will be able to **interpret** the meaning and importance of legal language **tell** and **apply** the legal maxim; Students will be able to be **analyze** English, Greek and Latin legal words and phrases.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO4	The students will be able to Translate legal paragraphs from Hindi to English	1,2,3 Remembering, Understanding, Apply

LAW OF CONTRACT- I
BALLBHN105

Course Learning Objective:

- To **analyze** how contract is formed and its essential elements.
- To develop the **understanding** of eligibility to contract and the validity of contract.
- To know the modes of discharge of contract.
- To **examine** the remedies available for breach of contracts

UNIT -1	**Formation of Contract** • Meaning and nature of Contract • Offer/Proposal-Definition, Communication, Revocation, Types, Invitation to offer • Acceptance-Definition, Communication, Revocation, Tenders/ Auctions
UNIT-2	**Consideration** • Definition, Essentials, Privity of Contract • Capacity to Contract - Minor's Agreements and its effects – Persons of unsound mind - Persons disqualified by Law • Free Consent-Coercion, Undue influence, Misrepresentation, Fraud, Mistake • Unlawful consideration and object • Effect of void, voidable, valid, illegal, unlawful, uncertain agreement • Contingent Contracts.
UNIT-3	**Discharge of Contract** • Discharge of Contracts and its various Modes – i. By performance (Time and Place of Performance) ii. By Agreement iii. Doctrine of frustration (Impossibility of Performance) iv. Breach – Anticipatory breach and Actual breach v. By operation of Law
UNIT-4	**Quasi contract and Remedies for Breach of Contract** • Quasi contract • Remedies for breach of contract: Damages- Kinds, Remoteness etc., Injunction, Specific Performance, Quantum Meruit.

TEXT BOOKS:

- Singh Avtar, Law of Contract, 11th edition, Eastern Book Co, 2013.
- R.K Bangia, "Law of Contract- I", Allahabad Law Agency, 2015.
- S.S. Srivastava, "Law of Contract- I & II", 5th edition, Central Law Publication, 2015.

REFERENCE BOOKS:

- Pollock & Mulla.: "Indian Contract Act", Sultan Chand, New Delhi
- Anson, "Law of Contract" Universal Publication, Delhi

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of contracts. **Interpret and discuss** the importance of Consideration – *Nudum Pactum* and **analyze** the effects of Privity of contract.	1, 2, 4,6 Remembering, Understanding, Analyzing, Create
CLO2	The students will be able to **tell and review** the validity of contract. They will be able to **test** the Capacity to Contract. Student will **evaluate and discuss** the effect of void, voidable, valid contracts.	1,2, 4, 5, 6 Remembering, Understanding, Analyzing, Evaluating, Create
CLO3	The students will be able to **summarize** the different modes of discharge of contract. The students will be able to **use** the different doctrines of contract as practicing lawyers. It will enable them to **discuss and differentiate** between Anticipatory breach and Actual breach and **tell** its effect.	1,2, 3, 4,6 Remembering, Understanding, Applying, Analyzing, Create
CLO4	The students will be able to **state** the forum and the cases under which remedy for breach of contract will be available. Enable them to **identify** the validity of Quasi contract. The students will be able to **calculate and discuss** the damages for Breach of Contracts	1,2,3,6 Remembering, Understanding, Applying, Create

LAW OF TORTS-I
BALLBHN106

Course Learning Objectives:

- To understand the general principles of tort
- To examine the essentials of a tort
- To explain general principles of tortuous liability and defenses available
- To analyze the basic principles relevant to specific torts

UNIT -1	**Basic Principles of Law of Tort** • Definition of Tort • Development of Tort actions in England & India • Tort distinguished from Contract & Crime • Constituents of Tort- wrongful act (*malfeasance, misfeasance, non-feasance*), Damage (*damnum sine injuria & injuria sine damnum*), Remedy (*ubi jus ibiremedium*) • Mental element in Tort-Malice in Law & Malice in Fact
UNIT-2	**General Defences of Tort** • *volenti-non-fit-injuria* • Necessity • Plaintiff's default • Act of God • Inevitable Accident • Private Defense • Mistake • Statutory Authority • Doctrine of Sovereign Immunity
UNIT-3	**Specific Torts** • Torts relating to Person – Assault, Battery, False Imprisonment, Malicious Prosecution • Torts relating to Property –Trespass, Nuisance • Defamation • Negligence, Contributory Negligence, *res ipsa loquitor*, Nervous Shock
UNIT-4	**Liability** • Vicarious Liability: Master and Servant -Owner and Independent Contractor, Principal and Agent, Partners, Sovereign Immunity • Strict Liability: Ryland v. Fletcher-Rule, Defences and Applicability in India. • Absolute Liability: M.C. Mehta v, Union of India

TEXT BOOKS:

- Ratanlal and Dhirajlal, Law of Torts, Nagpur: Wadhwa and co.
- R.K. Bangia, Law of Torts, Allahabad law Agency

REFERENCE BOOKS:

- Salmond & Heuston-Law of Torts, Universal Publication, Delhi, 2000.
- Winfield & Jolowiz on Tort; 19th., Sweet and Maxwell, London
- Hepple and Mathews, Tort: Cases and Materials, Nexis Butterworth's Wadhwa Nagpur

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **tell** Meaning of Tort, Development of Law of Torts in England and in India **Demonstrate** the understanding of Legal Remedy-*Ubi jus ibiremedium*. Will be able to **interpret** Nature and definition of torts and **differentiate** between law of tort and law of torts. **Evaluate** the importance of law of tort and Act and omission, Legal damages etc.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO2	The students will be able to **interpret** general defenses of torts and **point out** defense of Act of God and Inevitable Accident and **differentiate** between two. Will be able to **elaborate** plaintiff the wrong doer and *volenti non fit injuria*. The students will be able to **exhibit** and **evaluate** the doctrine of *Strict Liability, Absolute Liability,* and Vicarious Liability.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO3	The students will be able to **state** Concept of Negligence, Res ipsa loquitor, Contributory negligence and **illustrate** Concept of Nuisance. The students will be able to **determine** the Torts against person: Torts affecting body- Assault, Battery, False Imprisonment, and critically **evaluate &examine** the Defamation, Torts affecting reputation-Libel and Slander and Torts affecting freedom-Malicious Prosecution.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	The students will be able to **explain** the principles concerning the vicarious liability, Strict Liability, Absolute liability.	2 Explain

B.A.LL.B.-II SEMESTER

HISTORY-II
BALLBHN 201

Course Learning Objectives:

- Understand development of law in British era
- Study Evolution of Law and Legal Institutions
- Understand Constitutional History through The Indian Councils Acts and The Government of India Acts
- Understand the relation between Legal Profession and Education

UNIT 1	**Early Developments (1600- 1836)** • Emergence of East India Company • Administration of Justice in Presidency Towns: Madras, Bombay and Calcutta • Statutes: Regulating Act, 1773, Pitts India Act, 1784, The Act of Settlement 1781. • Supreme Court of Calcutta and some Landmark cases - Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah • Judicial Plans: Warren Hastings, Lord Cornwallis and Lord William Bentinck
UNIT 2	**Evolution of Law and Legal Institutions** • Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience; • Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; • Establishment of High Courts, 1861; • Privy Council: Appeals and working, Appraisal of Privy Council • Federal Court: Under the Government of India Act 1935.
UNIT 3	**Constitutional History** • The Indian Councils Act, 1861 • The Indian Councils Act,1892 • The Indian Councils Act, 1909 • The Government of India Act 1919 • The Government of India Act, 1935

UNIT 4	**Legal Profession and Education** • Present • Legal Practitioners Act of 1879 • The Chamber and Indian Bar Committer of 1951 • The Advocates Act of 1961 • Law Reporting; Legal Education

TEXTBOOK:

- V.D. Kulshrestha's: Landmarks in Legal and Constitutional History.
- B.M. Gandhi, Tenth Edition, Eastern Book Company- 2012

REFERENCE BOOKS:

- M.P. Jain: Legal and Constitutional History of India - Nexis Lexis – 2015, 7th Edition Rama Jois: Legal and Constitutional History of India
- Bipin Chandra: India since Independence
- M.P. Singh: outlines of Indian Legal & Constitutional History- Universal Law Publishing Co.-2012

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**To understand** the establishment of East India Company under charter of 1600&1609. The charter 1661 granted wide powers to the company for sound administration of Justice. To understand the Early charters and growth of Company's Power, Regulating Act of 1773 and defects, Act of Settlement of 1781; **Explain, Identify the** Inauguration of Adalat system, **analyze** warren Hasting's plan of 1772 and the Adalat system of courts, Reforms made under the plan of 1774 and Reorganization in 1780.	2,3,4,5,6 Understanding Applying Analyzing Evaluating Creating
CLO2	**Explain, Identify the** Main Provisions, India under the British Crown (1858-1947). To **evaluate** Commissions and their Role in legal reform in India. **Elaborate** Judicial scheme of1793 lord Cornwallis, Judicial reform by lord William Bentinck-1828, comment on the Indian High Court Act 1861 and Indian High Court Act 1911 and Judicial reforms. The Privy Council-Supreme court of India.	2,5,4 Understanding Evaluating Analyzing

CLO3	**Interpret** and **Explain** The Indian councils Act of 1861,1909,1919 &1935, The Government of India Act 1919, 1935	2,5,4,6 Understanding Evaluating Creating
CLO4	**Explain, Identify the** Present Legal Profession and Education. To **evaluate** the Legal Practitioners Act of 1879, The Chamber and Indian Bar Committer of 1951, The Advocates Act of 1961, analyze the Legal Education System	2,3,5,6, Understanding, Applying Evaluating, Creating

POLITICAL SCIENCE-II
BALLBHN202

Course Outcomes:

- Distinguish between normative and empirical political analysis.
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.
- Assess the idea of Constitution and constitutionalism: Rule of Law, Separation of Powers;
- Interpret and Distinguish between Unitary and Federal Governments, Parliamentary and presidential
- Governments, Elaborate the idea of Political Parties and Construct the Public Opinion

UNIT 1	**Organs of Government** • Legislative, Executive, Judiciary, • A comparative study of interaction of various organs of government in different forms of governance.
UNIT 2	**Political Organization** • State and Government, • Forms of Government: Unitary, Federal, Quasi – Federal, Parliamentary, Presidential.
UNIT 3	**Organic and institutional Balances** • Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, • Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government, • Role and significance of Political institutions: Political parties, Pressure groups and interest groups.
UNIT 4	**Concepts** • Democracy: Concepts and characteristics; • Representation: Theory and practice of mass representation, • Types of Representation: Territorial, Proportional, Functional, Minority Representation; • Public Opinion: Concept and formation; Rule of Law vis-à-vis rule of life • Institutions and Political Processes operating in India- a. Indian party system: Evolution and nature; b. New social factors: Caste, Religion and Region.

TEXTBOOK:

- A.C. Kapoor: Principles of Political Science -S. CHAND-2012
- Amal Ray &Mohit Bhattacharya, Political Theory: Ideas & Institutions, The World Press Pvt. Ltd., Kolkata

REFERENCE BOOKS:

- A. Appadurai, The Substance of Politics, Oxford University Press, New Delhi, 2000.
- O. P. Gauba, An Introduction to Political Theory, MacMillan, New Delhi, 2009.
- Ernest Barker, Principles of Social and Political Theory, Surjit Publications, New Delhi, 2005.
- Sabine, George, History of Political Theory, Oxford IBH Publishers, New Delhi, 1973
- L. S. Rathore and Haqqui, Political Theory and Organization, EBC, Lucknow, 1988 (reprint 2006)
- R, E, Goodin (Editor) The Oxford Handbook of Political Thought, Oxford University Press, 2008.
- S. Ramaswamy Political Theory, Idea and concepts McMillan, India
- Catriona Mckinnon; Issues in Political Theory (Oxford)
- Kennith Nerrton and Jan W Van Delt Foundations of Comparative Polity (Cambridge)

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Explain, Identify the** different organs of Government and the forms of Governments **to differentiate** between various organs of government in different forms of governance	2,3,4,5,6 Understanding, Applying Analyzing, Evaluating Creating
CLO2	**Explain, Identify the** concept of Political Organizations **Interpret** and **Explain,** different form of Government and the classification of Governments-Traditional and Modern, Assess the idea of Constitution and constitutionalism: Separation of Powers; **Interpret** and **Distinguish** between Unitary and Federal Governments, Parliamentary and presidential Governments,	2,5,4 Understanding Evaluating Analyzing
CLO3	The students will be able to **analyze** the principle of Rule of law and separation of power; Students will be able to **explain** the power of judiciary its independence along with the ability to **compare** it with judicial review. To **evaluate** the Role and significance of Political institutions: Political parties, Pressure groups and interest groups	2,5,4,6 Understanding Evaluating Creating

CLO4	**Explain, Identify the** concepts and types of democracy, **Distinguish** between Representation Theory and practice of mass representation, **Elaborate** the idea of Political Parties and **Construct** the Public Opinion	2,3,5,6, Understanding, Applying Evaluating, Creating

SOCIOLOGY-II
BALLBHN 203

Course Learning Objective:

- Students become Capable to develop vigorous learning and decisive thinking.
- Students able to recognize the characteristics of corruption and crimes that account for deviance, and social control
- Students turn out to be recognizable with various types of social evils (Alcoholism, drug addiction, dowry, terrorism and communalism) and their drastic effects on various social institutions over time. (Family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems).
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students become recognizable with how different types of socialization agencies (Family, Friends, Neighbours and peer group) interact with them and effect there day to day working.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of sociological course material in form of Assignments

UNIT 1-	**Features of Indian Society** • Caste and Varna- Meaning and difference • Hindu Philosophy– Basic Tenets of Hinduism • The Ashramas and The Purusharthas • Diversity- linguistic, racial
UNIT 2	**Marriage, family and kinship** • Marriage: Definition, features, types and rules of marriage; • Family: Definition, forms of family: nuclear and joint, universality of family, functions of family • Kinship - Definition
UNIT 3	**Basics: Society and Law** • Meaning and types of Legitimacy • Law as a sub-system of society • Concept of social organization • Concept of social disorganization
UNIT 4	**Social Problems and Legislative measures** • Communalism, • Alcoholism and Drug Addiction, • Terrorism, • Dowry, • Scheduled caste and scheduled

TEXTBOOK:

- M. Haralambos "Sociology": Theme and Perspectives

REFERENCE BOOKS:

- T.B. Bottomore "Sociology": A Guide to problems and literature
- M.S.A. Rao, Urbanization and social change
- M. N. Srinivas, Social Change in Modern India.

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Explain, Identify the** Features of Indian Society; **Interpret** and **Distinguish** between Caste and Varna **analyze** the principles of Hindu Philosophy. **Elaborate** the idea of Ashramas and Purusharthas; To **Analyze** the concept of diversity	2,3,4,5 Understanding Applying Analyzing Evaluating
CLO2	**Explain, Identify the** concept of **Basic institutions of Indian society;** Marriage, family and kinship and to **analyze** their changing dimensions.	2,5,4 Understanding Evaluating Analyzing
CLO3	The students will be able to **analyze** the relationship between society and law; **Evaluate** Law as a sub-system of society and how society created law and in turn how law is protecting people in society. **Explain, Identify** Concept of social organization and social disorganization	2,5,4,6 Understanding Evaluating Creating
CLO4	**Evaluate** concepts of various types of Social Problems (Alcoholism, drug addiction, dowry, terrorism and communalism) and their drastic effects on various social institutions over time. **Analyze** the present legislative measures to curb these problems	2,3,5, Understanding, Applying Evaluating,

ENGLISH-II
BALLBHN204

Course Learning Objective:

- This course will focus on enhancement of their thoughts, ideas and vision for practicalapplication in their professional life.
- Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

UNIT -1	**Essays** • Public Interest litigation, • New pattern of legal education • India and Parliamentary Ethics • Uniform civil code • Election Reforms • Judicial Activism • Parliamentary System in India • Fundamental Duties • Globalization and its impact. • Computer and Law
UNIT-2	**System of Citing Documents:** • Various System of Citation – Numeric System, Harvard System, Harvard Law ReviewAssociation System and Indian Pratice. • First Footnote References – Books, Journal, electronic Sources etc. • Subsequent Footnote References and other terms used in the footnotes including the terms like:*Ibidem/Idem, Supra, Infra, Op.cit, See, See also, See generally, Contra, In re* etc. • Preparation of Bibliography • Common Abbreviations used in footnotes and general legal writing.
UNIT-3	**Legal Communication** • Legal Communication • Drafting of Moot memorials • Reading and Analysis of Journals & Judgements

UNIT-4	Literature and Law • Play "Justice" by John Galsworthy *(Justice* was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw • Play "Final Solutions" by Mahesh Dattani • Mahashweta Devi's story "Draupadi" on Gender Inequality • The Trial of Bhagat Singh • Biography/Autobiography of Martin Luther and Nelson Mandela

TEXT BOOKS:

- Dr. Srikanta Mishra, Legal Language and Legal writing, Pioneer Publications
- Prof. K.L. Bhatia, Legal Language and Legal writing, Universal Law Publishing
- Company, New Delhi
- Dr. Anirudh Prasad, Legal Language, 7th ed., Cenral Law Publication, 2013.
- P.K.Mishra, Legal Language and Legal Writing, Allahabad law Agency
- J.S.Singh, Legal Language, Writing and General English, Allahabad Law Agency

REFERENCE BOOKS:

- Herbirt Brown, A solution of Legal Maxims (Reprint 1988), Sweet & Maxwell
- Ministry of Law, Justice & Company Affairs, Govt. of India, Legal Glossary
- Black's, Law Dictionary (2000), Universal, Delhi.
- Broom's, Legal Maxim, (2000), Universal, Delhi

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	The students will be able **develop** Legal essay writing skills, to **analyze** the essentials of Formal correspondence and note taking	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Students will be able to list the essentials of Good Legal Writing, Structured Legal Writing. The students will be able to **explain** the **application** of editing and proof reading. The students will be able to **analyze and interpret the** citation, reference and footnoting. The students will be able to **compare to** use of library and Internet sources in legal research.	2, 3, 4 Understanding, Analyzing, Applying,

CLO3	**Identify** and **demonstrate** effective Legal communication skills, Drafting of Moot memorials Reading and Analysis of Journals & Judgements	2, 3, 4 Understanding, Applying, Analyzing
CLO4	**Analyze** the different genres of short stories. **Estimate** the contribution of the writers and their themes. To be able to **Evaluate** various short stories in the context in which it is written.	4,2,3 Analyzing, Understanding, Applying

LAW OF CONTRACT- II
BALLBHN205

Course Learning Objective:

- To **understand the contract** of indemnity and guarantee and differentiate between them
- To **state** the concept of bailment and pledge, demonstrate the rights and duties of bailor and bailee
- To recognize the concept of agency and discuss the right and duties of agent and principal
- To examine the specific relief and understand the various modes of remedies.

UNIT -1	**Indemnity and Guarantee** • Contract of Indemnity: Nature and definition of contract of indemnity, Rights of indemnity holder, extent of indemnifier's liability • Contract of Guarantee: Meaning and Nature of contract of guarantee, Distinction between indemnity and guarantee, extent of surety'sliability and discharge of surety under the contract of guarantee.
UNIT-2	**Bailment and Pledge** • Meaning and distinction • Rights and duties of bailor/bailee, pawnor/pawnee • Lien • Termination of bailment
UNIT-3	**Agency** • Definition of agent and principal, essentials of relationship of agency • Creation of agency: by agreement, ratification and law • Relation of principal/ agent, sub agent, and substituted agent • Termination of agency
UNIT-4	**Specific Relief Act 1963** • General Principles of Granting Specific Relief • Recovery of Possession of Immovable and Movable Property • Specific Performance of Contracts Including Contracts which cannot be SpecificallyEnforced • Rectification and Cancellation of Instruments • Rescission of Contracts • Injunctive Relief • Declaratory Decrees

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of indemnity and guarantee, bailment, pledge, agency and specific relief. **interpret** the importance of indemnity and guarantee. And **analyze** the difference between the two.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to **interpret** the concept of bailment and pledge and **differentiate** between the two. **They** will be able to **test** the various rights of bailor and bailee. Student will **analyze** the effect of such kinds of contract in society.	2, 3, 4 Understanding, Analyzing, Applying,
CLO3	The students will be able to **summarise** the contract relating to agency. The students will be able to **use** the different principles of agency. It will enable them to **differentiate** between the rights and duties of principal and agent.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to **analyze** the concept of specific relief and **interpret** the various modes of remedies. The student will be able to **classify** the various kinds of remedies and will be able to differentiate between them. and will be able to **summarize** the various concepts of injunctions of suits.	4,2,3 Analyzing, Understanding, Applying

LAW OF TORTS-II
BALLBHN206

Course Learning Objective

- To examine the principles of damages.
- To understand the liabilities which arise under the law of torts.
- To **analyze** the Object and scope of Consumer Protection Act, 2019 and know the forum and remedies available under the act
- To **analyze** the Object and scope of Motor Vehicles Act and know the forum and liability incurred under the act

UNIT -1	**Remoteness of Damages and Tort to Incorporeal Property** • Remoteness of Damages a) The test of reasonable foresight b) The test of directness • Remedies a) Judicial b) Extra judicial remedies • Torts to Incorporeal Personal Property - Torts affecting Contractual & Business Relations - Trade mark, Trade name, Patent right, Copyright, Passing Off. • Capacity – To sue & to be sued: Minor, Judicial and Quasi Judicial acts, Parental & Quasi Parental Authority, Independent & Joint Tort Feasors.
UNIT-2	**Consumer Protection Act, 2019** • Introduction i. Concept of Consumer Sovereignty ii. Need of Consumer Protection and Consumerism iii. Doctrine of Caveat Emptor iv. Consumer Protection & Doctrine of Negligence • Salient Features and the Relationship of the Act with Other Consumer Protection Legislations. • Important Definitions under Consumer Protection Act, 2019- Consumer, Consumer Dispute, Complaint, Complainant, Trader, Manufacturer, Service, Unfair Trade Practice, Defect and Deficiency, Restricted Trade Practices
UNIT-3	**Consumer Rights and Remedies** • Consumer's Rights and Consumer Protection Councils: Objective, Composition and Procedures. • Consumer Dispute & Redressal Agencies - Their Constitution, Jurisdiction and Procedure. • Enforcement of Decrees and Order: Dismissal of Frivolous or Vexatious Complaints, Limitation.

UNIT-4	**Motor Vehicle Act, 1988 (with Amendment)** i. Salient Features of Motor Vehicle (Amendment) Act ii. Compulsory Insurance iii. Insurer's liability for third party risk iv. MACT

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To analyze the principles of remoteness of damages and remedies available under torts law. They will be able to understand Torts to Incorporeal Personal Property - Torts affecting Contractual & Business Relations - Trade mark, Trade name, Patent right, Copyright, Passing Off.	2, 4 Understanding, Analyzing
CLO2	To analyze the Object and scope of Consumer Protection Act, 2019. They will be able to compare the Consumer Protection Act, 2019 with earlier Act of 1986. the forum and remedies available under the act	4, 5 Analyze, Compare
CLO3	The students will be able to **summarize** the rights and remedies available under the Consumer Protection Act, 2019.	2 Understanding,
CLO4	The students will be able to **analyze** the salient features of Motor Vehicles Act. They will be able to examine the Insurer's liability for third party risk and evaluate the role of MACT.	4,5 Analyzing, Create

B.A.LL.B.-III SEMESTER

ECONOMICS I (PRINCIPLES OF ECONOMICS)
BALLBHN301

Course Learning Objectives:

- To understand the concepts and principles of managerial economics.
- To analyze the consumer behavior and its effect on business.
- To analyze the theory of the firm and laws related to it.
- To understand the concept of market and analyze the various forms of market structure.

UNIT -1	**Meaning And Definition of Economics** • Nature, Scope, Definitions and Limitation of Economics as science and arts, • Relevance of Economics in Business Management, • Utility Analysis, Marginal Theory of utilities, Equi-marginal theory of utility.
UNIT-2	**Demand Theory** • Meaning of Demand, • Demand Theory, objectives, Demand Analysis, Demand schedule, Demand curve and Nature of curves, Laws of Demand Elasticity • Demand Types and Measurement, Indifference Curves analysis, Consumer Equilibrium & consumer surplus. • Price Income and substitution effect.
UNIT-3	**Production:** • Meaning and analysis of Production function, Laws of production, Laws of increasing returns and Law of constant returns. Equal product curves and producer equilibrium.
UNIT-4	**Market analysis** • Nature of market, Types of market and their characteristics pricing under different market structure- Perfect Monopoly, Oligopoly and monopolistic completion. Price discrimination under Monopolistic Competition. • Theories of factor pricing, factor pricing v/s product pricing, theories of rent, theories of interest, theories of wages, theories of profits, concept of profit maximization.

TEXT BOOKS

- Samuelson, P &Nordhaus, W. (2009) Economics, 18th Edition, McGraw Hill Education.
- Dwivedi, D.N. (2008) Managerial Economics, 7th edition, Vikas Publishing House.

REFERENCE BOOKS

- Kreps, D. (2009). Microeconomics for Managers, 1st edition, Viva Books Pvt. Ltd.
- Peterson, L. and Jain (2006) Managerial Economics, 4th edition, Pearson Education.Colander, D, C (2008) Economics, McGraw Hill Education

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Understand** the basic concepts and principles of managerial economics, and **analyze** them	2,4 Understand, Analyze
CLO2	**Understand** the law & elasticity of demand, **Apply** the different methods for valuation of elasticity of demand. **Analyze** the concept of indifference curve.	2, 3, 4 Understand, Apply, Analyze
CLO3	**Understand** the concepts of production & cost, **Analyze** the various types of cost and cost curves.	2, 4 Understand, Analyze
CLO4	**Understand** the meaning and various concepts of market and market structure, **Analyze** the various forms of market structure.	2, 4 Understand, Analyze

FOUNDATIONS OF PSYCHOLOGY
BALLBHN302

Course Learning Objectives:

- To understand basic concepts, biological processes, and research methods of psychology.
- To understand various theories of learning and the mechanism of motivation.
- The course also enables students to develop an insight into their own and others' behaviour and underlying mental processes like sensation, perception and attention.
- To understand the basic concept of personality and its application in their life.

UNIT-1	**Introduction of psychology:** Nature and scope of psychology, Methods: experimental, observation, questionnaire and interview. Perspectives: Psychodynamic, behaviourist, humanistic and cognitive. • Biological bases of Behaviour: Genes, glands and hormones; Nervous system Neurons and Synapses, Central Nervous System and Peripheral Nervous system. • Consciousness: Nature of consciousness; Changes in consciousness, Daydreaming, sleep and dreaming, meditation.
UNIT-2	**Learning and Motivation** • Nature of Learning; Classical and Operant Conditioning: Principles/processes, Applications; Cognitive influences on learning; Observational Learning; Biological constraints in learning Punishment, Pros and Cons of Punishment. • Process Generalization, Discrimination, Shaping, Chaining, Schedules of Reinforcement, Insight Learning, Social and cognitive learning theory. • Characteristics of motivated behavior, Functions of motivational concepts, Perspectives on Motivation, Types of Motivations, Motivational Conflicts
UNIT-3	**Sensation, Attention and Perception** • Sensory and perceptual processes: Visual and auditory senses: Structure and functions. Attention: Nature, types and determinants. Perception: Nature and determinants; • Perceptual organization; Form, space and depth perception and illusion.
UNIT-4	**Personality and Self** • Nature of Personality; Psychodynamic theories; Type and trait theories; Humanistic theories; Social learning and Cognitive theories; Culture and Personality; Self and identity in Indian thought; Personality Assessment

TEXT BOOK:

- Morgan, C.T., King, R.A., Weiss, J.R, and Schopler, J. (1993). Introduction to
- Psychology. New York: Tata McGraw Hill.
- Richard Gerrig and Philip Zimbardo (2007).Psychology and life. Pearson/Allen and Bacon.
- Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour(3rd Ed.). New Delhi: Tata McGraw-Hill.
- Feldman, R.S., (2009). Essentials of Understanding Psychology. New Delhi: Tata McGraw-Hill.

REFERENCE BOOKS:

- Ciccarelli, S.K., & Meyer, G.E. (2008). Psychology. (South Asian Edition). India: Pearson Education Inc.
- Eysenck, M.W., (2009). Fundamentals of Psychology. Slovenia:Psychology Press.

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Introduction: Explain** Nature and scope of psychology, **Illustrate** Methods: experimental, observation, questionnaire and interview. Perspectives: Psychodynamic, behaviourist, humanistic and cognitive. **Biological bases of Behaviour: Define** Genes, glands and hormones; **Examine** Nervous system. Neurons and Synapses, Central Nervous System and Peripheral Nervous system. **Consciousness: Explain** Nature of consciousness; Examine Changes in consciousness, Daydreaming, sleep and dreaming, meditation.	1,2, 4, Remembering, Understanding, Analyzing
CLO2	**Illustrate** Nature of Learning; **Discuss** Classical and Operant Conditioning: Principles/processes, Applications; Cognitive influences on learning; Observational Learning; Biological constraints in learning Punishment, Pros and Cons of Punishment. **Define** Generalization, Discrimination, Shaping, Chaining, Schedules of Reinforcement, Insight Learning,	2, 5, 1,4 Understanding, Evaluating , Remembering, Analyzing

	Explain Social and cognitive learning theory. **Outline** the Characteristics of motivated behavior, Functions of motivational concepts, **Illustrate** Perspectives on Motivation, **Distinguish** Types of Motivations, **Illustrate** Motivational Conflicts	
CLO3	Sensory and perceptual processes: **Illustrate** Visual and auditory senses: Structure and functions. **Define** Attention: **Examine** Nature, types and determinants. **Define** Perception: **Examine** Nature and determinants; Perceptual organization; **Illustrate Form**, space and depth perception and illusion.	2, 4,5,6 Understanding, Analyzing ,Evaluating, Creating
CLO4	Nature of **Define** Personality; **Examine** Psychodynamic theories; **Differentiate** Type and trait theories; **Explain** Humanistic theories; **Explain** Social learning and Cognitive theories; **Examine** Culture and Personality; **Identify** role of Self and identity in Indian thought; **Illustrate** Personality Assessment.	1,5,2, Remembering, Evaluating, Understanding

INDIAN POLITICAL THOUGHT
BALLBHN303

Course Learning Objective:

- To develop an understanding of the main sources of the political tradition in ancient India and its development in modern times.
- To focus on the key thinkers from ancient to modern times and to understand their seminal contribution to the evolution of political theorizing in India.
- To inculcate in students an analytical understanding about the contribution of Indian political thinkers and their relevance in contemporary politics.
- To develop a proper understanding of the Indian political ideas.

UNIT-1	**Sources of Indian Political Thought** • Political thought in ancient India- i. Ved Vyasa (Shantiparva): Rajadharma ii. Manu; Social Laws iii. Kautilya; Theory of State , Saptanga, Danda, Law
UNIT -2	**Renaissance and Nationalism in India,** • The Brahmo Samaj and its Legacy, • The Arya Samaj, • Ram Mohan Roy, • Dayanand Saraswati, • Tagore • Swami Vivekananda
UNIT-3	**Modern Indian Political Thought and Nationalism in India** • Gokhale, • Tilak, • Madan Mohan Malviya, • Aurobindo • M.N. Roy
UNIT-4	**Contemporary Political thinkers and Nationalism in India** • Gandhi • V.D. Savarkar • B. R. Ambedkar, • R. N. Lohia, Acharya Narendra Deva • J. P. Narayan

TEXT BOOK:

- S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966.
- Appadorai, Documents on Political Thought in Modern India, 2 vols. Bombay
- Oxford University Press, 1970.
- J. Bandhopadhyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.Political Science 34
- J.V. Bondurant, Conquest of Violence: The Gandhian Philosophy of Conflict, Berkeley,
- University of California Press,1965.
- D. M. Brown, The White Umbrella: Indian Political Thought from Manu to Gandhi, Berkeley,
- University of California Press,1953.
- R. J. Cashman, The Myth of the 'Lokmanya' Tilak and Mass Politics in Maharasthra,
- Berkeley, University of California Press, 1975.
- Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.

REFERENCE BOOKS:

- K. Damodaran, Indian Thought: A Critical Survey, London, Asia Publishing House, 1967.
- T. de-Bary Sources of Indian Tradition, New York, Columbia University Press,1958.
- G. Dalton, India's Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo
- Ghose, Mahatma Gandhi and Rabindranath Tagore, Delhi, Academic Press, 1982.
- R. Desai, Social Background of Indian Nationalism, Bombay, Popular, 1954.

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Describe** the sources of Indian Political Thought and Political ideas of Manu and Kautilya. **Investigate** the relevance of these thinkers in contemporary India.	2, 4. Understanding, Analyzing
CLO2	**Discuss** the idea of Renaissance and Nationalism in India, formation of Brahmo Samaj & The Arya Samaj and its Legacy. **Investigate** about the political thought of Ram Mohan Roy, Dayanand Saraswati, Tagore and Swami Vivekananda. **Compare** these thoughts with other thinkers.	2,4,5 Understanding, Analyzing, Evaluating.

CLO3	**Explain** political ideas of Gokhale, Tilak, Madan Mohan Malviya, Aurobindo and M.N. Roy. **Assess the** political idea of Gokhale, Tilak, Aurobindo and M.N. Roy. **Compare** their idea and concept related to the Nationalism and New Humanism in context of Indian and Western Political Thought. **Construct** the own opinion about the relevance of above thinkers in contemporary Indian politics.	2,4,5,6 Understanding, Analyzing, Evaluating, Creating
CLO4	**Describe** the thoughts and ideas of Gandhi, V.D. Savarkar, B. R. Ambedkar, R. M. Lohia, Acharya Narendra Dev and J. P. Narayan. **Compare** the thoughts of these thinkers in respect with different thinkers of the world. **Examine** the ideas of Gandhi, B. R. Ambedkar, R. M. Lohia, Acharya Narendra Deva and J. P. Narayan in contemporary India.	2,4,5 Understanding, Analyzing, Evaluating

CONSTITUTIONAL LAW-I
BALLBHN304

Course Learning Objective:

- To provide understanding of basic concepts of Indian Constitution.
- To understand Fundamental rights and its application.
- The students will be able to understand the concept of Secularism and its application and also able to know about Fundamental Duties to evaluate it with Fundamental Rights.
- The students will be able to understand the Rights enforcement remedy and Judicial Activism and gain ability to discuss contemporary problems.

UNIT -1	**Introduction** • Meaning of Constitution, Constitutionalism and Constitutional Law • Form of Government- Presidential and Parliamentary • Nature of Indian Constitution • Salient features of Indian Constitution • Preamble of the Indian Constitution • Citizenship and Status of Non-Residential Indians
UNIT-2	**Fundamental Rights I** • **General** i.Meaning of State, Concept of State Instrumentality ii.Doctrine of Eclipse, Severability, Waiver, Distinction between Pre and Post Constitutional Laws • **Right to Equality** i. Right to Equality, Doctrine of Reasonable Classification and Principle against Arbitrariness ii. Reservation/ Protective Discrimination, Issues and Challenges
UNIT-3	• **Right to Freedom** i. Fundamental Freedoms and Reasonable Restrictions ii. Protections to accused: ex post-facto, double jeopardy and self-incrimination iii. Protection of Life and Personal Liberty iv. Right to Education v. Protection against Arrest and Detention in certain Cases • **Right against Exploitation** vi. Prohibition of Human Trafficking and Forced Labour vii.Prohibition of Employment of Children • **Right to Freedom of Religion** • **Cultural and Educational Rights**

UNIT-4	**Right to Constitutional Remedies, Directive Principles and Fundamental Duties** • Right to Constitutional Remedies: Writs including (Executive writs, Directions and Orders) • Judicial Activism and Public Interest Litigation • Directive Principle of State Policy and its relationship with fundamental rights • Fundamental Duties

TEXT BOOK:

- D.D. Basu, Shorter Constitution of India, 15th Edition 2018, LexisNexis, Nagpur
- Shukla V.N., Constitution of India, Lucknow: Eastern Book Co.,
- B.K. Sharma, Introduction to Constitution of India, Prentice Hall.
- J.N. Pandey, Constitution of India.,47th ed., Central Law Agency, 2014.
- P.M. Bakshi. Constitution of India.12th ed., Universal Publication, 2013
- M.V. Pylee, Constitutional Government in India, Asia Publishing House
- R.C. Agarwal, National Movement & Constitutional Development, S. Chand Publishing Company
- Prof. Uday Raj Rai, Constitutional Law -1, Eastern Book Company, 2016.

REFERENCE BOOKS:

- Seervai H.M. Constitutional Law of India.
- M.P. Jain, Constitution of India, Wadhwa Nagpur

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the essentials of constitution and Constitutionalism. **Demonstrate** Importance of Federalism in India. Will be able to **differentiate** between unitary and federal features. Will be able to **discuss** the concept of Citizenship. The students will be able to **compare** different institutions of government under Art.12 and the **applicability** of definition of States in private institutions too.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create

CLO2	By the end of this course, the students will be able to **state** Law relating to Rights to Equality **Compare** and **examine** doctrine of intelligible differentia with reasonable nexus. Will be able to **differentiate** and **discuss** Right against Exploitation and Right to Life and Personal Liberty	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the concept of preventive detention Laws and Violation of Fundamental Rights. The students will be able to **illustrate** Constitutional Provisions relating to Freedom of Religion and Secularism. The students will be able to **determine** the difference between essentially religious practices with religious denominations and **examine** the constitutional provisions relating to minority rights. The students will be able to **compare** the **applicability** of the provisions relating to Directive principles of State policy and Fundamental Duties.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	By the end of this course, The students will be able to **compare** the **applicability** of the provisions relating to Directive principles of State policy and Fundamental Duties.	1,2,3,4,5,6 Remember, Understanding Analyzing, Evaluating, Create

FAMILY LAW I (HINDU LAW)
BALLBHN305

Course Learning Objective:

- To **state** the general principles and sources of Hindu Law.
- To **understand** the Basic Postulates of Hindu Marriage.
- To **explain** the adoptions and maintenance under the Hindu Law and analyzing the guardian and succession under the Hindu Law.
- To **examine** the concept of the origin and nature of Joint Family and Coparcenaries

UNIT -1	**Introduction of Family Laws** • What is family? Characteristics of family, Evolution of Family Law, What is family law? Different personal law for different communities • Historical development of Hindu Law, Codification of Hindu law • **Sources of Hindu Law:** Ancient Sources – Shrutis & Smritis, Commentaries & Digest, Custom. Modern Sources – Judicial Decisions, Legislations, Equity, Justice and Good Conscience • **Schools of Hindu Law:** Mitakshra School of Law and Dayabhaga School of law. • **Application of Law:** Who is a Hindu?
UNIT-2	• **Marriage under Hindu Law** i. Nature of Hindu Marriage ii. Definition and Forms of Marriage iii. Degree of Prohibited relationship and Sapinda relationship iv. Grounds for Void & Voidable Marriage v. Registration of Marriage • **Dissolution of Marriage:** i. Nullity, Judicial Separation & Restitution of Conjugal Rights ii. Dissolution of Marriage under Hindu Law: Theories of Dissolution of Marriage, Grounds of Divorce &Wife's Special Grounds for Divorce, Divorce by Mutual Consent, Irretrievable Breakdown of Marriage

UNIT-3	**Maintenance, Adoption and Guardianship** • Maintenance under Hindu Law: Provisions under the Hindu Marriage Act, 1955, Provisions under the Hindu Adoption & Maintenance Act, 1956, Provisions under the Cr.P.C, 1973. • Adoption under Hindu Law: Who may adopt, who may give in adoption and who can be adopted, Ceremonies of Adoption & Effects of Adoption, Relationship of Adopted Child & Proof of Adoption • Guardianship of person– Natural, Testamentary and Guardian appointed by court, Guardianship of minors property, Defacto Guardian, Appointment and Removal of Guardianship, Kinds of guardianship- guardianship in marriage, person and property.
UNIT-4	**1. Joint Hindu Family** i. Concept of joint Hindu family and coparcenary under Mitakshara and Dayabhaga law and their incidents ii. Concept of Karta- position and power iii. Judicial and Legislative Trends- Position Before 2005 iv. Daughter as a Coparcener – Position After 2005 v. Property in Hindu Law **2. Partition** i. Meaning, division of right and division of property ii. Persons who have a right to claim partition and who are entitled to a share iii. Partition how effected and suit for partition iv. Re-opening of partition and Re-union v. Points of similarity and distinction between the Mitakshara and the Dayabhaga Laws **3. Hindu Succession Act, 1956** i. Intestate Succession ii. Succession to a Hindu Male: Heirs of a Hindu male, Class I Heirs and their Shares, Class II Heirs and their Shares, Agnates and cognates iii. Succession to property of a Hindu Female: Property inherited from Father or Mother, Property inherited from Husband or Father-in-Law iv. General rules of Succession: Full-blood preferred to half-blood, Mode of succession of two or more heirs, Right of a child in the womb, Disqualifications.

TEXT BOOKS:

- J.D.M. Derrett- Hindu Law, Vikash Publication New Delhi
- ParasDiwan, Hindu Law, Allahabad Law Agency
- Dr.R.K.Singh, Hindu Law (Hindi), Allahabad Law Agency

- .Kusum&P.P.Sexena, Lecture on Hindu Law, Lexis Nexis Butterworth

REFERENCE BOOKS:

- Mulla -Hindu Law, (18th Ed. 2002) Butterworth Publication
- Nagpal, R.C., Modern Hindu Law, Eastern Book Company.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **interpret who** is Hindu? **What** is Application of Hindu Law. Students will be able to **explain** concept of Dharma and **classify** the sources of Hindu Law. They will be able to **develop** their knowledge about ancient sources: *shruti*, *smriti*, digest and commentaries and custom; and they will easily **analyze** Modern sources: equity, justice and good conscience, precedent and legislation, Students will be able to make their **opinion** regarding importance of dharma shastras on legislation and **discuss** Mitakshara and Dayabhaga Schools.	1,2,3,4,5, 6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to, know **what** is Hindu Marriage Act, 1955 & **explain** Nature and concept of Hindu Marriage, **organize** essential conditions of a Hindu Marriage, **examine** the consequences for violating these conditions and ceremonies of marriage. Students will be able **evaluate** Matrimonial Remedies: Judicial separation and Divorce under Hindu Law.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **define** Adoption: and **interpret what** are essentials and easily **identify** the effects (sec. 6 – 12 of Hindu adoption & Maintenance Act, 1956). Students will be able to **examine** the provisions relating to maintenance under Hindu Adoption & Maintenance Act, 1956. (sec. 18, sec. 19, sec. 20, sec. 24 and sec. 25) Able to interpret the provisions of Maintenance to neglected wives, divorced wives, minor children; and **elaborate** the provisions related to disabled children and parents. (sec. 125 & 127 Cr.P.C). They will be able to **discuss** Hindu Minority and guardianship act, 1956: Meaning of guardianship, kinds and power of	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

	guardianship (sec. 6-13); rights, obligations and **elaborate** disqualification of guardian.	
CLO4	Students will be able **interpret what** is Origin & nature of Joint Family and **classify** Coparcenary, Characteristic features of Coparcenary, They will **organize** the types of properties. They will be able to analyze the concept of Karta their position, powers and liabilities, privileges and obligations. They will be Able to **define** Partition, **determine** the Persons entitled to demand partition, and **interpret** the **theories** of Reopening and Reunion. Students will be able to **elaborate** Hindu Succession Act 1956- (Section 6, 8 & 14 of Hindu Succession Act,1956) and Stridhan – Hindu Women's Right to property	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

New Syllabus

Law of Crimes – I
BALLBHN306

Course Learning Objective:

- To **state** the general principles of crime.
- To develop the **understanding** of the theories of punishment and various types of punishment.
- To **analyze** the essentials of the various general defences and the requirements of the private defences available against body and property.
- To **examine** the various crime committed by public servants and it related punishment and the difference between common object and common intention.

UNIT -1	**Introduction to substantive criminal law** • Objectives behind enactment of Bhartiya Nyaya Sanhita, 2023 • Main differences between IPC and Bhartiya Nyaya Sanhita, 2023 • Meaning and definition of Crime • Fundamental elements of crime: human being, actus reus, mens rea, and injury • Stages in commission of crime: Intention, Preparation and Attempt, commission of crime • Extent, operation and Jurisdiction of BNS
UNIT-2	**General Explanations and Exceptions** • Definition • Mistake, Judicial and executive Acts • Accident, Necessity, Infancy, Insanity, • Intoxication, Consent, Good faith, • Private Defense
UNIT-3	**Different kinds of criminal liability under BNS** • Principles of criminal liability – Individual and Joint Liability, Joint and Constructive Liability • Common Intention and Common Object • Vicarious Liability • Inchoate Crimes: Abetment (abetment of a thing, abettor, abetment in India of offences outside India, Abetment outside India for offence in India, Punishment for abetment), Criminal Conspiracy (Definition and punishment) and Attempt
UNIT-4	Punishment • Theories of Punishment: Deterrent, Retributive, Preventive, Expiatory and Reformative Theory • The scheme of punishment under BNS: Capital Punishment, Imprisonment for life, Imprisonment, Forfeiture of property, Fine, Community Service

TEXT BOOKS:

- Bare Act of Bhartiya Nyaya Sanhita, 2023

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the essentials of crime. **Demonstrate** the application of *mens rea* in determining criminal liability. Will be able to **differentiate** between crime and other wrongs and **discuss** the various stages of crime. The students will be able to **compare** the **applicability** of mens rea and actus reus and the **difference** between preparation and attempt stage.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing,Evaluate, Create
CLO2	By the end of this course, the students will be able to **state** the difference between mistake of fact and mistake of law. The students will be able to **illustrate** the requirements of various general defences. The students will be able to **determine** the difference between medical and legal insanity and **examine** the liability in case of intoxication. The students will be able to **compare** the **applicability** of **the** provisions relating to private defences.	1,2,3,4,5,6 Remember, Understanding,Apply, Analyzing, Evaluating, Create
CLO3	Students will be able to **list** out the difference between common intention and common object. The students will be able to **explain** and **apply** the law relating to abetment and conspiracy. The students will be able to **analyze and interpret** the requirements for offences relating to public servant. The students will be able to **compare** the provisions relating to rioting and affray.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create
CLO4	Compare and examine the different theories of punishment. Will be able to **differentiate** and discuss the different types of punishment.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

B.A.LL.B.-IV SEMESTER

ECONOMICS II (INDIAN ECONOMY)
BALLBHN401

Course Learning Objective:

- The objective of this paper is to develop the concepts on Macroeconomic variables, working of an economy, and how business decisions are affected with the influence of macro variables in business.

UNIT -1	• Meaning of Economy, Economic growth & development, characteristics of India Economy, Concepts of Human development, Factors affecting, economic development.
UNIT -2	• An overview of Economic Resources of India, Human Resources of India: Concept of Population Explosion, Interrelation of Population and economic development, Population policy of India, Problem of Unemployment in India.
UNIT-3	• Economic planning in India; Planning commission of India; (NITI AYOG) • Product Market and Money Market, Monetary Policy, Fiscal Policy
UNIT-4	• Problems and prospects of Indian Agriculture, agriculture development during plan period.Position, Problems and Prospects of Large-Scale Industries. (Iron, Steel, Sugar, Cotton, Textile) • Service and Entrepreneurial Sector, role of Commercial Bank and Financial Institutions,Role of Small-Scale Industries in Indian Economy

TEXT BOOKS

- Soga, Erold, (2008) Macro Economics, 1st edition, Pearson Education.
- Agarwal, ((2010)) Macroeconomics Theory and Policy, 1st edition, Pearson Education.

REFERENCE BOOKS:

- Dwivedi, D. N., ((2005)) Macro Economics, McGraw Hill Education.
- Mishra, S. K. and Puri, V. K., ((2003)), Modern Macro-Economic Theory, HimalayaPublishingHouse.
- Shapiro, E., ((2003)) Macro-Economic Analysis, McGraw Hill Education.Hirschey, Mark, (2009) Fundamentals of Managerial Economics, 9th edition Cengage

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Understand** Meaning of Economy, Economic growth & development, characteristics of India Economy, **analyze** Concepts of Human development, Factors affecting, economic development **analyze**	2,4 Understand, Analyze
CLO2	**Understand** An overview of Economic Resources of India, Human Resources of India: **analyze** Concept of Population Explosion, Interrelation of Population and economic development, Population policy of India, Problem of Unemployment in India	2, 3, 4 Understand, Apply, Analyze
CLO3	**Understand** Economic planning in India; **analyze** Planning commission of India; (NITI AYOG) and Product Market and Money Market, Monetary Policy, Fiscal Policy	2, 4 Understand, Analyze
CLO4	**Analyze** Problems and prospects of Indian Agriculture, agriculture development during plan period. Position, Problems and Prospects of Large-Scale Industries Evaluate, role of Commercial Bank and Financial Institutions, Role of Small-Scale Industries in Indian Economy	2, 4 Understand, Analyze

SOCIAL PSYCHOLOGY
BALLBHN402

Course Learning Objectives:

- The aim of this course is to describe the social psychological approach to human behavior and to understand the basic theoretical and methodological approaches and fundamental domains used by social psychologists.
- The course also enables the student to understand the way in which social psychology diverges or converges with our own common sense understanding of the world.
- To describe various forms of social interaction and its influence
- To describe how social groups influence the individual, society, and social institutions.

UNIT -1	**Introduction** • Nature, goal and scope of social psychology; • Social psychology and other social sciences; • Methods of social psychology: experimental and non-experimental methods, correlational approach and cross-cultural research
UNIT -2	**Social Perception and Cognition** • Perceiving ourselves: self-concept, self-esteem, self-presentation and self-expression- • Perceiving others: forming impressions; role of non-verbal cues, group stereotypes, and cultural traits; models of information integration; primacy and recency effects; attribution of causality: • Theories and biases; Attitudes and Attitudes change
UNIT -3	**Aspects of Social Interaction and Influence** • Interpersonal attraction; Helping behavior: Determinants: Personal, Situational and Socio -cultural; Bystander Effect; • Theoretical Perspective: Exchange and Normative; Aggression: Determinants: Personal and Social. • Theoretical Perspectives: Biological, Trait, Situational and Social learning.
UNIT -4	**Group Dynamics and Intergroup Relations** • Nature of groups, Consequences of belonging-performance, decision making, cooperation and conflict. • Nature of intergroup relation-prejudice, intergroup conflict, Intervention techniques.

TEXT BOOK:

- Baron. R.A., Byrne, D.& Bhardwaj. G (2010). Social Psychology (12th Ed). New Delhi : Pearson
- Misra, G. (2009). Psychology in India, Volume 4 : Theoretical and Methodological Developments (ICSSR Survey of advances in research). New Delhi : Pearson.

REFERENCE BOOKS:

- Merton R. K. (1972). Social Theory and Social Structure; New Delhi: Amérind Publishing Co.
- Robert S. Feldman, Social Psychology, Edition: 3, Prentice Hall, 2000
- Kuppusawmi, (2002), Introduction to Sociology; Media Promoters and Publishers, Bombay
- Myers, D. G. (2010). Exploring Social Psychology. New York: McGraw Hill.
- Taylor, S.E; Peplau, L.A. & Sears, O. (2006). Social Psychology. (12th ed). Prentice Hall.

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**Explain** Nature, goal and scope of social psychology; **Examine** role of social psychology and other social sciences; **Illustrate** methods of social psychology: experimental and non-experimental methods, correlational approach and cross-cultural research.	1,2, 4, Remembering, Understanding, Analyzing
CLO2	**Examine** Perceiving ourselves: self-concept, self-esteem, self-presentation and self-expression- **Explain** Perceiving others: forming impressions; **Illustrate** role of non-verbal cues, group stereotypes, and cultural traits; models of information integration; **Differentiate** primacy and recency effects; **Define** attribution of causality: theories and biases; **Define** Attitudes and Attitudes change.	2, 5, 1,4 Understanding, Evaluating, Remembering, Analyzing

CLO3	**Define** Interpersonal attraction; **Define** Helping behaviour: **Illustrate** Determinants: Personal, Situational and Socio - cultural; Bystander Effect; **Examine** Theoretical Perspective: Exchange and Normative; **Define** Aggression: **Illustrate** Determinants: Personal and Social. **Examine** Theoretical Perspectives: Biological, Trait, Situational and Social learning.	2, 4,5, Understanding, Analyzing, Evaluating,
CLO4	**Explain** Nature of groups, Consequences of belonging-performance, decision making, **Differentiate** between cooperation and conflict. **Explain** Nature of intergroup relation-prejudice, intergroup conflict, **Develop** Intervention techniques.	1,5,2, 6 Remembering, Evaluating, Understanding, Creating

HUMAN VALUES AND ETHICS
BALLBHN403

Course Learning Objectives:

- To make students recall and apply the basic human values.
- To recommend them a training in human relationship for appreciating family and society.
- To organize and prioritize them in a manner in which they can be adaptable to the nature.
- To develop the skills to identify the characteristics of people and the Eco-friendly production system.

UNIT-1	**Requirement of Value Education, Fundamental Guidelines, Content, and Methodology for Value Education** • Appreciating the need, Fundamental Guidelines, Content and Methodology for Value Education, Self-Investigation: Methodology and Content. Fundamental Human Aspirations: Uninterrupted Happiness and Prosperity. A Critical Evaluation of the present situation: Understanding Happiness and Prosperity rightly, Harmonious Living at all levels.
UNIT-2	**Understanding Harmony in the Individual - Harmony within Self** • An individual as Co-existence of Sentient Self ('I') and Physical Body. • Learning by distinguishing the needs of Self ('I') and 'Body' - Happiness and Prosperity • Problems related to identity crisis, depression, lack of motivation, traumatic childhood. • Harmony of Self ('I') with the physical Body: Self-control and Health; Understanding Physical Needs. Understanding suicide and psychosomatic problems.
UNIT-3	**Human Relationship: Appreciating Harmony in Family and Society** • Fundamentals for Harmony in Family as basic unit of human interaction Understanding values in human-to-human relationship. Family problems, domestic violence, relationship issues among youth. Understanding society as an extension of Family; Social crimes; causes, factors leading to such.

UNIT-4	**Existence as Co-existence; Understanding Harmony in the Nature and Existence** • Harmony in Nature and its critical appraisal in the present scenario. **Positive Psychology & Professional Ethics** **Competence in Professional Ethics:** • Capacity to utilize the professional competence for expanding Universal Human Order • Skill to identify the scope and characteristics of people-friendly and eco-friendly production systems • Ability to identify and develop appropriate technologies and management Patterns for above production systems

TEXT BOOK:

- Gaur, R.R., Sangal, R., and Bagaria, G.P. (2009) "A Foundation Course in Human Values and Professional Ethics" Excel Books Private Limited. New Delhi.

REFERENCE BOOKS:

- Illich, I. (1974) "Energy & Equity" The Trinity Press, Worcester and Harper Collins, USA.
- Schumacher, E.F. (1973) "Small is Beautiful: A Study of Economics as if People Mattered" Blond & Briggs, Britain.
- Sussan, G. (1976) "How the Other Half Dies", Penguin Press, Reprinted 1991.
- Meadows, D.H., Meadows, D.L. Randers, J., Bchrens, W.W.III (1972) "Limits lo Growth Club of Rome's report", Universe Books.
- Nagraj, A. (1998) "Jeevan Vidyaek Parichay" Divya Path Sansthan, Amarkantak.
- SeebauerE.G. and Berry, R.L. (2000) "Fundamentals of Ethics for Scientists &Engineers" Oxford University Press.

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Requirement of Value Education, Fundamental Guidelines, Content, and Methodology for Value Education- **Explain** the need, Fundamental Guidelines, Content and Methodology for Value Education, Self-**Inspect**: Methodology and Content. Fundamental Human Aspirations:	2, 4, 5 Understanding Analyzing, Evaluating

	Uninterrupted Happiness and Prosperity. A **Critical Evaluation** of the present situation: Understanding Happiness and Prosperity rightly, Harmonious Living at all levels.	
CLO2	Outlining Harmony in the Individual -Harmony within Self - An individual as Co-existence of Sentient Self ('I') and Physical Body. Learning by **distinguishing** the needs of Self ('I') and 'Body' - Happiness and Prosperity Problems related to identity crisis, depression, lack of motivation, traumatic childhood. Harmony of Self ('I') with the physical Body: Self-control and Health; **Interpret** Physical Needs. **Analyzing** suicide and psychosomatic problems.	2,5, 4, Understanding, Evaluating Analyzing
CLO3	Human Relationship: **Demonstrating** Harmony in Family and Society Fundamentals for Harmony in Family as basic unit of human interaction **Identifying** values in human-to-human relationship. Family problems, domestic violence, relationship issues among youth. Understanding society as an extension of Family; Social crimes; causes, and **determining** factors leading to such problems.	2,3, 5, Understanding, Apply Evaluating
CLO4	Existence as Co-existence; **Illustrate** Harmony in the Nature and Existence Harmony in Nature and its critical **appraisal** in the present scenario. Positive Psychology & Professional Ethics Competence in Professional Ethics: **a) Developing** skill to utilize the professional competence for expanding Universal Human Order **b)** Skill to **identify** the scope and characteristics of people-friendly and Eco-friendly production systems. **c)** Ability to identify and **prioritize** appropriate technologies and management Patterns for above production systems	2,3,5,6 Understanding Applying Evaluating, Creating

CONSTITUTIONAL LAW – II
BALLBHN404

Course Learning Objective:

- To understand the organization and functions of different Constitutional organs
- To define interrelation among the parts of Government.
- To analyse the concept related with Liability of State, Trade and Services
- To understand the Concept related with Emergency and Amendment.

UNIT -1	**Constitutional Organs** • Union and State Executive i. Election, Powers & Functions of President ii. Governor its Powers & Position • Union Parliament and State Legislature i. Constitution and Function ii. Parliamentary Sovereignty iii. Parliamentary Privileges iv. Collective Responsibility of Cabinet v. Prime Minister and Council of Ministers • Union and State Judiciary i. Constitution and Jurisdiction ii. Power of Judicial Review iii. Independence of Judiciary iv. National Judicial Appointment Commission
UNIT-2	**Distribution of Power between Union and States** • **Legislative Power** i. Doctrine of Territorial Nexus ii. Doctrine of Harmonious Construction iii. Doctrine of Pith and Substance iv. Doctrine of Repugnancy v. Doctrine of Colorable Legislation • Residuary Power of Legislation • Administrative Powers
UNIT-3	**Liability of State, Trade and Services** • Contractual and Tortious Liability of State • Freedom of Trade, Commence and Intercourse • Right to Property (Doctrine of eminent domain) • Services under Union and States

UNIT-4	• Emergency Provisions: Proclamation of Emergency; Failure of constitutional machinery and Financial Emergency. • Amendments of the Constitution: Doctrine of Basic Structure.

TEXT BOOKS:

- D.D. Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
- Shukla V.N., Constitution of India, Lucknow: Eastern Book Co.,
- B.K. Sharma, Introduction to Constitution of India, Prentice Hall.
- J.N. Pandey, Constitution of India.,47th ed., Central Law Agency, 2014.
- P.M. Bakshi. Constitution of India.12th ed., Universal Publication, 2013
- M.V. Pylee, Constitutional Government in India, Asia Publishing House
- R.C. Agarwal, National Movement & Constitutional Development, S.Chand Publishing Company

REFERENCE BOOKS:

- Seervai H.M. Constitutional Law of India, Bombay: N. M. Tripathi Pvt. Ltd.
- M.P.Jain, Constitution of India, Wadhwa Nagpur
- Subhash S. Kashyap, Perspective of the Constitution, Universal Publication.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course the students will be able to **define** the working of the Government. He will able to **identify** and **explain** the Executive, Legislative and Judicial functions of the Government. **Demonstrate** the constitutional provisions related to their working	1,2,3, 4 Remembering, Understanding, Apply,
CLO2	The student will be able to **recognize** the application of constitutional provisions regarding constitutional Machineries and will be able to **practice** it with case laws.	2, 3, 4 Understanding, Applying,

	The students will be able to **differentiate** between judicial part of the government and its comparison with other legislations.	Analyzing
CLO3	The students will be able to **illustrate** the Freedom of trade, commerce and intercourse of the Government and also able **inspect** it with case laws. The student will be able to **find** out working of Executives by knowing the Doctrine of Pleasure	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to **explain** the emergency provisions of the constitution and **develop** skill to justify different situations concerning impositions of Emergency powers by President and Governor. The students will be able to **analyse** the situations in which Basic Structure doctrines works.	2, 3, 4 Understanding, Applying, Analyzing

FAMILY LAW II
BALLBHN405

Course learning Objective:

- To **understand** and **apply** the general principles and sources of Muslim Law and the essentials of a Muslim marriage.
- To **analyze** the basic concepts of dower and divorce.
- To let the students, **know**, **analyze** and **apply** the basic postulates of the Muslim law on Will, Gift, Acknowledgement.
- To make the students **understand** the concept of Pre-emption and inheritance under Islamic Law.

UNIT -1	**Introduction** • Historical development of Muslim Law, Codification of Muslim law • Sources of Muslim Law: Primary Sources – Quran, Sunnat, Ahadis, Ijma, Qiyas. Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience • Schools of Muslim Law: Sunni school of law and Shia school of law • Application of Law: Who is a Muslim?
UNIT-2	**Marriage and Dissolution of Marriage** • Marriage under Muslim Law i. Nature of Muslim marriage ii. Kinds of marriage iii. Essentials of valid marriage iv. Conditions and impediments of Muslim Marriage v. Khyalul-Bulug (Option of Puberty) vi. Iddat vii. Dower—Meaning, nature and Kinds, wife's right on non-payment of dower • Distinction between Shia & Sunni Law of Marriage • Dissolution of Marriage under Muslim Law: i. Essentials of Talaq, Modes of Talaq, Judicial Separation under the Dissolution of Muslim Marriage Act, 1939

	ii. Distinction between Shia & Sunni Law of Divorce.
UNIT-3	**Maintenance, Adoption and Guardianship** • Maintenance under Muslim Law: Maintenance to Muslim Wife, Divorced Wife's Right to Maintenance under Muslim Women (Protection of Rights on Divorce) Act, 1986 and Section 125 Cr.P.C., Maintenance to Muslim Children. • Guardianship under Muslim Law, Meaning, Appointment and Removal of Guardianship, Kinds of guardianship- guardianship in marriage, person and property. • Acknowledgment of Legitimacy and brief study of Section 112 of the Evidence Act • Law Relating to Gifts (Hiba): Definition of gift, Meaning and essentials of a valid gift, Kinds of gifts, Subject matter of gift and Revocation of a gift.
UNIT-4	**Will, Inheritance, Waqf, Pre-emption** • Law relating to Wills: Capacity to make a will, Subject matter of a will, to whom will can be made, abatement of legacies, Limitations on the power of legator to make will, Doctrine of Marz-ul-maut and Revocation of the wills. • Law relating to Inheritance: General principles of inheritance of Sunnis and Shias, Competence to inherit, Classification of heirs and entitlement of primary heirs • Waqf • Pre-emption: Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity

TEXT BOOKS:

T1. A. M. Bhattacharjee - Muslim Law and the Constitution., Wastern Law House Prvt Ltd.
T2. Dr. R K Singh, Text book on Muslim Law, Universal Publication,2 edition,2015.

REFERENCE BOOKS:

R1. Muslim Women (Protection of Right on Divorce) Act, 1986, Eastern Book Company
R2. Fyzee, A.A.A., Outlines of Mohammadan Law, Oxford University Press.
R3. Mahmood, T., Muslim Law of India., Universal Publication Company.
R4. Mulla - Principles of Mohammedan Law., Lexis Nexis.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to state the Nature & Sources of Muslim Law: **Who** is Muslim? Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law. **Define** Muslim Marriage, **Demonstrate** the understanding of the Muslim Marriage, **Discuss** the Nature concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions /disabilities, **Classify** Kinds of Marriage and effects of valid, irregular marriage - Muta marriage, void marriage. Will be able to **Compare** between Sunni School of Muslim Law, Shia School of Muslim Law.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
CLO2	The students will be able to **Define** Mehr/ Dower, **Explain the** Concept, Kinds of Dower, **Examine** the Rights of Wife in case of Unpaid Mehr, endorsement of dower including widow's right of retention. **Elaborate** Matrimonial Remedies under Islamic Law: **Classification** of Divorce under Muslim personal Law, **What** is Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; **Application** of Grounds for divorce under Muslim Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating
CLO3	The students will be able to **Define** Gift (Hiba), Testamentary Disposition (Will) and Waqf **illustrate** Parentage, Acknowledgement and **Identify** the concept of legitimacy, Gift (Hiba): classification and essentials of gift, **Elaborate** Gift during death illness (Marsul Mawt), The students will be able to **determine** the concept and nature of Testamentary Disposition (Will): nature, objective and meaning of will. **Examine** the Waqf and essentials of will, **Classify** the kinds of waqf.	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating

CLO4	The students will be able to Define Alimony and Maintenance, Pre-emption under Muslim law, explain and apply the law relating Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and evaluate the disqualification of a guardian and law of Pre-emption – Origin, Classification, Subject matter, formalities, effects, and Discuss its constitutional validity. The students will be able to analyze Alimony and Maintenance: Alimony and Maintenance as an independent Remedy- A review under Muslim law. Inheritance, heritable property, entitlement to inheritance	1, 2,3, 4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluating, Creating

New Syllabus

Law of Crimes – II
BALLBHN406

Course Learning Objective:

- To **analyze** the different types of offences against state.
- To **analyze** the different types of offences against human body.
- To develop the **understanding** of offences against women and children.
- To **know** the essentials and the punishment for the offences against property.
- To **examine** the exceptions to defamation and the offences relating to document.

UNIT -1	Offences against public tranquility • Unlawful Assembly • Rioting • Affray Offences against State • Waging, or attempting to wage war, or abetting waging of war, against Government of India • Act endangering sovereignty, unity and integrity of India
UNIT-2	Offences affecting the human body - • Culpable Homicide • Murder, • Causing death by negligence • Hurt and Grievous Hurt • Acid Attack • Wrongful restraint and wrongful confinement • Criminal Force and Assault • Kidnapping and Abduction • Organised crime and Petty organised crime • Terrorist Act
UNIT-3	Offences against woman and child • Rape • Outraging the modesty of women – Assault or use of criminal force to a woman with intent to outrage her modesty. Sexual Harassment, Assault or use of criminal force to woman with intent to disrobe, Voyeurism, Stalking • Word, gesture or act intended to insult the modesty of a woman • Offences relating to marriage - Dowry Death, Cohabitation caused by man deceitfully inducing belief of lawful marriage, Bigamy • Cruelty – definition, husband or relative of husband of a woman subjecting her to cruelty

	• Causing miscarriage • Offences against Child – definition (Section 2(3)); Hiring, employing or engaging a child to commit an offence, Procuration of child, Selling child for purpose of prostitution, etc., buying child for purpose of prostitution, etc.
UNIT-4	Offences against property and reputation • Theft • Snatching • Extortion • Robbery • Dacoity • Criminal Misappropriation of Property • Criminal Breach of Trust • Cheating • Mischief • Criminal Trespass • Forgery • Counterfeiting • Defamation

TEXT BOOKS:

- Bare Act of Bhartiya Nyaya Sanhita, 2023

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the essentials of the offences against body including offences against State. Demonstrate the understanding of the provisions of the offences against body by case analysis. Will be able to differentiate and discuss the various offences	1,2,3,4,5,6 Remembering, Understanding,

	against body. The students will be able to **compare** the **applicability** of the provisions relating to these offences.	Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **list** the different offences against women and children and **examine** them with the help of cases. Will be able to **differentiate** and **discuss** various offences against women and children. The students will be able to **compare** the provisions relating to these offences.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the essentials of the offences relating to property. The students will be able to **illustrate** the difference between various offences like, theft, robbery, extortion, etc. The students will be able to **determine** acts falling under the category of offences against property and **examine** the liability of the offenders. The students will be able to **compare** the **applicability** of **the** provisions relating to these offences.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to **list** out the essentials of the provisions relating to offences dealing with documents. The students will be able to **explain** and **apply** the law relating to offences with respect to documents like forgery etc. The students will be able to **analyze and interpret** the requirements for establishing offence relating to documents and the offence of defamation. The students will be able to **compare** the provisions relating to these offences.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

B.A.LL.B. Vth SEMESTER

JURISPRUDENCE
BALLBHN501

Course Learning Objective:

- To state the general principles of Jurisprudence
- To understand the sources of law and explain its importance
- To understand the various schools of Jurisprudence
- To examine the concept of Right and duties, ownership and possession, personality

UNIT -1	**Introduction** • Nature and scope of Jurisprudence • Need for study of Jurisprudence • Linkage between Jurisprudence and other sciences • Sources of law and Classification of law--- Custom, Precedent and Legislation
UNIT-2	**Schools of Jurisprudence – I** • Analytical Positivism: (a) Imperative Theory of Law: John Austin (b) Pure Theory of Law: Hans Kelsen • Historical School: (a) Volkgeist Theory of Law: Frederick Karl Von Savigny (b) Anthropological Theory of Law: Sir Henry Summer Maine • Sociological School: (a) Background and Characteristics (b) Social Engineering Theory: Roscoe Pound
UNIT-3	**Schools of Jurisprudence – II** • American Realist School: (a) Karl Llewellyn (b) Jerone Frank • Natural Law School: (a) Classical Natural Law (b) Revival of Natural Law
UNIT-4	**Concepts of Law** • Rights and Duties • Personality • Possession • Ownership and Property

TEXT BOOKS:

- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), 5th ed. Eastern, Lucknow
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory, Central Law

Agency

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Dr. N V Paranjape, Studies in Jurisprudence and Legal Theory, 7th ed., Central Law Agency, Allahabad
- B N Mani Tripathi, Jurisprudence the legal Theory, 19th ed., Allahabad Law Agency.

REFERENCE BOOKS:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) 14th ed. Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **list** the different definitions of jurisprudence. **Demonstrate** the application of these definitions. Will be able to **differentiate** between the definitions of different jurists. **Discuss** the relationship between law and jurisprudence. The students will be able to **compare** the **applicability** of jurisprudence in society. By the end of this course, the students will be able to **state** the essentials of sources of law.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **state** and **compare** the definition of the Analytical school, Sociological School and Historical Schools. **Examine** the general principles given by Exponents thereof. Will be able to **discuss** the relevancy of these school.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the importance of natural law and American Realist School. The students will be able to **illustrate** the rules relating to these schools. The students will be able to **determine** when these schools become relevant in the society.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO4	By the end of this course, the students will be able to **interpret** the concept of right and **classify** it in various kinds. They will be able to **test** the various theories of rights. Student will **analyze** the effect Hopfield's chart. The students will be able to **summarise** the different kinds of personality. The students will be able to **use** the different theories of personality. It will enable them to **differentiate** between the concept of corporation sole and corporation aggregate. The students will be able to **analyze** the concept of ownership and possession and will be able to **differentiate** between them. The student will be able to **classify** the various kinds of possession and ownership and distinguish between them, and will be able to **summarize** the various theories of possession	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

ADMINISTRATIVE LAW
BALLBHN502

Course Learning Objective:

- To **understand and apply** the general principles of administrative law
- To **analyze** the methods and principle of delegated legislation
- To let the students **know, analyze and apply** the basic postulates of Administrative direction and discretion.
- To make students aware of various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.
- To make the students **understand** the concept of Judicial power of Administration and judicial review and **examine** its application in cases

UNIT -1	**Evolution and Scope of Administrative Law** • Nature, Scope and Development of Administrative Law, Reasons for growth, Relationship between Constitutional law and Administrative Law • Classification of functions of Administration • *Droit Administratif* • Rule of law • Separation of powers and its relevance
UNIT-2	**Legislative Functions of Administration** • Necessity and Constitutionality of Delegated Legislation • Classification/forms of delegated legislation- • Forms and requirements of Control on legislative functions of Administration i. Legislative ii. Judicial iii. Procedural
UNIT-3	**Judicial Functions of Administration** • Need for evolution of adjudicatory authority on administration • Nature of tribunals -Constitution, powers, procedures, rules of evidence • Administrative Tribunals • Principles of Natural Justice i. Rule against bias ii. Audi Alteram Partem iii. Reasoned decisions

UNIT-4	• Administrative Discretion - Need for administrative discretion, Limitations • Judicial review of administrative Discretion and Action : Scope and extent, Grounds of judicial review, Methods of Judicial Review • Doctrine of legitimate expectations • Right to Information Act, 2005 • Ombudsman, Lokpal and Lokayukta • Central Vigilance Commission • Government Privilege to withhold evidence in public interest

TEXT BOOKS:

- C.K Takwani, Lectures on Administrative Law, Eastern Book Company.
- I.P. Messey, Administrative Law, 8th ed. Eastern Book Co.
- U.P.D Kesary, Administrative Law, Allahabad Law Agency.

REFERENCE BOOK:

- **R1**. K.C. Joshi, An Introduction to the Administrative Law, Central Law Agency.
- **R2** SP Sathe, Administrative Law, Lexix Nexis.
- **R3** Wade & Philips, Constitutional and Administrative Law, Longman.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the definition nature and scope; theories and doctrines and functions of administrative law. Will be able to **differentiate** between the constitutional law and administrative law. The students will be able to **explain** and **apply** the law relating administrative functions like judicial, legislative and administration. The students will be able to **analyze** the principle of Rule of law and separation of power.	1, 3, 4 Remembering, Apply, Analyzing
CLO2	The students will be able to **interpret** the legislative functions, necessity and Constitutionality of delegated legislation, and will be able to **elaborate** various control related to it with the help of case laws.	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	Students will be able to understand the judicial functions of Administration, nature of Administrative Tribunals. They will be able to analyze the principles of natural justice.	2, 3, 4 Understanding, Applying, Analyzing

CLO4	**Demonstrate** the understanding of the Control mechanism of administrative discretion and action, Doctrine of Legitimate expectation. The students will be able to **determine** the Tortuous and Contractual liability of administrative authority and **examine** the Composition – functions – jurisdiction of Ombudsman, Central Vigilance Commission	2,3,4 Understanding, Applying, Analyzing

LAW OF PROPERTY-1
BALLBHN503

Course Learning Objective:

- To **understand** and **examine** the general principles governing transfer of property
- To **understand, analyze** the concept of transfer for benefit and rule against perpetuity
- To **analyze** the doctrine of election, transfer by unauthorized person
- To understand the Doctrine of Lis-Pendens, Fraudulent Transfer, Part Performance

UNIT -1	**Introduction** • Concept of Property • Important definitions under the Transfer of Property Act, 1982. - Immovable Property, Attestation, Notice • Meaning of Transfer of Property (Section 5) • Properties which cannot be transferred (Section 6) • Persons competent to transfer, Incidents of Transfer, Oral Transfer (Sections 7, 8 & 9 only)
UNIT-2	• Condition restraining alienation (S. 10), • Restriction repugnant to interest created (S.11), • Condition making interest determinable on insolvency or attempted alienation (S. 12) • Transfer for benefit of Unborn Person and Rule against Perpetuity (Sections 13 and 14)
UNIT-3	• Vested and Contingent Interests (Sections 19 and 21) • Conditional Transfer, Fulfilment of condition precedent and condition subsequent (Ss. 25, 26 and 29) • Doctrine of Election (S. 35) • Transfer by unauthorized persons (Section 41 and 43)
UNIT-4	• Doctrine of Lis-Pendens (Section 52) • Fraudulent Transfer (Section 53) • Part Performance (S. 53-A)

TEXT BOOKS:

- Subba Rao, Transfer of Property Act, 1994, SubbiahChetty, Madras
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.
- Tripathi, G P, Transfer of Property, Central Law Agency, Allahabad
- S.N.Shukla, Transfer of Property Act, 4th Edition, Allahabad Law Agency
- Poonam Pradhan Saxena, Property Law, 2011.
- RK Sinha, The Transfer of Property Act, Central Law Agency.
- Dr.H.P. Gupta, Indian Easement Act, Central Law Publication

- . A P Singh and Ashish Kumar Srivastava, Property Law, Lexis Nexis, 2015.

REFERENCE BOOK:

- Mulla, Transfer of Property Act, 1999, Universal Delhi
- Maheswara Swamy. N Law Relating to Transfer of Property, 1st Edition 2008 Asia Law House, Hyderabad.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the definition and nature of property that can be transferred; Will be able to **Define** and **differentiate** between the moveable and immoveable property- tangible and intangible property.	1, 3, 4 Remembering, Apply, Analyzing
CLO2	By the end of this course, the students will be able to analyze Transfer to an unborn person and rule against perpetuity.,	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	**Demonstrate** the understanding Vested and Contingent interest, conditional transfer, rule of election. The students will be able to **interpret** the principle of Restrictive covenant , Transfer by ostensible owner, Rule of feeding the grant by estoppels	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Students will be able to **exhibit** the Rule of *Lis pendens,* Fraudulent transfer, Rule of part performance **elaborate** it with the help of case laws.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

CIVIL PROCEDURE CODE I
BALLBHN504

Course Learning Objective:

- To **understand** the history of civil procedure code, its extent and application, definition; jurisdiction of civil courts and nature of civil suit
- To **state** the initial stages for institution of Civil Suit
- To recognize various types of interim orders
- **To examine the** procedure of trial in various specific suits

UNIT -1	**Introduction** • Distinction between procedural law and substantive law, - History of the code, extent and its application • Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, Mesne Profits, Affidavit, Suit, Plaint, Written Statement • Doctrine of Res Sub-Judice, Res-judicata, Restitution, Suit of civil nature
UNIT-2	**Initial steps in a suit** • Jurisdiction and Place of suing • Institution of suit • Pleadings: Meaning, object, General rules • Plaint and written statement • Amendment of pleadings • Discovery, Inspection and Production of Documents, summons • Appearance and Non-appearance of Parties
UNIT-3	**Interim Orders** • Commissions • Arrest before judgement • Attachment before judgement • Temporary Injunction • Interlocutory orders • Appointment of Receiver • Security of costs
UNIT-4	**Suits in Particular Cases** • Suits by or against Government • Suits by Indigent persons • Interpleader Suit • Summary Procedure • Suits relating to public nuisance • Suits by or against minor

TEXT BOOKS:

- Mulla, Code of Civil Procedure, Universal, Delhi
- C.K.Thakkar, Code of Civil Procedure, Universal Publication,Delhi
- M.P.Tandon, Code of Civil Procedure, Allahabad Law Agency
- Anil Nandwani, Code of Civil Procedure, Allahabad *Law* Agency
- C.K.Takwani, Code of Civil Prodecure,Eastern Book Company

REFERENCE BOOKS:

- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the extent and its application of the Code and **interpret** between procedural law and substantive law and **analyze** the definitions of Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavit, Suit of a civil nature, Plaint, Written Statement, Legal Representative and **discuss** Kinds of courts, Suits of civil nature (Sec9)	1, 2, 4,5,6 Remembering, Understanding, Analyzing, Evaluating, Create
CLO2	By the end of this course, the students will be able to **state** the provisions relating to the Place of Suing, jurisdiction of the civil courts. They will be able to analyze the initial stages of Civil Suits. By the end of this course, the students will be able to **state** the Fundamental rules of pleadings. **Compare** and **examine** the Amendment of Pleading Plaint and Written statement. **Compare** and **examine** the different provisions for joinder, non-joinder and mis-joinder of parties.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to evaluate the situation for various interim orders like Commissions, Arrest before judgement, Attachment before judgement, Temporary Injunction, Interlocutory orders, Appointment of Receiver, Security of costs	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO4	Students will be able to understand, analyze and apply the different provisions relating to Suits by or against minors, government, persons with unsound mind, Suits by indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

New Syllabus

The Bhartiya Nagrik Suraksha Sanhita, 2023 – I

BALLBHN505

Course Learning Objective:

- To make the students **understand** the rationale of criminal procedure and the classes of different criminal courts.
- To **explain** the students types and procedure of arrest.
- To **elaborate** the concept of search and seizure.
- To **define** and **examine** the concepts of bail, charge, discharge and complaintto Magistrate

UNIT -1	**Introduction** • Objectives behind enactment of Bhartiya Nagrik Suraksha Sanhita, 2023 • Applicability and importance of BNSS, Main differences between IPC and Bhartiya Nagrik Suraksha Sanhita, 2023 • Definition clause (with special emphasis on newly introduced definitions like audio-video electronic, bail, bail bond, bond, electronic communication) • Constitution of Criminal Courts and their Powers
UNIT-2	• Arrest of Persons and the Rights of Arrested Persons • Process to compel appearance and production of things • Maintenance of Wives and Children • Security for Keeping Peace and Good Behavior • Maintenance of Public Order and Tranquility • Dispute as to Immovable Property
UNIT-3	• Information to the Police and their Powers to Investigate • Cognizance of Offences by the Magistrate and Court of Sessions
UNIT-4	• Complaints to Magistrates and Commencement of Proceedings beforeMagistrates. • The Charges: a) Forms of Charges b) Joinder of Charges

TEXT BOOKS:

- Bare Act of The Bhartiya Nagrik Suraksha Sanhita, 2023.

REFERENCE BOOKS:

- Saurabh Kansal, Vageshwari Deswal, Dr. Shruti Goyal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** and **interpret** the Object, Scope and Extent of The Bhartiya Nagrik Suraksha Sanhita, 2023. They will be able to **distinguish** Bailable and non-Bailable offences; cognizable and non- cognizable offence; inquiry and investigation; compoundable and non-compoundable offence and will **Examine the** concept of police report, compliant, warrant case and summon case. They will **elaborate** the classes of Criminal courts, Its constitution, powers and jurisdiction. And will **explain** who is Public Prosecutor and Asst. Public Prosecutors and **what** are their duties, function and powers and **how** they **apply** it. **Explain** the Directorate of Prosecution.	1, 2, 3, 4, 5, 6 Remembering, understanding Apply, Analyzing, Evaluating, Creating
CLO2	By the end of this course students will be able to **state** and **interpret** the concept of arrest with or without a warrant. They will learn **how** the Arrest is made by a private person or Magistrate. They will also be able to **discuss how** Arrest is made and **Examine** the Rights of arrested persons. They will **list** the General Provisions related to search and seizure and will **explain** the Process to compel the production of things. The students will be able to **identify** the Preventive action of police and **Examine** the Process to compel appearance of person. Students will also **Evaluate** the proclamation and attachment. The students will **remember** and be able to apply the concept of Security for keeping peace and good behavior. They will also be able to explain Public nuisance and disputes as to immovable property. And will **determine** and **Explain** the Maintenance of public order and tranquility. The students will be able to **analyze & discuss** the maintenance of wives, children and parents.	1, 2, 3, 4, 5,6 Remembering, Understanding, Apply, Analyzing, Evaluating, Creating
CLO3	They will **interpret** the utility of First Information Report and **determine** the evidentiary value of F.I.R. The students will be able to **define** and **Demonstrate** the Information to police and their power to investigate, and they will able to **discuss** the cognizance of an offence.	1, 2, 3, 4, 5,6 Remembering understanding Apply, Analyzing, Evaluating, Creating

CLO4	The students will be able to analyze the proceedings related with Commencement of Proceedings before Magistrates. They will also be able to evaluate the provisions related with framing of charges.	1, 2, 3, 4, 5,6 Remembering understanding Apply, Analyzing, Evaluating, Creating

ENVIRONMENTAL LAW
BALLBHN506

Course Learning Objective:

- To **understand** the development of the environment law internationally.
- To **examine** the law relating to environment protection.
- To **explain** the laws relating to the protection of water, forest and wild life.
- To **analyze** the process of seeking remedy for environmental pollution and seeking remedy for violation of right to clean environment.

UNIT -1	**Introduction** • Meaning, Definition and Concept of Environment – • Components of Environment, Biosphere and Ecosystem, Types of Environments. • Concept of Pollution: Sources of Pollution, Types of Pollution, and Effects of Pollution. • International legal regime as to environmental law-- overview • International Principles on Environmental Law i. Sustainable Development ii. Precautionary Principle iii. Polluter pays Principle iv. Public Trust Doctrine • Constitutional Provision i. Right to Wholesome Environment - Evolution and Application ii. Development of Fundamental Right to Environment iii. Environment Protection through Public Interest Litigation
UNIT-2	**Prevention and Control of Water and Air Pollution** • The Water (Prevention and Control of Pollution) Act, 1974 i. Water Pollution - Definition ii. Central and State Pollution Control Boards - Constitution, Powers and Functions iii. Water Pollution Control Areas iv. Sample of effluents -Procedure; Restraint order v. Consent requirement - Procedure, Grant/Refusal, Withdrawal vi. Citizen Suit Provision • Air (Prevention and Control of Pollution) Act, 1981 i. Air Pollution - Definition ii. Central and State Pollution Control Boards - Constitution, Powers and

	functions iii. Air Pollution Control Areas iv. Consent Requirement -Procedure, Grant/Refusal, Withdrawal v. Sample of effluents -Procedure v. Restraint order vi. Citizen Suit Provision
UNIT-3	**Protection of Forests and Wild Life** • Protection of Forest i. Importance of Forest, its kinds and the need for its Conservation ii. Indian Forest Act, 1927 and its Salient Features iii. Forest Conservation Act, 1980 and its Salient Features iv. Judicial Approach for Forest Conservation. • Protection of Wild Life i. The Wild Life (Protection) Act, 1972 ii. Authorities to be appointed and constituted under the Act iii. Sanctuaries and National Parks, Licensing of Zoos and Parks iv. Hunting of Wild Animals and other Offences against Wild Life v. Protection of Specified Plants vi. Trade or Commerce in wild animals, animal articles and trophies and its prohibition.
UNIT-4	**General Environmental Legislations** • Environmental (Protection) Act, 1986 i. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution' ii. Powers and Functions of Central Government iii. Citizen Suit Provision • Principle of 'No fault' and 'Absolute Liability' • Public Liability Insurance Act, 1991 • National Green Tribunal Act 2010- An Appraisal

TEXT BOOKS:

- Shyam Diwan, Armin Rosencranz, Environmental Law & Policy in India, Oxford University Press
- P. Leelakrishnan, The Environmental Law in India, LexisNexis Butterworth
- Dr.P.S.Jaswal, Environmental Law, Allahabad Law Agency
- S.K.Nanda, Environmental Law, 2007 , Universal Publication.

REFERENCE BOOKS:

- Simon ball Stuart Bell - Environmental Law, Blackstone Press Ltd
- Sanjay Upadhyay and Videh Upadhyay - Handbook on Environmental Laws, Lexis Nexis.
- SC Shastri, Environmental Law, 4th ed., 2012
- Gurdeep Singh, Environmental Law in India, Mac Milian Publishers, 2005

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course **demonstrate** the implementation and enforcement – of International Environmental Law. Will be able to **differentiate** and **discuss** the Salient features and critical study of Stockholm Conference, Nairobi Declarations, 1982, Earth Summit, Convention on Biological Diversity, Convention on Climate Change. The students will be able to **compare** the **applicability** of the doctrine of Sustainable Development Precautionary Principle. Polluter Pays principle and Public Trust Doctrine.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to **state** Constitution, Powers and Functions of Central and State Pollution Control Boards under the Water (Prevention and Control of Pollution) Act. The students will be able to **illustrate** the process of collecting sample of effluents. The students will be able to **determine** Constitution, Powers and functions under the Air (Prevention and Control of Pollution) Act, 1981 and **examine** the declaration of Pollution Control Areas.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	The students will be able to **compare** the **applicability** of **the** provisions of the Forest (Conservation) Act, 1980 and the Wild Life Protection Act, 1972.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO4	Students will be able to **list** out the salient features Environment Protection Act 1986, Public Liability Insurance Act, 1991. The students will be able to **explain** and **apply** the provisions of the National Green Tribunal Act, 2010. The students will be able to **analyze and interpret** the aims and objective, composition, functions of national green tribunal act.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

B.A.LL.B. VIth SEMESTER

COMPANY LAW
BALLBHN601

Course Learning Objective:

- To **state** the meaning, kinds of corporation, promoters and their liabilities and the mode of consequences of incorporation.
- To **understand** the memorandum of association and articles of association of a company
- To **explain** prospectus of company and shares of company
- To **examine** the functioning of company and directors of company

UNIT -1	**Introduction** • Company: Meaning, Kinds, Characteristics and companies distinguished from other forms of business organizations. • Corporate personality and lifting the veil of corporate personality
UNIT-2	• Promoter: Meaning, legal position and liability of promoter and company for pre- incorporation contracts. • Memorandum of Association and Articles of Association: i. Meaning nature, contents and relationship between Memorandum of Association and Articles of Association. ii. Objects clause and doctrine of ultra-vires iii. Doctrine of Constructive Notice and Indoor Management • Prospectus: Meaning, Kinds and liability for untrue statement in the prospectus.
UNIT-3	• Share and share capital: Meaning, Kinds of share and distinction between equity share and preference share. • Board of Directors • Directors: Appointment and legal status • Company Meeting: Meaning and kinds with special emphasis on members meetings. • Prevention of Oppression and Mismanagement
UNIT-4	• Concept of Winding Up • Kinds, Consequences and reasons of Winding Up • Adjudicatory Bodies • Corporate Social Responsibility

TEXT BOOKS:

- G K Kapoor & Sanjay Dhamija, Company Law and Practice, 2017, Taxmann Publication.
- Avtar Singh, Indian Company Law, 2017, Eastern Book Company.
- Study Material Executive Programme Company Law Paper1, Module 1, ICSI.

REFERENCE BOOKS:

- Gower and Davies: The Principles of Modern Company Law, 10th edition, Sweet & Maxwell.
- Guide to the Companies Act (Providing Guidance on the Companies Act, 2013):Lexis Nexis
- Taxmann's Company Law and Practice, (23rd Edition), (2013).
- Halsbury's Laws of India, Vol. 27, LexisNexis

Course Learning Outcomes (CLO)

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy
CLO1	By the end of this course, the students will be able to **remember** and **interpret** the basics of Company law. The students will be able to **identify** and **explain** diversified dimensions and concept of companies along with their historical development through different timeline.	1,2,3,4,5 Remembering, Understanding, Analyzing, Evaluating
CLO2	The students will be able to **define** and **interpret** incorporation of company. The students will be able to **analyze** the different concept of company law and **evaluate** the rights and duties of promoter and their role in company. The student will able to **identify** actual application of corporate principles in board meeting.	1,2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO3	The students will be able to **define** and **classify** various types of share capital. The students will be able to interpret and **examine** the issues of share capital. The students will be able to **determine** effect of prospectus in the function of company. The students will be able to **identify** and determine the liability of person who made any false statement in the prospectus or gives his/ her assent in time of issue of such prospectus.	1, 2, 3, 4,5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO4	The students will be able to **Define** alternation of share capital, **explain** and **apply** the effects of any kind of alternation in share capital. The students will be able to **distinguish** between alteration and reduction of share capital along with the effect of buyback of share capital. The students will be able to **evaluate** effect of debt instruments issued buy and for the company.	1, 2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating

New Syllabus

LAW OF EVIDENCE
BALLBHN602

Course Learning Objective:

- To **know** the general concept of law of Evidence and general principles related to different types of evidence.
- To **understand** the salient features of admissions and confessions and differentiate between them.
- To **analyze** the rules relating to burden of proof, estoppel, Privileged Communications and presumptions.
- To **examine** the general principles of examination and the relevancy of leading questions.

UNIT -1	Introduction, definition and relevancy of facts • Objectives behind enactment of Bhartiya Sakshya Adhiniyam, 2023 • Short title, application and commencement of Bhartiya Sakshya Adhiniyam, 2023, Main differences between IPC and Bhartiya Sakshya Adhiniyam, 2023 • Lex fori, Direct and Circumstantial Evidence • Definitions - Evidence, Relevant, Fact, Fact-in-issue, Documents, E-Documents, May Presume, Shall Presume, Conclusive Proof, Proved, Disproved, Not Proved • Doctrine of res gestae • Evidence of Conspiracy - Relevancy of otherwise irrelevant facts- Facts to prove right or custom - Facts concerning state of mind/state of body or bodily feelings.
UNIT-2	**Admission, Confession, Dying Declaration, Expert Opinion** • Relevancy and admissibility of admissions, evidentiary value of admissions • Admissibility of document and E- document • Relevancy and admissibility of confessions- Admissibility of information received from an accused person in custody- Confession of co-accused • Dying declaration - Justification for relevance - Judicial standards for appreciation of evidentiary value with reference to English Law -Other statements by persons who cannot be called as witnesses. • Relevancy of Statement under special circumstances. • Relevancy of Judgment of Courts, Expert's Opinion • Conduct and character of parties • Judicial Notice

UNIT-3	**Oral and Documentary Evidences, Presumptions** • Oral Evidence - Admissibility and General Principles concerning Oral Evidence.
	• Documentary Evidence-General principles concerning documentary Evidence, Primary Evidence and Secondary Evidence. • Exclusion of Oral Evidences by Documentary Evidence. • Presumptions, Ambiguities in the documents
UNIT-4	**Burden of Proof, Witnesses and Evidences in the Electronic Form** • Burden of Proof - The general conception of *onus probandi* – • General and special exception to *onus probandi*. • Estoppel and Privileged Communications. • Witness, Examination and Cross Examination Competence to testify. • General principles of Examination-in-Chief, Cross Examination and Re-Examination of Witness - Leading questions - Accomplice's testimony - Hostile witnesses - Compulsion to answer questions - Questions of corroboration • Improper admission of evidence. • Provisions of Law Relating with Evidence in Electronic Form

TEXT BOOKS:

- Bare Act of the Bhartiya Sakshya Adhiniyam, 2023.

REFERENCE BOOKS:

- Vageshwari Deswal, Saurabh Kansal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the different types of evidences. Demonstrate the the application of the doctrine of res gestae. Will be able to differentiate between facts in issue and relevant facts and discuss the relationship between substantive and procedural laws. The students will be able to compare the applicability of circumstantial and direct evidence.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create

CLO2	By the end of this course, the students will be able to **state** and **compare** the definition of admission and confession. **Examine** the general principles of expert testimony. Will be able to **discuss** the relevancy of dying declaration.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **state** the difference between oral and documentary evidence. The students will be able to **illustrate** the rules relating to burden of proof. The students will be able to **determine** when the character and judgement is relevant and **examine** the rule of estoppel. The students will be able to **compare** the **applicability** of **the** provisions relating to privileged communications.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to **list** out the general principles of examination. The students will be able to **explain** and **apply** the relevancy of leading questions. The students will be able to **analyze** the kinds of examination of witness. The students will be able to **compare** the provisions relating to accomplice and hostile witness.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

LAW OF PROPERTY – II
BALLBHN603

Course Learning Objective:

- To **understand, analyze** the concept of specific transfers like sale, gift, mortgage, charge, lease and license
- To differentiate the specific transfers like sale, gift, mortgage, charge, lease and license
- To **state, identify** and **analyze** the laws and procedure of easement
- To **state, identify** and **analyze** the he law and procedure of Registration

UNIT -1	**Sale** • Meaning and essentials, • Rights and liabilities of buyer and seller • Marshalling by subsequent purchaser • difference between sale and contract for sale **Exchange**
UNIT-2	**Mortgage** • Meaning, • Essentials and kind of mortgage, • Right to redeem, • Right to foreclosure or sale • Doctrine of marshalling and contribution • Doctrine of subrogation • Charge
UNIT-3	**Lease:** • Meaning and essentials, • Determination of Lease • Difference between lease & License **Gift:** • Meaning and essentials, • Gift how made • Onerous gift, • Universal donee.

UNIT-4	**Indian Easement Act 1882 & Registration Act** • Easement- Definition, Kinds, Nature and Characteristics of Easements • Creation of Easements (Secs. 4–7), • Extinction, Suspension and Revival of Easements (Secs. 37–51) • Salient features of Registration Act • Main Provisions of Registration Act

TEXT BOOKS:

- Subba Rao, Transfer of Property Act, 1994, SubbiahChetty, Madras
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.
- Tripathi, G P, Transfer of Property, Central Law Agency, Allahabad
- S.N.Shukla, Transfer of Property Act, 4th Edition, Allahabad LawAgency
- Poonam Pradhan Saxena, Property Law, 2011.
- RK Sinha, The Transfer of Property Act, Central Law Agency.
- Dr.H.P. Gupta, Indian Easement Act, Central Law Publication
- A P singh and Asish Kumar Srivastava, Property Law, Lexis Nexis, 2015.

REFERENCE BOOK:

- Mulla, Transfer of Property Act, 1999, Universal Delhi
- Maheswara Swamy .N Law Relating to Transfer of Property, 1st Edition 2008 Asia Law House, Hyderabad.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the Meaning and essentials, Rights and liabilities of buyer and seller, Marshalling by subsequent purchaser, difference between sale and contract for sale. They will be able to differentiate Exchange and Sale.	1, 3, 4 Remembering, Apply, Analyzing

CLO2	They will be able to **examine** definition, nature and kinds of mortgage rights and liabilities related therewith.	2, 3, 4 Understanding, Applying, Analyzing,
CLO3	The students will be able to **determine** the scope, meaning and nature of lease gift, universal gifts, onerous gifts	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to **explain** and **apply** the law relating to Easement Act and its creation. The students will be able to **analyze** the statutory provisions relating Extinction, Suspension and Revival of Easements. They will be able to analyze provisions related with Registration.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

CIVIL PROCEDURE CODE II
BALLBHN604

Course Learning Objective:

- To **understand** meaning and essentials of Judgement and Decree
- To **analyze** the various provisions related with execution
- To recognize the concept of the civil law relating to appeals, reference, review and revision
- To **examine** the provisions of Limitation Act

UNIT -1	**Judgement and Decree** • Judgement: Essentials, Pronouncement, Contents, and Alteration • Decree: Essentials, Types, Drawing up of a decree, Contents of Decree • Special Proceedings (Section 89) • Supplemental Proceedings (section 94-95) • Caveat
UNIT-2	**Execution** • Courts by which a decree may be executed • Questions to be determined by executing court • Payment under Decree • Application for Execution • Modes of Execution • Stay of Execution • Power of Executing Court
UNIT-3	**Appeals** • General provisions relating to appeals • Appeals from original decree • Appeals from appellate decrees • Appeals to the Supreme Court • Appeals by Indigent persons **Reference, Review and Revision** **Inherent Power**
UNIT-4	**The Law of Limitation** • Limitation of Suits, Appeals and Application • Computation of Limitation • Acquisition of Ownership by Possession • The Schedule – Period of Limitation

TEXT BOOKS:

- Mulla, Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar, Code of Civil Procedure, Universal Publication, Delhi
- M.P. Tandon, Code of Civil Procedure, Allahabad Law Agency
- Anil Nandwani, Code of Civil Procedure, Allahabad *Law* Agency
- C.K. Takwani, Code of Civil Prodecure, Eastern Book Company

REFERENCE BOOKS:

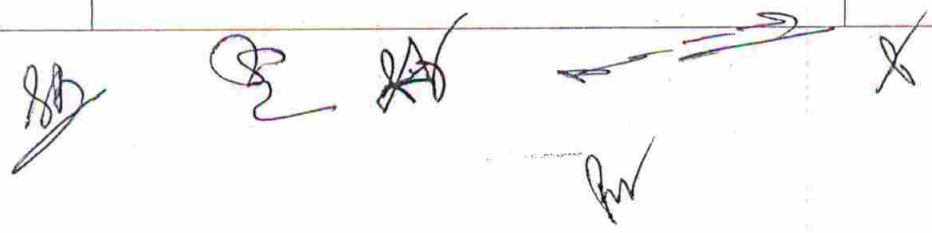
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Descriptio n	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to state the meaning and essentials of Decree and Judgement. They will be able to differentiate judgment and Decree.	1, 2, 4,5,6 Remembering, Understanding, Analyzing, Evaluating, Create
CLO2	By the end of this course, the students will be able to discuss the Courts by which a decree may be executed, Questions to be determined by executing court. They will be able to analyze the modes of Execution and power of Executing Court.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to **differentiate** and **discuss** Appeals, Reference, Review and Revision. They will also be able to analyze the inherent power of court.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO4	By the end of this course, the students will be able to **analyze** the relevant provisions of Limitation Act.	1,2,4,5,6 Remember, Understandi ng,

		Analyzing, Evaluate, Create



New Syllabus
The Bhartiya Nagrik Suraksha Sanhita, 2023 – II
BALLBHN605

Course Learning Objective:

- To **understand** and **examine** the inquiry proceedings before a magistrate, rights of accused and the concept of fair trial
- To **understand**, **analyze** and **contrast** the various trial procedures.
- To **state**, **identify** and **analyze** the various corrective remedies of appeal, revision and reference under the Bhartiya Nagrik Suraksha Sanhita, 2023.
- To **understand** and **examine** the Juvenile Justice (Care & Protection of Children) Act, 2015 and the Probation of Offenders Act, 1958

UNIT -1	**Trials of the Cases** • Sessions Trial • Warrant Trial i. Cases Instituted upon a Police Report ii. Cases Instituted Otherwise than on a Police Report iii. Conclusion of Trial • Summons Trial by Magistrates • Summary Trial
UNIT-2	**General Principles** • Plea bargaining • General provisions as to inquiries and trials • Provisions as to bails and bonds • Limitation for taking cognizance of certain offences
UNIT-3	• Judgement • Appeal, Reference and Revision • Inherent Power
UNIT-4	**Juvenile Justice Act, 2015** • Preliminary (Short Title, Extent and Commencement) • Definitions • Competent Authorities and Institutions for Juveniles • Child in Need of Care and Protection • Child in Conflict with Law • Procedures of Competent Authorities Generally, and Appeals and Revision from Orders of such Authorities • Special Offences in Respect of Juveniles. **Probation of Offenders Act, 1958** • Probation of Offenders Act, 1958 - A Critical Study of the Act vis-a-vis the Bhartiya Nagrik Suraksha Sanhita, 2023

TEXT BOOKS:

- Bare Act of The Bhartiya Nagrik Suraksha Sanhita, 2023.

REFERENCE BOOKS:

- Saurabh Kansal, Vageshwari Deswal, Dr. Shruti Goyal, Bhartiya Nyaya Sanhita 2023|Law and Practice, Taxmann's

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the rights of accused and the concept of fair trial; **interpret** the doctrine of *autrfois* convict and *autrfois* acquit; the students will be able to **explain** and **analyze** the procedure before Magistrates.	1,2, 4 Remembering, Understanding, Analyzing,
CLO2	The students will be able to **interpret, examine** and **contrast** the various trial procedures under the Bhartiya Nagrik Suraksha Sanhita.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO3	The students will be able to **state, interpret** and **analyze** the various corrective remedies like appeal, revision and reference provided under the Bhartiya Nagrik Suraksha Sanhita.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **examine, explain** and **state** the importance, salient features and the procedure under the Juvenile Justice (Care & Protection of Children) Act, 2015 and the Probation of Offenders Act, 1958.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

PRINCIPLES OF TAXATION
BALLBHN 606

Course Learning Objective:

- To make student **understand** and **apply** the basic concept of Taxation and related constitutional provisions
- Understand and **analyze** the different kinds of classification of income under different heads
- To **know**, **analyze** and **apply** the procedure of assessment.
- To **understand** about legal provisions related to the income tax authorities and **examine** the procedure of appeals and revision

UNIT -1	**Introduction** • Concept of Tax and Kinds of Taxes • Direct Tax • Incomes which do not form part of total Income
UNIT-2	**Direct Tax** Heads of Income (Income Tax Act) • Salaries • Income from House Property • Profits and Gains of Business or Profession • Capital Gains • Income from Other Sources • Income from other persons included in assesses total income
UNIT-3	**Indirect Tax** • Introduction to Goods and Service Tax Act • Definitions • Administration • Levy and Collection of Tax • Registration • Offences and Penalties
UNIT-4	**Assessment and Tax Authorities** • Assessment Procedure • Types of Assessment • Tax Authorities

TEXT BOOKS:

- Singhania, Student Guide to Income Tax, Taxmann (2016)
- Dinesh Ahuja and Ravi Gupta, Systematic Approach to Income Tax (2017)

REFERENCE BOOKS:

- Ramesh Sharma, Supreme Court on Direct Taxes (2013)
- Kanga and Palkiwala, The Law and Practice of Income Tax (2012) GST Law and Procedure, Taxman

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the definition nature and scope; Effect of taxation laws; classification of heads of taxes; **interpret** important Definitions - Assessment Year, Previous Year, Person, Assessed, Income, **Estimate** the residential status and tax liability accordingly; **analyze** Constitutional Provisions – Art. 265 – 289- special reference to GST and will be able to **differentiate** between the Capital receipt & Revenue receipt. **Apply** statutory Exemptions while calculating gross total income and taxable income.	1, 2, 3, 4, 5 Remembering, Understanding Apply, Evaluate Analyzing
CLO2	The students will be able to **remember, interpret** and **classify** income under different heads & will be able to **calculate** and **analyze** income tax accordingly.	1, 2, 3, 4, 5 Remembering, Understanding, Applying, Analyzing, Evaluating

CLO3	The students will be able to **illustrate** clubbing of income from various heads, will **identify** set of losses. The students will be able to **determine** carry forward of losses and **examine** the procedure of Assessment of tax liability. The students will be able to **explain** and **define** Advance Payment of Tax and Deduction of Tax at Source	1, 2, 3, 4, 5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO4	The students will be able to **explain** and **apply** the law relating to income tax authorities. The students will be able to **remember** and **interpret** tax provisions related to Appeals & Revision their Penalties. The students will be able to interpret offences under income tax & prosecution **analyze** and **evaluate** Tax Planning for Individuals.	1, 2, 3, 4, 5 Remembering, Understanding Apply, Evaluate Analyzing

B.A.LL.B. VIIth SEMESTER

LABOUR LAW-I
BALLBHN701

Course Learning Objective:

- To make the students understand important provisions of Trade Union Act 1926.
- To explain the students' provisions relevant under Industrial Employment (Standing Orders) Act, 1946
- To elaborate the Industrial Dispute Act, 1947.
- To define and examine the concepts of Strike, Lock out, Retrenchment, Trade Unions, Factories Act

UNIT -1	**Trade Union Act 1926** i. Historical development of Trade Union in India ii. Definition and concept of trade union, trade dispute and workman iii. Registration of trade unions, rights and liabilities of registered Trade Union iv. Mode of registration v. Powers and duties of Registrar vi. Immunity of registered Trade Union vii. Cancellation and dissolution of trade union viii. Amalgamation and dissolution of trade union ix. Recognition of trade union x. Collective bargaining
UNIT-2	**The Industrial Employment (Standing Orders) Act, 1946** i. Concept, nature, scope and objectives of standing orders ii. Conditions for Certification process: iii. Reasonableness of standing Orders. iv. Certification of Standing orders v. Modification and temporary application of model Standing Orders vi. Powers of Certifying officers and Appellate Authority vii. Penalties and procedure
UNIT-3	**Industrial Dispute Act, 1947** i. Concept of Appropriate Government, Workman, Industry, Industrial dispute and individual disputes. ii. Industrial Dispute Settlement Machineries: Works Committee, Conciliation Machinery, Court of Enquiry iii. Adjudication - Labour Court, Tribunal and National Tribunal and Voluntary Arbitration, Reference of dispute to Board, Courts or Tribunals iv. Unfair Labour Practice

UNIT-4	**Instruments of Economic Coercion** i. Strike and Lockout: Definition, justification, types of strike, Rights to strike and Lock- out, Prohibition of strikes and lock-outs in public utility service, illegal strike and lock out, Lay-off and Retrenchment Transfer and closure

TEXT BOOKS:

- S.C. Srivastava- Industrial Relations and Labour Law
- O.P. Malhotra- Industrial Disputes Act
- Dr. G V Goswami, - Labour Industrial Laws
- K M Pillai- Labour and Industrial Law
- Prof. S N Dhyani,- Trade Unions and the Right to Strike
- S N Mishra- Labour and Industrial Laws

REFERENCES:

- P. k. Padhi- Labour and Industrial Laws
- P. L. Malik- Handbook of labour and Industrial Law

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	The students will be able to understand the legal provisions of the Trade Union Act, 1926.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified Standing orders under the Industrial Employment (Standing Orders) Act.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	The Students will be able to understand the settlement of industrial disputes through conciliation, voluntary arbitration and compulsory adjudication. Will be able to **discuss** the power of government under the industrial dispute Act,1947	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

CLO4	By the end of this course, the students will be able to **list** the different types of strike. Will be able to **differentiate** between closure and retrenchment and **discuss** the relationship between Lay off and lock out.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION
BALLBHN702

Course Learning Objective:

- To **Understand** and **apply** the basic principles and guiding rules relating to interpretation and to know its object
- To **Remember** the meaning of different maxims used in interpretation and its **application** while interpreting.
- To let the student **know, analyze and apply** the internal and external aids of interpretation.
- **To Examine** the effect of repeal and expiry of statutes and the interpretation of different statutes.

UNIT -1	**Introduction & General Principles of Interpretation** • Meaning and scope of Interpretation • Difference between interpretation and Construction • *litera legis* and *litera logic* • Harmonious Construction • Mischief Rule • Golden Rule as a modification of Literal Rule
UNIT-2	**Aids of Interpretation & Operation of Statutes** • Internal Aids to the Interpretation • External Aids to the Interpretation • Meaning of Statute and Legislation • Prospective and Retrospective operation of Statutes • Amendment and Repeal of Statutes
UNIT-3	**Strict Construction of Statutes & Interpretation of Constitution** • Interpretation of Taxing Statute • Interpretation of Penal Statute • Interpretation of the Constitution
UNIT-4	**Maxims of Interpretation** • *ut res magis valeat quam pereat* • *noscitur* a *sociis* • *ejusdem generis* • *Expressio unius est Exclusio alterius* • *Contemporanea Exposito Est Optima et fortissimo in lege* • The General Clauses Act, 1897

TEXT BOOKS

- Maxwell - Interpretation of Statutes
- Mathur, D. N. - Interpretation of Statutes
- Bhattacharya, T. - Interpretation of Statutes
- Singh, G.P. - Interpretation of Statutes

REFERENCES:

- Bindra, N.S. - Interpretation of Statutes
- Swaroop, Jagdish - Interpretation of Statutes

ESSENTIAL CASE LAW

- A. H. Wadia v. Commissioner of Income Tax, 1949 FC 18
- Atiabari Tea Company v. State of Assam, AIR. 1961 SC 232
- Kesavananda Bharati v. State of Kerela, AIR. 1973 SC 1461
- Jolly George Varghese v. Bank of Cochin, AIR. 1980 SC 470
- Assistant Collector of Custom v. Sitaram, AIR. 1966 SC 955
- Spicer v. Holt, (1976) 3 All ER 71
- S. Nagraj v. B. R. Vasudeva Murthy, (2010) 3 SCC 353
- Union of India v. Purushottam (2015) 3 SCC 779

Course Learning Outcomes(CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **make use of** the Basic Principles and Guiding rules of Interpretation. And **discuss** the Object of interpretation. Students will **Demonstrate** the **understanding** of the various rules of interpretation and **evaluate** their role in case laws. Will be able to **list** and **differentiate** between the Mandatory and Directory Statutes	1, 2, 3, 4, 5, 6 Remembering, understanding Apply, Analyzing, Evaluating, Creating

CLO2	The students will be able to **define** and **illustrate** the various types of statutes. The students will be able to **identify** the internal and external aids of Interpretation and **Examine** the other Principles of Interpretation. The students will be able to **state** and **interpret** the rule of Presumptions and its **applicability** and will discuss the Strict and Liberal Construction. Students will evaluate the Expiry and repeal of statutes with the help of case laws	1, 2, 3, 4, 5,6 Remembering, Understanding Apply, Analyzing, Evaluating, Creating
CLO3	Students will **evaluate** the construction of taxing statutes, Penal statutes.	4, 5,6 Analyzing, Evaluating, Creating
CLO4	The students will **remember** and be able to **apply** the General Clauses Act,1897. They will also be able to explain the principles of interpretation. The students will be able to **analyze & discuss** various maxims used in interpretation e.g. Rule of *Ejusdem generis* and *Noscitur a Socits.*	1, 2, 3, 4, 5,6 Remembering, understanding Apply, Analyzing, Evaluating, Creating

HUMAN RIGHTS LAW & PRACTICE
BALLBHN703

Course Learning Objective:

- To **understand** basic concept of Human Rights.
- To **analyze** the national and international regime of Human Rights.
- To **know**, **analyze** and **apply** the American and European Convention on human rights.
- To **understand** and **examine** the Indian laws relating to protection of human rights.

UNIT -1	**Introduction** • Concept & Nature of Human Rights • Evolution, Theories and classification of human rights • Human Rights vs Legal Rights vs natural Rights.
UNIT-2	**International Protection of Human Rights:** • United Nation Charter • Universal Declaration of Human Rights, 1948 • International Covenant on Civil and Political Rights, 1966 • International Covenant on Economic, Social and Cultural Rights, 1966
UNIT-3	**Regional Protection of Human Rights:** • European Convention on Human Rights • American Convention on Human Rights • African Charter on Human and People's Rights • ASEAN Human Rights Declaration
UNIT-4	**Promotion and Protection of Human Rights in India:** • National Human Rights Commission • State Human Rights Commission • Human Rights Courts • Human Rights during Armed Conflict • Judicial Approaches • Role of NGO's, Civil Society and various Commissions in Protection of Human Rights

TEXT BOOKS :

- Meron Theodor, Ed, Human Rights and International Law: Legal and Policy Issues, 2 Vols, Oxford: Clarendon Press, 1983
- S K Kapoor, Human rights Under International Law and Indian Law, Central Law agency.
- D.D. Basu : Human Rights in Indian Constitutional Law (1994)

- Justice Venkataramiah : Human Rights in the Changing World (1998):,
- Paramjit S. Jaiswat and and Neshtha Jaiswal : Human Rights and the Law (1996)
- Agarwal, H.O; International Law and Human Rights,; Central Law Publication

REFERENCE BOOKS:

- Henkin Luis, Rights of Man Today, London: Stevens, 1978
- SinghNagendra, Enforcement of Human Rights in Peace and War and the future of humanity, Calcutta: Eastern Law House, 1986
- Starke, An Introduction to International Law, Butterworth-Heinemann
- Rebecca Wallace, International Law, - Sweet and Maxwell
- Brownlie, Principles of International Law, Oxford Publication

ACTS:

- United Nations Charter, 1945
- Universal Declaration of Human Rights, 1948
- International Convention on the Elimination of All Forms of Racial Discrimination, 1948
- International covenant on civil and Political Rights, 1966
- International covenant on Economic and Cultural Rights, 1966
- Convention on Elimination of All forms of Discrimination Against Women, 1979,
- Convention on the Rights of the Child, 1989
- The Protection of Human Rights Act, 1993

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** Meaning of Human rights, Evolution of human rights **Demonstrate** the understanding of Human rights in Indian tradition (Ancient, Medival and Modern) with study of Western Tradition (First, Second and third generation of human rights). Will be able to **interpret** and **differentiate** between the Concept and Need of natural law. **Evaluate** the natural rights and human rights.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

CLO2	The students will be able to **interpret** functioning of United Nations and **point out** its relation with human rights, international bill of human rights. Will be able to **elaborate** need of Universal declaration of human rights,1948 (Individual and Group rights). Students will be able to **exhibit** and **evaluate** the articles and provisions of International Covenant on Civil and Political Rights, 1966 & International Covenant Economic, Social and Cultural Rights, 1966.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO3	The students will be able to **state** Regional, American, and European Convention on Human Rights for Protection of Human rights and **illustrate** them with current scenario. The students will be able to **determine** the African Charter on human rights.	1, 2, 3, 4,5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	The students will be able to **explain** the Human rights in India & **state** Human right norms reflected in fundamental rights in the Indian Constitutional and **apply** Judicial Activism & Protection of human rights in India. The students will be able to **analyze** the provisions of The Protection of Human Rights Act, 1993 . **Evaluate** the role of National Human Rights Commission, National Commission for minorities, National Commission for Women , OBC, SC and ST.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

INTELLECTUAL PROPERTY LAWS
BALLBHN704

Course Learning Objective:

- To **explain** the meaning, nature, kinds and importance of intellectual property rights.
- To develop the **understanding** of the legal aspects of copyright
- To know the legal aspects of Patent.
- To **examine** the different legal aspects of Trademark and geographical indications.

UNIT -1	**Introduction** • Meaning, nature and importance of Intellectual Property Rights • Kinds of Intellectual Property, Reason for protection of IPRs • International Legal Regime relating to IPR
UNIT-2	**Copyright** • The Copyright Act 1957 with its amendments • Meaning of Copyright, Subject matter of Copyright, Economic, moral and Neighboring Rights • Ownership, Assignment and Licensing • Term of Copyright and Registration of Copyright and Regulatory authority • Fair Use, Infringement of Copyright and Remedies
UNIT-3	**Patent** • Patents: Introduction and overview of patent protection • Patentability Requirements • Patentable Subject Matter and exclusions from Patentability • Patent Granting Procedure • Revocation of Patents • Patent Infringement- defenses, Remedies, **Compulsory Licensing**
UNIT-4	**Trade Mark** • Trade Marks: Introduction, need and kinds of trade mark; • Evolution of trademark law • Procedural Requirements of Protection of Trade Marks • Assignment and transmission • Infringement of trade mark; Passing off; offences and penalties • Appellate Board • Domain name protection **Geographical Indication of Goods (Registration and Protection) Act, 1999**

TEXT BOOKS:

- Myneni SR, Law relating to intellectual property, Asia Law House
- Dr. VidyaKumari Copyright Protection Current Indian and International Perspectives, Asia Law House
- Ravi Shinde, Intellectual Property Rights, Asia Law House
- P Narayanan - Intellectual Property Law, Eastern Book Company
- Cornish William - Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights, Sweet & Maxwell

REFERENCE BOOKS:

- Ramappa Intellectual Property Law in India, Asia Law House, 2010
- Ganguli - *Intellectual property rights-Unleashing the knowledge economy*, Tate McGraw-Hill Publishers, Jan 1, 2001 .
- Copinger & Skone James on Copyright, Sweet and Maxwell, 16th Edition, 2nd Supplement, 2013
- Pal P - Intellectual Property Rights in India, Vedams eBooks (*P*) Ltd (New Delhi, *India.*
- V.K. Unni, Trademark and the emerging concept of Cyber Property Rights, Eastern Book Company, 1st edition, 2002. .
- Rodney Ryder - Intellectual Property and the Internet, Lexis Nexis, 2002
- Rahul Matthan - The law relating to Computers and the Internet, LexisNexis, New Delhi, 2000
- PavanDuggal - Cyber Law: The Indian Perspective, Saakshar Law Publications, 1st ed., 2002.
- D P Mittal- Law of information Technology, Taxman's Publication, 2nd ed., 2000

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **explain** the introductory aspects of IPR and its historical background. **Demonstrate** and **develop** the understanding of the competing rational for protection of IPR. Will be able to **examine** and **discuss** the leading International Conventions. The students will be able to **define** and **recall** the different aspects of Patent.	1,2,3,4,5,6 Remembering, Understanding, Applying, Analyzing, Evaluate, Create

CLO2	By the end of this course, the students will be able to **develop** the understanding of the Indian Copyright Laws and the concept related to the Economic, moral and Neighboring Rights, infringement of copyright.	1,2,3,4,5,6 Remembering, Understanding, Applying Analyzing, Evaluating, Creating
CLO3	By the end of this course, the students will be able to **explain** the concept of patent Patentability Requirements, Patentable Subject Matter and exclusions from Patentability, Patent Granting Procedure. They will be able to analyze the **provision** related with Revocation of Patents, Patent Infringement- defenses, Remedies, compulsory Licensing etc.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Creating
CLO4	By the end of this course, the students will be able to **explain** the concept of Trade Mark and its evolution. Will be able to **discuss** the object, features and different forms of Trade Mark. Will be able to **develop** the understanding of Assignment and transmission. The students will be able to **define** the Infringement of Trade Mark, passing off, domain name and **compare** the provisions relating to these offences. By the end of this course, the students will be able to **explain** the concept of Geographical Indication and **examine** its protection. The students will be able to **define** and **recall** the Design Act, 2000.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Evaluating, Creating

(Clinical Paper-I)

PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM
BALLBHN705

Course Learning Objective:

- To **state** the development of legal profession in India and the specific law relating to advocates.
- To develop the **understanding the** professional ethics and the institution governing the professional ethics.
- To inform students of their Rights as advocates, the concomitant duties and limitations thereof.
- To **analyze** the intricacies of the contempt of court act.

UNIT -1	**Legal Profession** • Historical development of Legal Profession in India. • Constitution, Function, Powers and Jurisdiction of State • Bar Council and Bar Council of India • Admission and enrolment of Advocates.
UNIT-2	**Professional Ethics** • Profession ethics and Advocacy, Standards of Professional • Conduct and Etiquette, Conflict between interest and duty, • Duty to court, Duty to Client, Duty to opponent, Duty to Colleagues, • Duty towards Society and Obligation to Render Legal Aid
UNIT-3	**Bench-Bar Relationship** • Reciprocity as partners in administration of Justice • Professional Misconduct • Rights and Privileges of Advocates • Supreme Court Rules 1966 and Allahabad High Court Rules 1952: Provisions relating to Advocate & Courts only
UNIT-4	**Contempt of Court Act, 1971** • Historical development of Contempt of Court Act in India, • Object and Constitutional validity of Contemptof Court Act. • Definition, Kinds of Contempt • Contempt by Judges, Magistrates, Lawyers and other persons • Cognizance, Procedure, Appellate provisions regarding Contempt, Defences, Punishment and Remedies

Acts

- The Advocate Act, 1961
- Contempt of Court Act, 1971
- The Advocates Welfare Fund Act, 2001

Rule

The Bar Council of India Rules, 1961

Cases

- Rajendra V Pai v Alex Frrnandes AIR 2002 SC 1808
- In re; A an advocate AIR 1962 SC 1337
- In re; Mr. G a Senior Advocate of SC AIR 1954 SC 557
- In re; Lalit Mohan Das AIR 1957 SC 250
- Sheo Narayan Jafa v Judge Allahabad H.C. AIR 1953 SC 368
- P. J. Ratnam v d. Kanik ran AIR 1964 SC 244
- In re; "M" an Advocate AIR 1957 SC 149
- L.D. Jaisingham v Narain das N Punjabi (1976) 1 ACC 354
- Jhon D' Souza v Edward Ani (1994) 2 SCC 64
- In re; V.C. Mishra AIR 1995 SC 2348
- In Re J. Karnan Case

TEXT BOOKS

- Holland Avrom Shree, Advocacy, 1994 Universal, Delhi
- Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi
- Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House
- Mr. Krishna Murthy Iyer's Book on Advocacy
- P Ramanatha Aiyer, Legal and Professional Ethics; Legal Ethics, Duties and Privileges of a Lawyer, Lexis Nexis

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the essentials of professional ethics in India and it historical background. Will be able to **differentiate** between Barristers, Vakils, High Court, Pleaders, Advocates, etc. **State** the role by played by Bar Council of in regarding the qualification, admission, enrollment, disqualification and rights of Advocate.	1, 3, 4 Remembering, Applying, Analyzing
CLO2	The students will be able to **interpret** the provisions of The Advocates Act 1961 and be able to **elaborate** the duties of Advocate. Students will be able to **exhibit** the applicability of the provisions with respect to Punishment of advocates for misconduct.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO3	The students will be able to **illustrate** the Bench-Bar Relationship. The students will be able to **determine** acts falling under the category of Professional and other Misconduct, Principles for determining misconduct and **examine** the Rights and Privileges of Advocates and Preparation of a case and fees of an Advocate, Accountability to the client and confidentiality along with the Study of code of ethics prepared by the Bar Council of India.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **define** and **explain** and **apply** the law relating to Contempt of Court in India with respect to both Civil as well as criminal. The students will be able to **analyze** the Cognizance, Procedure, Appellate provisions regarding Contempt. Determine the remedies and punishment for Contempt of Court.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

B.A.LL.B. VIIIth SEMESTER

LABOUR LAW-II
BALLBHN801

Course Learning Objective:

- To **understand** the law relating to employee compensation and the mechanism of grievance redressal.
- To **examine** the law relating to employee's state insurance and the minimum wages and procedure of seeking remedy.
- To **explain** the law relating to Industrial Employment and payment of wages etc.
- To **analyze** the additional benefits of workmen and other welfare measures.

UNIT -1	**Minimum Wages Act, 1948** • Object & Scope of Minimum Wages Act, 1948; • Theories and Concept of Wages • Definition, Concepts of Minimum, Fair and Living Wages, • Methods of Wage Fixation & Revision of rates of Wages • Constitutionality of Minimum wages Act, Working Hours and Determination of Wages and Claim etc. • Authority- Appointment and Powers under the Act. • Penalties and punishment for certain Offences;
UNIT-2	**Payment of Wages Act, 1936** • Object, scope and application of the Act • Definition of wage • Responsibility for payment of wages • Fixation of wage period • Time of payment of wage • Deductions which may be made from wages • Maximum amount of deduction
UNIT-3	**Workmen's Compensation Act, 1923** • Definition of Dependent, workman, partial disablement and total disablement • Employer's liability for compensation i. Scope of arising out of and in the course of employment ii. Doctrine of notional extension iii. When employer is not liable iv. Employer's Liability when contractor is engaged

UNIT-4	Factories Act 1948 • Concept of Factory, Manufacturing Process, Worker and Occupier • General Duties of Occupier • Measures to be taken in factories for health, safety and welfare of workers. • Working hours of adults • Employment of Young Person and Children • Annual Leave with Wages • Authorities and Penalties under the Act

TEXT BOOKS:

- S C Srivastava, Commentaries on Factories Act 1948
- H L Kumar- Workmen's Compensation Act, 1923.
- K.D. Srivastava- Payment of Wages Act.
- P K Padhi- Labour and Industrial Laws

REFERENCE BOOKS:

- Khan & Khan- Labour Law
- K.D. Srivastava- Payment of Bonus Act
- H L Kumar - Labour laws: Everybody should know
- H L. Kumar -Checklist obligation of employers under labour laws
- G B. Pai- Labour law in India
- H. K. Saharay- Industrial and labour laws of India
- S C. Srivastava, Industrial relations and labour laws

ACTS

- Minimum Wages Act, 1948
- Payment of Wages Act, 1936
- Workmen's Compensation Act, 1923
- Factories Act 1948

ESSENTIAL CASE LAW

- Air India Statutory Corporation Vs United Labour Union AIR 1997 SC 645.
- LIC of India Vs consumer Education and Research Center AIR 1995SC 1811.
- DPL Narain Vs State of UP AIR 1954 SC 224.
- B V Kapoor Vs State of Tamil Nadu 2001 7SCC 231.

- BandhuaMuktiMorcha Vs UOI AIR 1984 SC 802.
- Pratap Singh Vs State of Punjab AIR 1964 SS 72.
- Subhash Kumar Vs State of Bihar AIR 1991 420.
- Namarda Bachao Andolan Vs UOI (2000) 10SCC 604
- Air India Cabin Crew Association Vs Yeshwinee Merchant 2003 8 ILD 1(SC).
- Leela Vs State of Kerela (2004) 102 KLT 207.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the need of abolition of zamindari system. Explain the notion of agricultural land and apply land law concepts relating to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease and tenancies.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to **review** the new code. They will be able to **test** the Capacity to tenure holders. Student will **evaluate** the rights of tenure holders.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	The students will be able to **summarize** the different modes of taking land like abandonment, surrender, letting etc. It will enable them to **differentiate** between main concepts.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to learn about consolidation proceedings, Understand about the procedure of Revenue Courts.	1,2,3 Remembering, Understanding, Applying

LAND LAW INCLUDING TENURE AND TENANCY SYSTEM
BALLBHN802

Course Learning Objective:

- To **understand** the history of land law, tenure system, right of tenure holders
- To understand the UP-Revenue Code, 2006, its extent, application, definition; jurisdiction of revenue court.
- To analyze the legal provisions governing the lease, surrender of land, allotment of land and succession of land
- **To examine the** procedure and working of revenue courts and salient features of UP Consolidation of Holding Act and UP Panchayat Raj

UNIT -1	• General overview of Land Laws • Special features & Object of U.P. Revenue Code, 2006—Comparative Study with UPZA&LR 1950 • Definitions (Section- 4 of U. P. Revenue Code) • Gram Sabha: Definition, Constitution, Function • Gram Panchayat: Definition, Constitution, Function • Bhumi Prabhandak Committee: Definition, Constitution and its Functions
UNIT-2	• Classes of Tenure Holder • Rights of Tenure Holders • Ejectment • Mutation
UNIT-3	• Lease, Surrender and Abandonment • Management and Allotment of Land by Land Management Committee • Devolution • Declaratory Suit
UNIT-4	• Land Revenue i. Land Revenue ii. Revenue Courts and Revenue Authorities iii. Procedure and Powers of Revenue Court and Revenue Officers iv. Maintenance of Records v. Appeal, Review and Revision • Consolidation i. Definition ii. Declaration, Notification & Effect of Consolidation iii. Statement of Principles—Preparation and Disposal of Objections iv. Preparation, Disposal and Enforcement of Consolidation Scheme

TEXT BOOKS:

- U.P. Land Laws,Central Law Publication , Dr. R.R. Maurya
- U.P. Land Laws, Allahabad Law Agency, Dr. C.P. Singh

REFERENCE BOOKS:

- U.P. Land Laws, State Mutual Books & Periodical Limited,Dr. R.P.Singh
- U. P. Revnue code, EBC ,Dr. R N Chaudhary

Essential Case Laws

- A.K. Gopalan Vs. State of Madras, AIR 1950 SC 27
- Ashok Mahajan Vs.State ofUP, (2006) 10 SCC 332
- Baharuddin Vs. Board of Revenue, 1985 RD 46
- Brahma Deo Vs. Board of Revenue, 1986 RD 302
- Crawford Bayley & Co. Vs. Union of India, (2006)6 SCC 25
- Devta Din Vs. State of UP, 1998 RD 116
- Guru Amarjit Singh Vs. Rattan Chand , (1993) 4 SCC 349
- Jadunandan Singh Vs. Bechan Koeri, (1929)13 RD 527
- Kastha Kala Udyog Sahkari Ltd. Vs. State of UP, 1990 ALL LJ 395
- Leelavati Vs.Soosa Ram, 1988 RD214
- Mohiuddin Vs. Board of Revenue, (2004) 96 RD 281
- Om Prakash Vs. State of UP ; (2003) 95 RD 248
- P T Munichikkanna Reddy Vs. Revamma, (2007) 6 SCC 59
- Ram Narayan Agarwal Vs.State of UP, (1983)4SCC276
- Saravjeet Vs State of UP, (2013)120 RD279
- Shri ram Vs State of UP, (2008) 105 RD 133
- Subrya M.N. Vs. Vitttala M.N. (2016) 8SCC705
- Thakur Kishan Singh Vs. Arvind kumar, (1994) 6SCC 591
- WahidAli VsDirector of Consolidation 1982 RD 45

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **state** the need of abolition of zamindari system. Explain the notion of agricultural land and apply land law concepts relating to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease and tenancies.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to **review** the new code. They will be able to **test** the Capacity to tenure holders. Student will **evaluate** the rights of tenure holders.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	The students will be able to **summarize** the different modes of taking land like abandonment, surrender, letting etc. It will enable them to **differentiate** between main concepts.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to learn about consolidation proceedings, Understand about the procedure of Revenue Courts.	1,2,3 Remembering, Understanding, Applying

BUSINESS LAW
BBALLBHN803

Course Learning Objective:

- To analyze the provision of Sales of Goods Act, 130
- To understand the concept of unpaid seller and their rights
- To examine the nature of firm and right and liabilities of Partners
- To examine the salient features of Negotiable Instruments Act 1881

UNIT -1	**Sale of Goods Act, 1930** • Definition and essentials of sale • Define Goods and different kind of goods • Difference between contract of Sale and agreement to sell • Implied Conditions and Warranties in a contract of sale • Passing of property • Rule of *Nemo dat quod non habet* and its Exceptions • Performance of Contract
UNIT-2	**Sale of Goods Act: Right of parties and remedies** • Unpaid Seller: • Meaning and Definition • Rights of Unpaid Seller • Rights to Lien • Rights to stoppage in transit • Right to resale • Remedies for breach of contract
UNIT-3	**The Indian partnership act 1932** • Nature of partnership firm i. Relations of partners to one another and outsiders ii. Rights/ duties of partners inter se iii. Partnership property iv. Relations of partners to 3rd parties v. Liability of holding out vi. Minor as a partner vii. Incoming and outgoing partners viii. Implied Authority • Dissolution i. By agreement, Compulsory dissolution, Contingent dissolution,

	By notice, By court ii. Consequences of dissolution • Registration of firms and effect of non-registration • Overview of Limited Liability Partnership
UNIT-4	**Negotiable Instruments Act 1881** • Definition and Essential kinds of Negotiable Instruments • Holder and holder in Due Course: Definition of holder and holder in due course, rights and privileges of a holder in due course of a negotiable instrument • Negotiation and Assignment • Negotiable Instruments Act: Presentation and Liability i. Presentation of Negotiable Instruments ii. Crossing of Cheques iii. Discharge from Liability iv. Noting and Protest v. Dishonour of Negotiable Instruments: non-acceptance, non-payment, notice of dishonor

TEXT BOOKS:

- Avtar Singh -Sale of Goods
- Mulla - Negotiable Instruments Act
- R k Bangia- Sale of Goods Act
- R. K. Bangia- Negotiable Instruments Act
- P.S. Atiyah, Sale of Goods
- Bhashyam and Adiga -Law of Negotiable Instruments
- B.M. Prasad and Manish Mohan, Khergamvala - Negotiable Instrument Act
- Pollock &Mulla: The sales of Goods Act

REFERENCE BOOKS:

- Avtar Singh- Introduction to Law of Negotiable Instruments
- Indian Partnership Act, Universal Publication, Dr. Madhusudan Sahay
- Indian Partnership Act, Central law publication, Dr. S. C. Tripathi

ESSENTIAL CASE LAWS:

- Commissioner of Income Tax Vs Motor and General Store (P) Ltd AIR 1968 SC 200.

- Aluminium Industries Ltd. Vs Minerals and Metal Trading Corporations AIR 1998 mad 239.
- Elphick Vs Barnes (1880) 5CPD 321:49 LTCP 698.
- Orissa Textile MillsLtd. Vs Ganesh Das AIR 1961 Pat 107
- National Coop Sugar Mills Ltd Vs Albert & Co. (1981) 2 MLJ 343.
- Andrews Vs Singer & Co. Ltd, (1934) 1KB 17.
- Eduljee Vs Café John Bros. AIR 1943 Nag. 249 IC 356.
- Telu Ram Jain Vs M/s Aggarwal Sons, AIR 1991 P.& H 140.
- DulichandLaxminarayan Vs Commissioner of Income Tax 1956 29 TLR 535.
- Cox Vs Hickman (1860) 8 HLC 268.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the relevance of business law to individuals and businesses. They will be able to analyze the main provisions of Sale of Goods Act, 1930.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze who is unpaid seller and what are the rights of unpaid seller.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the nature of partnership, Relations of partners to one another, Rights/ duties of partners, Relations of partners to 3rd parties, Implied Authority of partner. **Summarize** the different modes of dissolution of firm and effect of dissolution.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Evaluate the different provisions of Negotiable Instruments Act 1881	1,2,3 Remembering, Understanding, Applying

PUBLIC INTERNATIONAL LAW
BALLBHN804

Course Learning Objective:

- To **understand** and **recall** the basic concepts and sources of International Law.
- To **understand** and **analyze** the international law relating to state recognition, state jurisdiction, state succession, intervention and law of sea.
- To let the students, **understand**, **analyze** and **apply** the law relating to extradition, asylum and treaty.
- To let the students, **remember**, **understand** and **examine** the importance of various international institutions.

UNIT -1	**Introduction** • Definitions, Nature and Subjects of the International Law. • Relationship between International Law and Municipal Law • Theory: Monism, Dualism, Delegation & Specific Adoption Theories • Sources of International Law i. Custom ii. Treaties iii. General Principles of Law Recognized by the Civilized States iv. General Assembly Resolutions v. Juristic Works vi. Judicial Decisions
UNIT-2	**State Recognition** • Meaning, Theories and Kinds of Recognition • *De facto* and *De jure* Recognition • Legal & Retrospective Consequences of Recognition • Withdrawal of Recognition **State Jurisdiction** • Territorial Jurisdiction and its limitations. **Law of the Sea:** • First, Second Third Law of the Sea Conventions • Convention- Concept of Maritime Zones (maritime belt, continental shelf and high sea) **States Succession and Responsibility** • Definition, Kinds and Theories of State Succession • Consequences of State Succession

	• State Succession and Nationality • Succession in respect of International Organizations **Intervention** • Definition and its Prohibition
UNIT-3	**Asylum** • Meaning • Rights of Asylum • Types of Asylums **Extradition** • Definition & Purpose of Extradition • Extraditable Persons and Extraditable Crime • Extradition of Political Offenders • Rule of Specialty and Double Criminality **Nationality** • Acquisition of nationality, • Double nationality and statelessness **Law of Treaties** • Concept of treaty, making of treaty, • Reservations to treaty, ratification of treaty, the application of treaty, treaty interpretation, • Termination and suspension of the operation of treaty
UNIT-4	**League of Nations:** • Principal Organs, • Its weaknesses, • Mandate System. **United Nations**: • Establishment, • Preamble, Purpose & Principles of UN, • Membership, suspension, expulsion and withdrawal. • Principal Organs of the UN, • Amendment to the Charter. **Conflict resolution:** • Settlement of International disputes • Peaceful Settlement of International disputes • Coercive Settlement of International Disputes

TEXT BOOKS:

- S.K. Kapoor, Public International Law, Central Law Agency
- M.P. Tandon, Public International Law, Allahabad Law Agency
- K.C. Joshi, International Law, Eastern Book Company

REFERENCE BOOKS:

- Starke, An Introduction to International Law, Butterworth-Heinemann
- Rebecca Wallace, International Law, - Sweet and Maxwell
- Brownlie, Principles of International Law, Oxford Publication
- Malcolm Nathan Shaw, International Law, Cambridge University Press, 2003
- Harries, D.J, Cases and Materials on International Law.
- Green T.H., International Law through Cases.
- Martin Dixon- International Law, Oxford University Press, London
- John O' Brian – International Law, Cavendish Publishing Ltd., London

ESSENTIAL CASE LAWS:

- North Sea Continental Shelf Cases, ICJ Rep. 1969.
- Right of Passage over Indian Territory (Portugal v. India), ICJ Rep. 1960.
- Asylum Case (Columbia v. Peru), ICJ Rep.1950.
- Libya v. Tunisia Continental Shelf Case, ICJ Rep.1982.
- Temple of Preah Vihar Case (Cambodia v. Thailand), ICJ Reports 1961West Rand Central Gold Mining Co. v. R, (1905) 2 KB 391.
- Luther v. Sagor, (1921) 3 KB 532.
- Arantzazu Mandi Case, (Govt. of Spain v. S. S. Arantzazu) (1939) AC 256.
- Bank of Ethiopia v. National Bank of Eygpt and Liguori, (1937) Ch. 513.
- Lotus Case (France v. Turkey), PCIJ. Ser. A, No. 10 (1927).
- Advisory Opinion of ICJ in *Namibia* case ICJ Rep. 1971.
- Advisory Opinion of ICJ in Western Sahara Case, ICJ Rep. 1975.
- In Re Berubari Union No. (I), AIR 1960 SC 845: (1960) 3 SCR 250.
- Anglo- Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Rep.1951.
- Maritime Delimitation and Territorial Questions between Qatar and Bahrain (Qatar v Bahrain), ICJ Reports 2001.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to **tell** the definition, nature, subjects and scope of international law; interpret the enforcement and effectiveness of international law and basis of International Law; **classify** the sources of international law.	1, 2, 3 Remembering, Understanding Apply
CLO2	The students will be able to **interpret** the concept of state recognition and state succession; **tell** and **apply** the law of the sea; Students will be able to **examine** the principles of state jurisdiction and intervention and its consequences.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing,
CLO3	The students will be able to **interpret** and **apply** the law relating to extradition, nationality and treaties. The students will be able to **analyze** and **apply** the law relating to asylum. The students will be able to **tell** the legal consequences of extradition and asylum.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing
CLO4	The students will be able to **explain** and **tell** the importance of the various international institutions; the students will be able to analyze and apply the law relating to settlement of international disputes.	1,2, 3, 4 Remembering, Understanding, Applying, Analyzing

(CLINICAL PAPER – IV)
MOOT COURT EXERCISE AND INTERNSHIP
BALLBHN 805

Course Learning Objectives

- To acquaint the students with court manners and how to plead before court.
- To familiarize students with the Court proceedings and skills of pleading and drafting.
- To develop the skill of preparing case briefs.
- To understand how to prepare memorials.....
- To develop research skills in Students.

UNIT -1	**Moot Court** • Every student will do at least three moot courts in a year. The moot court work will be on assigned problems.
UNIT-2	**Observance of Trial in Two Cases, One Civil and One Criminal.** • Students will attend Two Trials. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment.
UNIT-3	**Interviewing Techniques and Pre-Trial Preparations:** • Each student will observe two interviewing sessions of clients at the lawyer's office / legal aid office and record the proceedings in a diary. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit / petition.
UNIT-4	**Viva Voce examination on all the above three aspects**

TEXT BOOKS:

- J.P. Sirohi, Moot Court, Allahabad Law Agency
- Tiwari, Moot Court, Allahabad Law Agency

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLOs	Description	Bloom's Taxonomy Level
CLO1	**Make use of** Court room etiquettes while presenting cases	3 Applying
CLO2	**Identify** and **demonstrate** effective communication skills, team spirit, leadership quality, presentation skills, interpersonal skills and professional etiquette.	2, 3 Understanding, Applying
CLO3	**Take part in** case presentation and will be able to present and **defend** cases comfortably and confidently **influence** the public with professional competence.	4, 5 Analyzing, Evaluating
CLO4	**Improve** overall communication and presentation skills and **adapt** themselves to the court room environment.	6 Creating

SEMESTER IX

BUSINESS GROUP SPECIALIZATION

(HONOURS PAPER- I)
BANKING LAW
BALLBHN901

COURSE LEARNING OBJECTIVE:

- To understand the origin and development of Banking System in India
- To analyze the conceptual and legal parameters including the judicial interpretation of banking law in India
- To explore the new emerging dimension in banking systems including e- commerce and e-banking
- To analyze the concept of Bank Deposits & Guarantees, recovery of Assets with the help of legal provisions

UNIT -1	**Banking Law in India** i. Origin and Development of Banking System ii. Banking Regulation Act, 1949: Concept of Bank and Banker, Functions of Banks, Classification of Banks iii. Relationship between Bank and Customer iv. Control by Government and it Agencies, Management of Banking companies, On account and audit, Reconstruction and reorganization of banking companies, Social control over banking v. Suspension and Winding up of Business of Banking Companies vi. Banking Ombudsman vii. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Credit Cards, Banking Frauds
UNIT-2	**Regulation of Banks** i. Reserve Bank of India Act, 1934 ii. Incorporation, Capital, Management and Business of Banking Company, iii. Central Banking function of Reserve Bank of India, iv. Collection and furnishing of Credit Information, Control of Reserve Bank of India over Non-Banking Institutions and Financial Institutions, v. Credit Control by Reserve Bank of India, General provisions and penalties.
UNIT-3	**Bank Deposits & Guarantees** i. Opening of Account & KYC norms ii. Payments in deceased Accounts iii. Garnishee orders, Set off and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures

	iv. Bank Guarantees and their kinds
UNIT-4	**Legislations on Banking and Recovery of Assets:** i. The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, SARFAESI Act (Amendment) 2016; ii. Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, iii. Securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. iv. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes

TEXT BOOKS:

- Sharma and Nainta- Banking Law & Negotiable Instruments Act –
- R.P. Namita- Banking System, Frauds and Legal Control
- M.N. Mishra- Law of Insurance

REFERENCE BOOKS:

- C. Rangarajan- Handbook of Insurance and Allied Laws
- S.N. Gupta, The Banking Law in Theory & Practice.
- M.L. Tannen- Banking Law & Practice in India
- R N Chaudhary- Banking Laws
- UjjwalaShahi- Banking in India: Past, Present & Future
- Haring and Eveanly- General Principles of Insurance

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the origin and development of Banking System in India. Analyze the concept of Bank and Banker, Functions of Banks, Classification of Banks, Relationship between Bank and Customer with special reference to Banking Regulation Act, 1949	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	To evaluate the mechanism for Regulation of Banks under the Reserve Bank of India Act, 1934	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To analyze and apply the norms related with opening of banking account, KYC, Payments in deceased Accounts, Garnishee orders, Set off and adjustments, Promissory note, Bill of Exchange and dishonor thereto with remedial measures.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the procedure for recovery of assets under The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002,	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER- II)
INSURANCE LAW
BALLBHN902

COURSE LEARNING OBJECTIVE:

- To understand the evolution, meaning, nature and characteristics of Insurance
- To analyze various theories of Insurance
- To examine the types of Insurance
- To analyze the Constitution, Function and Powers of Insurance Regulatory and Development Authority

UNIT -1	**Insurance** • Introduction, Meaning of Insurance, • Historical Aspect, • Characteristic of Insurance, Nature of Insurance Contract
UNIT-2	**Theories of Insurance** • Theory of Cooperation, • Theory of Probability, • Principles of Insurance, Utmost Good Faith, • Insurable Interest
UNIT-3	**Types of Insurance** • Types of Insurance: Life Insurance, Marine Insurance, Fire Insurance. • Re-Insurance, Double Insurance, Insurance & Wages, • Miscellaneous Insurance
UNIT-4	**Basic Principles & IRDA** • Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution • Constitution, Function and Powers of Insurance Regulatory and Development Authority • Application of Consumer Protection Act, 1986

TEXT BOOKS:

- M.N. Mishra, Law of Insurance

REFERENCE BOOKS:

- C.Rangarajan, Handbook of Insurance and Allied Laws
- Murthy & Raju, Insurance, Lexis Nexis

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution, meaning, nature characteristics of Insurance	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze various theories of Insurance such as Theory of Cooperation, Theory of Probability, Principles of Insurance, Utmost Good Faith, Insurable Interest.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine the various types of Insurance such as Life Insurance, Marine Insurance, Fire Insurance	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Constitution, Function and Powers of Insurance Regulatory and Development Authority. To apply the concept of Indemnity, Subrogation, Causa Proxima, Mitigation of Loss, Attachment of Risk, Contribution	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER III)
INVESTMENT LAW
BALLBHN903

COURSE LEARNING OBJECTIVE:

- To understand the evolution, meaning and kinds of Investment
- To analyze regulatory framework for Corporate Finance
- To examine regulatory framework for foreign trade, multinational companies
- To analyze the concept of Foreign Exchange Management

UNIT -1	**Investment and Regulations** • Investment in historical perspective • kinds of investment, Shares, Debentures, Mutual Funds & Derivatives • Establishment of Stock Exchanges, SEBI its composition and functions
UNIT-2	**Corporate Finance and Regulatory Frame Work** • Security Contract (Regulation) Act 1956 • SEBI Act 1992, SEBI guidelines on allotment, Insider trading • Depositories Act 1996 including DEMAT system.
UNIT-3	**Regulatory framework for foreign trade, multinational companies** • Foreign Trade (Development & Regulation) Act 1992 • UNCTAD Draft Model on Trans – national Corporations • Control and regulation of foreign companies in India, Foreign collaborations and joint ventures
UNIT-4	**Foreign Exchange Management** • Foreign Exchange Management,1999; Background, Policies, Authorities • Current Account Transactions and Capital Account Transactions, FDI Policy, Foreign Direct Investment inIndia and Abroad • Acquisition and Transfer of Immovable Property in India and Abroad • Establishment of Branch, Office etc. in India • Export of Goods and Services, Realization and Repatriation of Foreign Exchange, Authorized Person

BARE ACTS:

- Security Contract (Regulation) Act 1956
- SEBI Act 1992
- Depositories Act 1996
- Foreign Trade (Development & Regulation) Act 1992,
- Foreign Exchange Management Act, 1999

TEXT BOOKS:

- Guide to SEBI capital issues, debentures & listing by K. Sekhar
- Securities Law and Compliance by ICSI

REFERENCE BOOKS:

- SEBI Manual by Taxman
- FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K. Puri
- Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
- FEMA Ready Reckoner by Taxmann

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution, meaning and kinds of Investment. Examine the composition and functions of SEBI.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze the regulatory framework for Corporate Finance such as Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine regulatory framework for foreign trade, multinational companies such as Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations. Understand the control and regulation of foreign companies in India	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the salient feature of Foreign Exchange Management,1999	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER IV)
COMPETITION LAW
BALLBHN904

COURSE LEARNING OBJECTIVE:

- To understand the evolution of Competition Law in India
- To analyze the concept of Anti-Competitive Agreement
- To examine the Abuse of Dominant Position & Regulation of Combination
- To analyze the Composition, Appointment, Power, Function and Duties of Competition Authorities
- To explore the Contemporary Issues in Competition

UNIT -1	**Competition Law** • Evolution of Competition Law, • Monopoly & Restrictive Trade Practices Act, 1969, • Raghavan Committee Recommendations • Competition Act, 2002, Objectives and Overview, • Appreciable Adverse Effect Over the Competition, Unfair Trade Practices
UNIT-2	**Anti-Competitive Agreements** • Horizontal Agreements: Price Fixing, Output Limitation, Market Sharing, Bid Rigging, Collusive Bidding, Cartel • Vertical Agreements: Tie in Agreement, Exclusive Supply, Exclusive Distribution, Refusal to Deal & Resale Price Maintenance. • Rule of Reason & Rule Per Se • Competition & Intellectual property Rights; Inter-linkage
UNIT-3	**Abuse of Dominant Position & Regulation of Combination** • Abuse of Dominant Position: Dominant Position and Its Abuse, Predatory Pricing, Trade Barriers & Denial of Market Access. • Regulation of Combination: Threshold Limits, Procedure and Role of Commission
UNIT-4	**Competition Authorities & Investigation, Enforcement** • Competition Commission of India: Composition, Appointment, Power, Function and Duties • Director General, Power & Functions • Competition Appellate Tribunal: Composition Power, Function • Investigation: General Procedure and Remedies, • Extra-territorial Operation of Commission. • Penalties for offences under Competition Act, 2002 • Competition Advocacy, • Leniency Programme, Contemporary Issues in Competition

TEXT BOOK:

- T, Ramappa, Competition Law in India, Oxford University Press, 2013
- VinodDhall, Competition Law Today: Concept, Issues and Law in Practice, Oxford University Press, 2007

REFERENCE BOOKS:

- Richard Wish, David Bailey, Competition Law, Oxford University Press, 2012.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand the evolution of Competition Law in India. They will be able to analyze the Monopoly & Restrictive Trade Practices Act, 1969, Raghavan Committee Recommendations, Competition Act, 2002 etc.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze the concept of Anti-Competitive Agreement-Horizontal Agreements, Vertical Agreements. To examine the relationship between Competition & Intellectual property Rights.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	To examine the Abuse of Dominant Position & Regulation of Combination	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Composition, Appointment, Power, Function and Duties of Competition Authorities. To explore the Contemporary Issues in Competition	1,2,3 Remembering, Understanding, Applying

New Syllabus

CRIMINOLOGY
BALLBHN905

Course Learning Objective:

- To provide student exposure to fundamentals of criminology and criminal psychology
- To educate students about the different school of criminology.
- To analyze the Criminal Justice System prevalent in India
- To analyze the Criminal Psychology and Modern Methods of Crime Detection/Prevention

UNIT -1	**Nature and scope** • Crime: Meaning, Definition and Elements, Sin and Crime; • Crime and Morality, • Criminology: Meaning, Nature and Scope, • Inter-relation between Criminology, Penology and Victimology. • Fundamentals of Criminal Law and Possibility of Science of Criminology, • Methods of Criminological Studies
UNIT-2	**Schools of Criminology** • Pre-Classical, Classical and Neo-Classical School of Criminology, • Cartographic School of Criminology, • Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, • Sociological School of Criminology: Sutherland's Theory of Differential Association, • Economic School of Criminology: Bonger's and Marxist Approach, • Concept of Anomie Theory: Merton and Durkheim, • Multiple Factor Approaches to Crimes
UNIT-3	**Criminal Justice System** • Criminal Justice Structure, Criminal law and its administration, • The Police System, Structural Organisation of Police and the States, • Power and Duties of Police under the Police Act and Bhartiya Nagrik Suraksha Sanhita. 2023, Arrest, Searchand Seizure and Constitutional imperatives, • Liability of Police for Custodial Violence, • Selected Aspects of National Police Commission Report.
UNIT-4	Criminal Psychology • Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, • Mental Disorder and Crime: Mc'Naughten's Rule of Criminal Responsibility,Role and Functions of Police; Interpol, • Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, • Crime Chart/Map: National Crimes Record Bureau (NCRB)

TEXT BOOKS:

- Sutherland, E.H., Principles of Criminology
- George, B. Vold, Theoretical Criminology
- Mehta, Rohintan, Criminology
- Siddique, Ahmed Criminology: Problems and Perspectives
- Shrivastava, S.C, Criminology and Penology
- Ahuja, Ram, Criminology
- Paranjape, N.V., Criminology and Penology
- Gibbon, Don C. Crime, Criminal Carriers Society

REFERENCE BOOKS:

- Johnson Crime, Correction and the Society
- Robert J. Wicks Correctional Psychology
- Schwartz and Travis Corrections – An issue approach
- Hallick Psychology and the dilemma of crime
- Neustatter Psychological disorders and crime
- P. Nataraj General Psychology
- Sharma R.N. Criminology and Penology
- Reckless W.C Crime Problem
- Ruth S. Cavan Criminology
- Kapoor, H.L. Police Administration
- O'Hara Criminal Investigation

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	To understand, analyze and apply the fundamental principles of criminology.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	To analyze and evaluate different school of criminology such as Positive School of Criminology, Sociological School of Criminology, Economic School of Criminology	2, 4, 5 Understanding, Analyzing, Evaluating

CLO3	To examine the Criminal Justice System prevalent in India. Analyze the power and Duties of Police under the Police Act and Bhartiya Nagrik Suraksha Sanhita, liability of Police for Custodial Violence,	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze the Criminal Psychology and Modern Methods of Crime Detection/Prevention	1,2,3 Remembering, Understanding, Applying

New Syllabus

WOMEN AND CRIMINAL LAW

BALLBHN906

Course Learning Objective:

- To analyze international and national initiative to recognize the legal status of women
- To understand the sexual and other offences recognized in Bhartiya Nyaya Sanhita.
- To analyze the offences against women recognized in specific legislation
- To explore the other contemporary issues related with female

UNIT -1	**Introduction** • International concerns and Conventions relating to Women, • Constitutional and legal status of women in India, • Women Rights regarding Marriage, Divorce, Property and Maintenance, Maternity, and work • Women Commission and NGO's
UNIT-2	• Sexual Offences under Bhartiya Nyaya Sanhita: i. Outraging the Modesty of Women (including latest amendments) ii. Rape • Sexual Harassment at Workplace • Obscenity and Indecent Representation of Women. • Prevention of Immoral Traffic Act • Indecent Representation of Women (Prohibition) Act
UNIT-3	• Dowry Crimes under Bhartiya Nyaya Sanhita: i. Dowry Death ii. Cruelty against Married Women • Dowry Prohibition Act, 1961 • Domestic Violence Act, 2005 • Live in Relationship • Honour Killing
UNIT-4	• Termination of Pregnancy under the Bhartiya Nyaya Sanhita : • Female Foeticide with special reference to Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act • Surrogacy Law

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Analyze international and national initiative taken to recognize the legal status of women. Summarize women's Rights regarding Marriage, Divorce, Property and Maintenance, Maternity, and work	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Understand the sexual and other offences recognized in Bhartiya Nyaya Sanhita e.g Outraging the Modesty of Women, Rape, Dowry Death, Cruelty against Married Women	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the offences against women recognized in specific legislation such as Sexual Harassment at Workplace, Obscenity and Indecent Representation of Women, Immoral Traffic, Indecent Representation of Women	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Explore the other contemporary issues related with female such as Living Relationship, Honour Killing, Surrogacy, Termination of Pregnancy.	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER III)
INTERNATIONAL CRIMINAL LAW
BALLBHN907

Course Learning Objective:

- To understand origin and development of international criminal law
- To explore the major international crimes
- To analyze the issue of jurisdiction, extradition and mutual legal assistance for prevention and punishment of international crimes
- To analyze the organization, structure, jurisdiction of the International Criminal Court.

UNIT -1	**Introduction** • Origin and development of international criminal law. • International Crimes: Meaning, definition
UNIT-2	**Major International Crimes –** • Genocide, • Aggression, • Organized crimes and corruption • War crimes and crimes against humanity, • Terrorism
UNIT-3	• Prevention and Punishment of international crimes – jurisdiction, extradition and mutual legal assistance. • National Perspectives on International Criminal Law
UNIT-4	• International Regional and Mixed Tribunals. • International Criminal Court – Organisation structure, personal, material and temporal jurisdiction of the Court, Procedure and evidence.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Explain the origin and development of international criminal law. They will be able to interpret the meaning and definition of International Crime.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Discuss about the major international crimes recognized at the international level such as Genocide, Aggression, Organized crimes and corruption, War crimes and crimes against humanity, Terrorism	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the issue of jurisdiction, extradition and mutual legal assistance for prevention and punishment of international crimes	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Illustrate the International, Regional and Mixed Tribunals working for prevention of International Crimes. Analyze the organization, structure, jurisdiction of the International Criminal Court	1,2,3 Remembering, Understanding, Applying

(HONOURS PAPER IV)
FORENSIC SCIENCE
BALLBHN908

Course Learning Objective:

- To understand the fundamental principles of Forensic Science and evidentiary value thereto
- To explore the use of forensic science in Criminal Law
- To analyze the medical-legal aspect of Death and Wound
- To explore the medical-legal aspect of Mental Health and law relating to Toxicology

UNIT -1	**Forensic Science** • Forensic Science: Definition, Use of Forensic Science in Legal Process • Evidence- i. Documentary Evidence: Medial Certificates, Medico-Legal Reports, Dying Declaration, Death Certificate. ii. Oral Evidence: Dying Declaration-Deposition of a Medial Witness taken in a Lower Court.
UNIT-2	**Forensic Science Use in Criminal Law** • Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech & Voices, DNA, Finger Printing Gait. • Post Mortem Examination: Objectives, Rules, External Examination, Internal Examination, Cause of Death • Examination of the Biological Stains & Hairs: Blood, Semen, Saliva Stains, Hairs & Fibers • Medico-Legal Aspect of Sterilization, Impotence, Sterility & Artificial Insemination, surrogate Births, Semen Banking, Virginity, Pregnancy and Delivery, Sexual Offences & Unnatural Sexual Offence, AIDS • Legitimacy & Legal Aspect of Marriage, Infanticide, Abortion & Medical Termination of Pregnancy
UNIT-3	**Death & Wounds** • Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, time since Death, Presumption of Death, Presumption of Survivorship • Deaths from Asphyxia: Introduction, Hanging, Strangulation, Suffocation, Drowning. • Injuries by Mechanical Violence: Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions

	• Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receiving a Fatal injury, Difference between wounds inflicted during life & after • Difference between Suicidal, Homicidal & Accidental Wounds
UNIT-4	**Mental health & Toxicology** • Insanity in its Medico-Legal Aspect: Introduction, Cause of Mental ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental ill health, Criminal Responsibility • Torture & Medicine: Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of Torture, Post Mortem Detection of Torture. • Toxicology: Law relating to Poisons, Action of Poisons, Asphyxiates (Irrespirable Cases), Carbon Di-Oxide, Carbon mono-Oxide, War Gases • Law & Medicines, Medical Ethics, Medical Council Act, Professional Negligence, Transplantation of Human Organs, Human Experimentation

TEXT BOOKS

- MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
- T.D. Dogra & Abhijit Rudra: Lyonis Medical Jurisprudence and Toxicology
- B.S. Nabar: Forensic Science and Criminal Investigation

REFERENCE BOOKS:

- Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
- Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
- Henry Lee's Crime Scene Handbook by Henry C Lee

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Explain the fundamental principles of Forensic Science and evidentiary value thereto such as Medial Certificates, Medico-Legal Reports, Dying Declaration, and Death Certificate.	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Understand the use of forensic science in Criminal Law. Personal Identity, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Hand Writing, Clothes, Personal Articles, Speech & Voices, DNA, Finger Printin Post Mortem Examination, Examination of the Biological Stains & Hairs: Blood, Semen, Saliva Stains, Hairs.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the medical-legal aspect of Death and Wound.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Analyze the medical-legal aspect of Mental Health. They will be able to analyze the law relating to Toxicology. They will be able to understand the issue of medical ethics and professional negligence.	1,2,3 Remembering, Understanding, Applying

New Syllabus

DRAFTING, PLEADING AND CONVEYANCING

BALLBHN909

The course will be taught class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges. Apart from teaching the relevant provisions of law, the course may

include not less than 15 practical exercises in drafting carrying a total of 45 marks (3 marks for each) and 15 exercises in conveyancing carrying another 45 marks (3 marks for each exercise) remaining 10 marks will be given for viva voice.

Course Learning Objective:

- To state the general principles of drafting in a civil suit.
- To develop the understanding of the rules of drafting in a Criminal case.
- To analyze the essentials for drafting of various conveyancing documents
- To examine the general principles of drafting of writ petition.

UNIT -1	**Criminal** • General principles of drafting in the Bhartiya Nagrik Suraksha Sanhita, 2023. • First Information Report • Complaint • Framing of Charges • Application relating to dispensation of parties and witnesses • Bail Application • Criminal Revision • Criminal Appeal
UNIT-2	**Civil** General principles of Pleadings in Code of Civil Procedure, 1908 • Plaint • Written Statement • Interlocutory Order • Original Petition • Execution Petition • Memorandum of Civil Appeal • Civil Revision • Petition under Article 226 of the Constitution of India. • Petition under Article 32 of the Constitution of India.

UNIT-3	**Conveyancing Part – 1** • General Rules Relating to Drafting in Conveyancing • Affidavit • Power of Attorney (General) • Power of Attorney (Special) • Will • Agreements
UNIT-4	**Conveyancing Part – 2** • Sale Deed • Mortgage Deed • Lease Deed • Gift Deed • Partnership Deed

TEXT BOOKS

- Dr. G.P. Tripathi, Law of Pleading, Allahabad Law Agency
- Dr. A.N. Chaturvedi, Pleading, Conveyancing& Legal Ethics, Allahabad Law Agency

REFRENCE BOOKS

- Majumdar, Law of Pleading, Conveyancing& Drafting, Allahabad Law Agency

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the general principles of drafting in the Bhartiya Nagrik Suraksha Sanhita, 2023. They will be able to draft First Information Report, Complaint, Framing of Charges, Application relating to dispensation of parties and witnesses, Bail Application, Criminal Revision, Criminal Appeal.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	Understand general principles of Pleadings in Code of Civil Procedure, 1908. They will be able to draft Plaint, Written Statement, Interlocutory Applications, Original Petition, Execution Petition, Memorandum of Civil Appeal. Civil Revision, Petition under Article 226 of the Constitution of India., Petition under Article 32 of the Constitution of India.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create

CLO3	Understand general Rules Relating to Drafting in Conveyancing. They will be able to draft Affidavit, Power of Attorney (General) Power of Attorney (Special), Will, Agreements. Examine the importance of power of attorney	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	By the end of this course, the students will be able to **state** the definition of deed and its essentials. The students will be able to **draft** different deeds of conveyancing. The students will be able to **determine** the **difference** between sale deed, mortgage, lease and promissory deed and. The students will be able to **compare** the **applicability** of the rules of drafting conveyance deeds.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

CONSTITUTIONAL FUNCTIONARIES & INDIAN CHALLENGES
BALLBHN910

Course Learning Objectives

- To understand the importance of free and fair elections and the role of the Election Commission in ensuring electoral integrity.
- To explore the constitutional provisions and contemporary issues related to local self-governance in India.
- To analyze the functioning of central vigilance and audit institutions, along with public service delivery mechanisms.
- To examine contemporary challenges in constitutional governance, including issues related to Kashmir, tribal areas, and affirmative action.

Unit 1:	**Electoral Process and Representation** • Free & Fair Elections - Understanding the importance of free and fair elections as the cornerstone of democracy, Historical backdrop and significance of electoral integrity, Debate on one nation one election • Election Commission of India: Role, powers, and functions of the Election Commission in ensuring fair electoral processes, Electoral reforms and contemporary challenges faced by the Election Commission • Representation of Peoples & Contemporary Issues
Unit 2:	**Local Self Governance** • Local Self Governance: Backdrop & Constitutional Provisions • Local Self Governance; Composition, Power & Functions • Local Self Governance; Contemporary Issues
Unit 3:	**Constitutional Governance, Corruption, and Public Service Delivery** • Central Vigilance Commission, • Comptroller & Auditor General • Lokayukt, • Judicial Accountability & Standards • Delivery of Public Service & Citizen's Charter
Unit 4:	**Constitutional Governance & Contemporary Challenges** • Kashmir Problem & Article 370: Understanding the historical context and constitutional implications of the Kashmir issue and the aftermath following the abrogation of Article 370. • Administration of Tribal Areas • Affirmative Action of State; Contemporary Issues • NITI AYOG, Inter-State Water Disputes, National Development Council

SUGGESTED READINGS:

1. D.D.Basu, Shorter Constitution of India, 2001 Wadhwa, Nagpur
2. H.M.Seervai, Constitution of India, Tripathi Bombay

3. V.N.Shukla, Constitution of India, Eastern Book Co. Lko.
4. M.P.Jain, Constitution of India, Wadhwa Nagpur
5. Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999
6. P.M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014
7. Prof. UpendraBuxi, The Crisis of Indian Legal System
8. Dr. Krishna Iyer, Constitutional Miscellany, EBC

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the importance of free and fair elections, the role of the Election Commission, and draft relevant documents concerning electoral processes.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Evaluating, Creating)
CLO2	Analyze the constitutional provisions, powers, and functions of local self-governance in India, and address contemporary issues.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)
CLO3	Examine the roles of central vigilance and audit institutions, along with mechanisms for public service delivery, and draft related legal documents.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Evaluating, Creating)
CLO4	Understand and critique contemporary challenges in constitutional governance, including issues related to Kashmir, tribal areas, and affirmative action.	1, 2, 3, 4, 5, 6 (Remembering, Understanding, Applying, Analyzing, Creating)

RIGHT TO INFORMATION & GOOD GOVERNANCE
BALLBHN911

Course Learning Objectives

- To analyze the global perspective on the right to information, including international conventions and practices in countries like the USA and UK.
- To examine the constitutional and legal framework of the right to information in India, focusing on Article 19(1)(a), privacy rights, and the Indian Information Technologies Act 2000.
- To understand the history, background, objectives, and obligations of the Right to Information Act 2005.
- To evaluate the roles and functions of Information Commissions, public authorities, and related laws, including the Official Secrets Act and the Public Interest Disclosure Bill.

Unit 1:	**Global Perspective on Right to Information** • Right to Information in Global Perspective: • United Nations and the Right to Information • The Commonwealth and the Right to Information • The Right to Information in USA • The Right to Information in UK • Rome Convention for the Protection of Human Rights and Fundamental Freedoms, 1950
Unit 2:	**Legal and Constitutional Framework** • Right to Information as Constitutional Rights: • Protection of Article 19(1) (a) • Right to privacy • Contempt of Court • Public Interest vis-à-vis Information • Breach of Confidentiality and Privacy: The Indian perspective as an 'offence' under the Indian Information Technologies Act 2000
Unit 3:	**Right to Information Act 2005 and Good Governance** • Public Corruption: Central Vigilance Commission • History, Background, Objectives of Right to Information Act 2005 • Preamble of Right to Information Act 2005 • Obligation of Public Authorities (Section 3 to 11) • PIO, APIO, SIC, CIC, Appeal • Exempted Information
Unit 4:	**Institutions, Functions, and Related Laws** • Information Commissions: • The Central Information Commission: Constitution, Eligibility criteria, Appointment process, Term of office, Conditions of Service, Removal of Information Commissioner • The State Information Commission: Constitution, Eligibility criteria, Appointment process, Term of office, Conditions of Service, Removal of Information Commissioner • Power and Function of Information Commission, Appeal, and

	Penalties under Right to Information Act 2005 • Public Authority vis-à-vis Right to Information Act 2005: Origin, History, Public Authority, right to Information, Breach of Duty to disclose by Public Authority • Right to Information and E-Governance: Electronic Information Dissemination, need for regulation, Jurisdiction in Cyberspace: Problem and perspective • Right to Information and Other Acts, Reports, Bill: • The Official Secrets Act, 1923 • Public Records Act 1993, Public Records Rules 1997 • The Freedom of Information Act 2002 • Reports of National Commission to Review the Working of the Constitution, 2002 (relevant provisions) • 179th Report of Law Commissions of India on Public Interest Disclosure and Protection of Informer, 2001 (relevant provisions) • The Public Interest Discloser (Protection of Informer Bill) 2002

SUGGESTED READINGS:

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act,2005 By Dheera Khanawal &Krishna K.
3. Khanawal
4. The Right to Information: Law-Policy-Practice By Rodney D Ryder
5. Handbook on The Right to Information Act By P.K.Das
6. Treaties on The Right to Information Act 2005 By Dr.Hiraj Kumar (2007)

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Analyze the global perspective on the right to information, including international conventions and practices in countries like the USA and UK.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO2	Examine the constitutional and legal framework of the right to information in India, focusing on Article 19(1)(a), privacy rights, and the Indian Information Technologies Act 2000.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Understand the history, background, objectives, and obligations of the Right to Information Act 2005.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO4	Evaluate the roles and functions of Information Commissions, public authorities, and related laws, including the Official Secrets Act and the Public Interest Disclosure Bill.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)

INDIAN FEDERALISM
BALLBHN912

Course Learning Objectives

- To understand the characteristics and evolution of federalism in India, comparing it with other federa systems.
- To explore the legislative relations between the centre and states, including various constitutional doctrines.
- To analyze the distribution of administrative powers and the mechanisms for central-state coordination.
- To examine the financial relations between the union and states, including the distribution of fiscal power and the role of the Finance Commission.

Unit 1:	**Federalism** • Federal government • Characteristics of federalism • Historical background and evolution of federalism in India • Coalition Politics and Federalism in India • Difference between Confederation and Federation • Condition requisites for federalism • Patterns of Federal Government – USA, Australia, Canada and India • Types of federalism – Dual federalism, Cooperative federalism, Asymmetric federalism
Unit 2:	**Legislative Relations** • Territorial Jurisdictions • Distribution of Legislature powers between centre and states • Doctrine of Harmonious Construction • Doctrine of Pith and Substance • Doctrine of Territorial Nexus • Doctrine of Colourable legislation • Doctrine of Repugnancy • Residuary Power of legislation • Parliamentary Legislation in the State list • Distribution of powers in other federations like Canada, USA, Australia

Unit 3:	**Administrative Relations** • Distribution of Executive Power • Central- State Administrative co-ordination • Inter-state council • Power to carry on trade • Centre's directives to the States
Unit 4:	**Union – State Financial Relations** • Concept of fiscal federalism • Distribution of Fiscal Power - Scheme of Allocation of taxing - Extent of Union Power of Taxation - Residuary Power • Difference between tax and Fee • Distribution of Tax Revenue • Borrowing power of the State • Finance Commission • GST and GST Council

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the characteristics and evolution of federalism in India and compare it with other federal systems.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Explore the legislative relations between the center and states, including various constitutional doctrines.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Analyze the distribution of administrative powers and the mechanisms for central-state coordination.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Examine the financial relations between the union and states, including the distribution of fiscal power and the role of the Finance Commission.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)

COMPARATIVE CONSTITUTIONAL LAW
BALLBHN913

Course Learning Objectives

- To understand the scope, relevance, and challenges of studying comparative constitutional law.
- To explore different systems of governance and types of constitutions in various countries.
- To analyze the basic principles of constitutionalism, rule of law, and judicial review in different legal systems.
- To examine the processes and limitations related to constitutional amendments in various jurisdictions.

Unit 1:	**Introduction to comparative constitutional law** • Scope of Comparative Constitutional Law • Problems and Relevance of Study of Comparative Constitutional Law • Requisites of an Ideal Constitution • Need for Comparative Study of Constitutional Law in Constitution Making
Unit 2:	**System of governance and the Constitution** • Types of Constitution: Written Constitutions-U.S.A, Canada, Australia and India; Unwritten Constitutions-England • Parliamentary and Presidential form of Government • Federal and Unitary form of the Constitution • Comparative study of federalism in the US and Unitary systems in the UK
Unit 3:	**Constitutional structure and basic principles** • Constitutionalism • Constitutional Supremacy • Rule of law – Formal and Substantive versions • Separation of powers in India, USA, UK and France • Judicial Review – India, UK and USA • Independence of Judiciary – India, UK and USA • Protection of fundamental rights in the US Constitution (Bill of Rights) and the UK Constitution (Human Rights Act)

Unit 4:	**Constitutional Amendment** • Changes in Constitution • Need and Justification for Constitutional Changes • Types and Principles Relating to Amendment • Limitations on the Amending Power • Amendment of the Constitution – India, USA and South Africa

Suggested Readings-

1. An Historical Introduction to Western Constitutional Law – R. C. Van Caenegem, Cambridge University Press, London, 2003.
2. An Introduction to the study of the Law of the Constitution – A.V. Dicey, Universal Law Publishing, New Delhi, 2012.
3. Comparative Constitutional Law – D. D. Basu, Third edition, Lexis Nexis, Gurgaon, 2014.
4. Comparative Constitutional Law – Tom Ginsburg and Rosalind Dixon, Edward Elgal, Cheltenham, 2011.
5. Comparative Constitutionalism in South Asia – Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam, Oxford University Press, New Delhi, 2013.
6. Comparative Federalism – D. D. Basu, 2nd Edition, Wadhwa and Company, Agra, 1987.
7. Constitution of India – V. N. Shukla, 12th edn. 2013, Eastern Book Company, Lucknow

Course Learning Outcomes (CLOs):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the scope, problems, and relevance of Comparative Constitutional Law, and the requisites of an ideal constitution.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the types of constitutions, systems of governance, and the comparative study of federal and unitary systems.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine constitutional structures and basic principles, including constitutionalism, the rule of law, separation of powers, judicial review, and the protection of fundamental rights in different countries.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Evaluate the processes and principles related to constitutional amendments, including the limitations and comparisons of amendment procedures in different countries.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)

➢ Tenth Semester –

SEMESTER X

(BUSINESS GROUP SPECIALIZATION)

(HONOURS PAPER V)
MERGER AND ACQUISITION
BALLBHN1001

COURSE LEARNING OBJECTIVE:

- To acquaint the students with fundamentals of Mergers and Acquisitions.
- To make the students understand the Mergers and Acquisitions under corporate laws especially laws relating to companies, competition, SEBI.
- To analyze the legal position related with Revival and Rehabilitation of Sick Companies
- To deal with the corporate accounting procedures and debt restructuring and other connected concepts.

UNIT -1	**Basic Concepts** • Corporate restructuring and its forms, • Mergers and Acquisitions and their kinds, • Merger Jurisprudence including Process thereto, Negotiating the deal and Due Diligence, • Reverse Mergers, De-Mergers, Hiving of Business, Successor ship issues especially assignment of contractual rights and successors liability.
UNIT-2	**Mergers and Acquisitions under Company Law** • Types of Companies, • Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, • Reduction of Share Capital & Buy Back of Shares, • Inter Corporate Loans & Investments, • Winding up, • Merger of Foreign Companies with Indian Companies.
UNIT-3	**Revival and Rehabilitation of Sick Companies** • Procedure for Revival and Rehabilitation, • Scheme of Revival & Rehabilitation, • sanction of Scheme and its binding nature, • Company Administrator, Tribunal and its Powers, • Rehabilitation and Insolvency fund.

	• Computation and Exclusion of time for filing Suits/Proceedings, • BIFR & AAIFR and cursory understanding of SICA, 1985.
UNIT-4	**Mergers/Acquisitions and Compliance to various Laws** • Testing System/Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. • Valuation of Business and Accounting for Amalgamations. • Tax Aspects of Amalgamation, Mergers & • Human Resource dimensions mergers and amalgamations

TEXT BOOKS:

- Avtar Singh: Indian Company Law
- Shah S. M: Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

REFERENCE BOOKS:

- Krati Rajoria, Company Law, 2nd Edition
- SEBI (SAST) 2011
- FEMA (Cross Border Merger) Regulations 2014.

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the basic principles of corporate restructuring and its forms, Meaning of Mergers and Acquisitions and their kinds. They will be able to conceptualize the Merger Jurisprudence including Process thereto.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze the Mergers and Acquisitions under Companies Act, 2013 and its comparison with Act of 1956. They will be able to understand Merger of Foreign Companies with Indian Companies.	2, 4, 5 Understanding, Analyzing, Evaluating

CLO3	Understand, analyze and apply the Procedure and Scheme Revival and Rehabilitation of Sick Companies.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	To analyze various emerging socio-legal issues in corporate laws	2, 4 Understanding, Analyzing

(HONOURS PAPER VI)
CORPORATE GOVERNANCE
BALLBHN1002

COURSE LEARNING OBJECTIVE:

- To acquaint the student with meaning, need, scope, evolution and key features of Corporate Governance
- To understand the Theories, Models and Principles of Corporate Governance
- To analyze the different Phases of Corporate Governance in India
- To evaluate the effectiveness of legislative framework of Corporate Governance in India

UNIT -1	**Introduction to Corporate Governance** • Corporate Governance—Introduction, need, scope and issues; Evolution of Corporate Governance, Genesis of Corporate Governance, Key features of Corporate Governance in the Companies Act 2013, Corporate Governance in Family Business, Corporate Governance in State-owned Business.
UNIT-2	**Theories, Models and Principles of Corporate Governance** • Theories of Corporate Governance: Agency Theory, Stewardship Theory, The Stakeholder Theory, The Political Theory; • Models of Corporate Governance: Regional Models: Anglo-American Model, Japanese Model, German Model, Indian Model; • Principles of Corporate Governance and Organization for Economic Co-operation and Development (OECD) Principles.
UNIT-3	**Phases of Corporate Governance in India** • First Phase 1996-2008(Before Satyam): Confederation of Indian Industries (CII) Report, Kumar Mangalam Birla, RBI--Report on advisory group on MCA- Naresh Chandra Committee, N. R. Narayan Murthy Report. • Second Phase (After Satyam): Role of Confederation of Industries (CII) & National Association of Software and Services Companies (NASSCOM), National Financial Reporting Authority (NFRA), Cadbury Committee Report, BASEL Norms I, II & III.

UNIT-4	**Legal Framework for Corporate Governance, Poor Corporate Governance, Corporate Frauds** • Promotion Corporate Governance: Shareholders' Approval & Participation for important decisions, E-voting by Shareholders, Virtual Board Meeting, Special Resolution in most cases, Prevention of Oppression & Mismanagement. • Meaning, consequences, effects and impact of poor Corporate Governance, Ways to improve Corporate Governance. • Introduction to Corporate Frauds, Major Corporate Frauds - Case Studies, Whistle- blowing and Corporate Governance

TEXT BOOKS:

- Corporate Governance - IICA Indian Taxmann.
- Asish K. Bhattacharyya, Corporate Governance in Indi a: Change and Continuity, Oxford.
- Jayati Sarkar and Subrata Sarkar, Corporate Governance in India, SAGE Publications India Pvt. Ltd.
- Mathur, U.C., Corporate Governance and Business Ethics: Text and Cases. New Delhi: Macmillan Publishers India Ltd.
- Anil Kumar, Corporate Governance: Theory and Practice, Indian Book House.

REFERENCE BOOKS –

- Cases in Corporate Governance by Robert Wearing, SAGE Publications.
- Corporate Governance Case Studies, by Mak Yuen Teen, Vol. III, CPA Australia Ltd.
- Corporate Governance, by Kevin Keasey, Steve Thompson & Mike Wright, John Wiley & Sons Ltd.

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the concept of Corporate Governance. They will be able to analyze the Key features of Corporate Governance in the Companies Act 2013,	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Appreciate the principles, theories, models and legal framework of Corporate Governance including the concept of Corporate Social Responsibility and Code of Ethics.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the different Phases of Corporate Governance in India	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Evaluate the Legal Framework for Corporate Governance and the role and importance of stakeholders in a Corporate governance. They will have knowledge of Major Corporate Frauds.	2, 4 Understand analyze

(HONOURS PAPER VII)
BANKRUPTCY AND INSOLVENCY LAWS
BALLBHN1003

COURSE LEARNING OBJECTIVE:

- To acquaint the students about origin and development of Bankruptcy Law in India
- To understand Insolvency resolution process and liquidation process for corporate persons
- To analyze the Insolvency resolution and bankruptcy order for individuals and partnership firms
- To acquaint the students about Authorities and Agencies dealing with Insolvency and Bankruptcy process in India

UNIT -1	**Introduction** • Origin and History of Bankruptcy Law, • Brief study of The Provincial Insolvency Act, 1920; • The Presidency Towns Insolvency Act, 1909; • The Insolvency and Bankruptcy Code, 2016: (including latest amendments if any) Object and Applicability of Act; Definitions.
UNIT-2	**Insolvency resolution and liquidation for corporate persons:** • Application and Definitions, corporate insolvency resolution process, liquidation process, • Fast track corporate insolvency resolution process, • Voluntary liquidation of corporate persons, • Adjudicating authority for corporate persons, • Offences and penalties
UNIT-3	**Insolvency resolution and bankruptcy for individuals and partnership firms:** • Application and Definitions, • Fresh start process, insolvency resolution process, • Bankruptcy order for individuals and partnership firms, • Administration and distribution of the estate of the bankrupt, • Adjudicating authority for individuals and partnership firms, • Offences and penalties
UNIT-4	**Regulation of insolvency professionals, agencies and information utilities** • The insolvency and bankruptcy board of India, powers and functions of the board, • Insolvency professional agencies, insolvency professionals, information utilities, • Inspection and investigation, finance, accounts and audit

TEXT BOOKS:

- Mulla-The Law of Insolvency in India
- Williams on Bankruptcy
- Khatavkar Pranav: Commentary on The Insolvency and Bankruptcy Code, 2016

REFERENCE BOOKS:

- Kothari Vinod and Bansal Sikha: Law relating to The Insolvency and Bankruptcy Code, 2016:
- Myneni Dr. S. R.: Law oflnsolvency and Bankruptcy

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the origin and development of Bankruptcy Law in India including the brief study of The Provincial Insolvency Act, 1920; The Presidency Towns Insolvency Act, 1909; The Insolvency and Bankruptcy Code, 2016	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze and Evaluate the Insolvency resolution process and liquidation process for corporate persons.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand and Analyze the Insolvency resolution and bankruptcy order for individuals and partnership firms	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Evaluate the role of Insolvency and Bankruptcy Board of India They will have the knowledge of regulation of insolvency professionals, agencies and information utilities	2, 4 Understand analyze

New Syllabus

INFORMATION TECHNOLOGY LAW
BALLBHN1004

COURSE LEARNING OBJECTIVE:

- To acquaint the students with Concept of Information Technology and Cyber Space
- To understand the jurisdictional issues related cyber space
- To analyze the salient features of Information Technology Act, 2000
- To understand the UNCITRAL Model and Legal framework for E-Commerce
- To analyze the relationship between Cyber law and IPR
- To explore the various kinds of Cyber Crime.

UNIT -1	**Introduction** • Concept of Information Technology and Cyber Space- Interface of Technology and Law • Jurisdiction in Cyber Space and Jurisdiction in traditional sense - Internet Jurisdiction • Indian Context of Jurisdiction • Enforcement agencies • International position of Internet Jurisdiction • Cases in Cyber Jurisdiction
UNIT-2	• **Information Technology Act, 2000-** • Aims and Objects- Overview of the Act • Jurisdiction -Electronic Governance • Legal Recognition of Electronic Records and Electronic Evidence Digital Signature Certificates • Securing Electronic records and secure digital signatures • Duties of Subscribers • Role of Certifying Authorities • Regulators under the Act • The Cyber Regulations Appellate Tribunal • Internet Service Providers and their Liability • Powers of Police under the Act - Impact of the Act on other Laws.
UNIT-3	• **E-Commerce –** • UNCITRAL Model • Legal aspects of E-Commerce • Digital Signatures- Technical and Legal issues • E-Commerce, Trends and Prospects • E- taxation, E-banking, online publishing and online credit card payment • Employment Contracts – Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non- Disclosure Agreements Shrink Wrap Contract, Source Code, Escrow Agreements etc.

UNIT-4	**Cyber Law and IPRs-Understanding Copyright in Information Technology** • Software - Copyrights vs. Patents debate • Authorship and Assignment Issues • Copyright in Internet -Multimedia and Copyright issues • Software Piracy - • Patents - Understanding Patents • European Position on Computer related Patents • Legal position of U.S. on Computer related Patents - Indian Position on Computer related Patents – • Trademarks: Trademarks in Internet – • Domain name registration – • Domain Name Disputes & WIPO – • Databases in Information Technology- Protection of databases- • Position in USA, EU and India **Cyber Crimes** • Meaning of Cyber Crimes – • Different Kinds of Cyber crimes, Cyber crimes under Bhartiya Nyaya Sanhita, Bhartiya Nagrik Suraksha Sanhita and Bhartiya Sakshya Adhiniyam - Cyber crimes under the Information Technology Act, 2000 -Cyber crimes under International Law • Hacking, Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc • Cyber Terrorism • Violation of Privacy on Internet • Data Protection and Privacy.

TEXT BOOKS:

- Kamlesh N. & Murali D. Tiwari (Ed), IT and Indian Legal System, Macmillan India Ltd, New Delhi
- K.L. James, The Internet: A User's Guide, Prentice Hall of India, New Delhi

Course Learning Outcomes (CLO):

- On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the concept of Information Technology and Cyber Space. Analyze the jurisdictional issues related with cyber space and International and Indian Position related therewith.	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Critically analyze and evaluate the Information Technology Act, 2000 including the provisions related with Jurisdiction, Electronic Records and Electronic Evidence Digital Signature Certificates, Duties of Subscribers, Role of Certifying Authorities, The Cyber Regulations Appellate Tribunal, Internet Service Providers and their Liability etc.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Understand and analyze the UNCITRAL Model and Legal issues related with E-Commerce	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Analyze the relationship between Cyber law and IPR and explore various issues related therewith such as Software Piracy, Domain Name Disputes etc. They will be able to know about various types of cyber-crimes e.g. Hacking, Child Pornography, Cyber Stalking, Virus Dissemination, Software Piracy Credit Card Fraud, Net Extortion, Phishing, Cyber Terrorism etc.	2, 4 Understand analyze

CRIMINAL GROUP SPECIALIZATION

(HONOURS PAPER V)
PENOLOGY AND VICTIMOLOGY
BALLBHN1005

COURSE LEARNING OBJECTIVE:

- To acquaint the students with fundamental principles of penology.
- To understand the Prison administration in India and Rights of Prisoners therein.
- To acquaint the students with fundamental principles of Victimology.
- To analyze the approach adopted by different countries for treatment of Victims.

UNIT -1	**Penology** • Meaning, Definition, Objectives of Penology, • Concept and Forms of Punishment-From Ancient to Modern, • Theories of Punishment, • Capital Punishment and Role of Indian Judiciary
UNIT-2	**Correctional Institutions** • Prison Administration and types of Prisons with Special reference to Open Air Jails, • Parole and Probation of Offenders, • Rights of Prisoners under Indian Legal System, • Prison Reforms in India and Judicial Approach, • Custodial Violence.
UNIT-3	**Victimology** • Victimology: Meaning, Nature and Scope, • Theories of Victimization, Victim Typologies and Victim Offender Relationship, • International Perspectives of Victim's Rights: • United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985
UNIT-4	**Treatment to Victims** • Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, • Victim's Right to Compensation under the Indian Criminal Justice System, • Victim Welfare Schemes and Programmes.

TEXT BOOKS:

- Sutherland, E.H., Principles of Criminology
- Vold George, B., Theoretical Criminology
- Mehta, Rohintan, Criminology
- Siddique, Ahmed, Criminology: Problems and Perspectives
- Shrivastava, S.C, Criminology and Penology
- Ahuja, Ram, Criminology
- Paranjape, N. V., Criminology and Penology
- Gibbon, Don C., Crime, Criminal Carriers and Society

REFERENCE BOOKS:

- Johnson Crime, Correction and the Society
- Wicks Robert J., Correctional Psychology
- Schwartz and Travis Corrections, – An issue approach
- Hallick Psychology and the dilemma of crime

LEADING CASES:

- Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
- Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
- Khatri v. State of Bihar, AIR 1981 SC 1068
- Bachan Singh v. State of Punjab, AIR 1980 SC 898

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the Meaning, Definition, and Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment. Analyze the approach of Indian Judiciary regarding Capital Punishment.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Understand, analyze and Evaluate the Prison Administration and types of Prisons including the Open-Air Jails in India. They will be able to understand the concept	2, 4, 5

	of Parole and Probation of Offenders. They will be able to appreciate the Rights of Prisoners available under Indian Legal System. They will be able to evaluate the initiatives taken for Prison Reforms in India and Judicial Approach thereto.	Understanding, Analyzing, Evaluating
CLO3	Understand and analyze the Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship. They will be able to know the Rights of victims recognized at international level with special reference to United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Analyze the various steps taken by U.S.A, U.K. and India for treatment of Victim and evaluate the schemes related therewith.	2, 4 Understand analyze

New Syllabus

Offences against Child and Juvenile offences

BALLBHN1006

COURSE LEARNING OBJECTIVE:

- To understand the Social, Constitutional and International Legal status of Child.
- To know the Concept of Child in Conflict with Law and Child in Need of Care and Protection
- To analyze the approach taken in legal system for Child in Conflict with Law and Child in Need of Care and Protection
- To explore the offences against child recognized in Indian legal system.

UNIT -1	**Introduction** • Social, Constitutional and International Legal status of Child. • International Conventions and Agencies relating to Protection of Children. • Constitutional safeguards to Children, Status of Child under Personal Laws (Hindu, Muslim). • Commission for the Protection of Child Act, 2005
UNIT-2	• Child: Child in Conflict with Law, Child in Need of Care and Protection • Child under Bhartiya Nyaya Sanhita and Juvenile Justice (Care and Protection of Children) Act 2015 (JJCPC Act). • Etiology of Juvenile Delinquency: Differential Association Theory, Differential Identification Theory, Delinquent Sub – Culture Theory, Chicago school, Anomie and stress Theory, Labeling Theory.
UNIT-3	• Offences by Child: Child in Conflict with Law, Nature of Offences Committed by Child– Petty, Serious and Heinous, • Protections in Bhartiya Nyaya Sanhita and JJCPC Act 2015, • Enquiry and Trial of Offences under JJCPC Act 2015 and Bhartiya Nagrik Suraksha Sanhita, • Apprehension and Bail, Juvenile Justice Board, Children Court. • Reformation, Rehabilitation, Probation and Punishments to Child in conflict With Law. • Child in Need of Care and Protection: Child Welfare Committee, Function and Responsibilities of Committee, Procedure in Relation to Child in Need of Care and Protection, Child Care Institutions, rehabilitation, Social Re-integration and Restoration of child, Adoption and declaring Child Free for Adoption.

UNIT-4	**Offences against Child** • Offences against Child in Bhartiya Nyaya Sanhita: Wrongful Confinement,kidnapping, Abduction, Sale of Child. • Offences against child in Immoral Traffic (Prevention) Act 1956. • Offences against child in Protection of Children from Sexual Offences Act 2012. • Offences against Child in JJCPC Act 2015. • Child Marriage Restraint Act, 1929

TEXT BOOK

- Mamta Rao, Law Relating to Women and Children, Eastern Book Company
- United Nations Conventions for Juvenile Justice: United Nations Declaration of the Rights of the Child 1959
- Convention on the Rights of the Child 1989.
- Discrimination against Female Children; Termination of pregnancy; PNDT Act
- Child Labour (Prohibition and Regulation) Act.

REFERENCE BOOKS:

- Child Marriage Restraint Act,
- Commission for the Protection of Child Act, 2005
- Juvenile Justice Care and protection Act 2015
- Protection of Children from Sexual Abuse Act 2012, Etc.

Course Learning Outcomes (CLO):

On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the International Legal status of Child with special reference to International Conventions and Agencies relating to Protection of Children. They will be able to analyze the Constitutional safeguards to Children in India and Status of Child under Personal Laws (Hindu, Muslim).	1, 2, 4 Remembering, Understanding, Analyzing

CLO2	Understand the Concept of Child in Conflict with Law and Child in Need of Care and Protection. They will be able to analyze various theories of Juvenile Delinquency such as Differential Association Theory, Differential Identification Theory, Delinquent Sub – Culture Theory, Chicago school, Anomie and stress Theory, Labeling Theory.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Analyze the approach taken in legal system for Child in Conflict with Law and Child in Need of Care and Protection	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Explore the offences against child recognized in Indian legal system Such as offences against Child in Bhartiya Nyaya Sanhita i.e. Wrongful Confinement, kidnapping, Abduction, Sale of Child; Offences against child in Immoral Traffic (Prevention) Act 1956; Offences against child in Protection of Children from Sexual Offences Act 2012; Offences against Child in JJCPC Act 2015.	2, 4 Understand analyze

(HONOURS PAPER VII)
IT OFFENCES
BALLBHN1007

COURSE LEARNING OBJECTIVE:

- To understand the meaning, concept, elements, classification and evolution of Cyber Crime.
- To analyze the various kinds of Cyber Crime.
- To discuss the salient features of The Information Technology Act, 2000.
- To analyze the legal framework for Investigation and Adjudication of Cyber Crime.

UNIT -1	**Introduction** • Cyber-crimes: Meaning, concept, genesis and evolution. • Cyber forensics: Meaning, concept, genesis and evolution. • Elements of cyber-crimes. • Classification of cyber-crimes. Jurisdictional issues of cyber crime
UNIT-2	**Kinds of Cyber Crimes** • Hacking • Cyber fraud • Cyber obscenity • Cyber stalking • Phishing • Cyber Terrorism • Tampering with the computer source document Unauthorized access of computer
UNIT-3	**The Information Technology Act, 2000** • The Information Technology Act, 2000: Historical Background • Digital Signature • Certifying Authorities • Electronic Signature Certificate • Penalties, Compensation and Adjudication • Appellate Tribunal Provisions related to cyber offences
UNIT-4	**Cyber Crime: Investigation and Adjudication** • Lodging a FIR of cyber crime • Power of Police to Initiate Investigation and Arrest • When Police May Arrest Without Warrant • Power of Police to Conduct Search and Seizure • Maintenance of Case Diary • Processes to Compel Production of Things • Filling of Charge Sheet • Issues and Challenges of Cyber Crime Investigation

	• Rights of Accused at the Trial • Trial Before a Court of Session • Trial of Warrant Cases by Magistrate

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the Meaning, concept, genesis and evolution of Cyber Crime and Cyber forensics. They will be able to analyze the Elements and Classification of cyber-crimes. Interpret the jurisdictional issues related with cyber crime.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze and differentiate the various kinds of Cyber Crime such as Hacking, Cyber fraud, Cyber obscenity, Cyber stalking, Phishing, Cyber Terrorism, Tampering with the computer source document, Unauthorized access of computer	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Critically Analyze the features of The Information Technology Act, 2000 relating to Digital Signature, Certifying Authorities, Electronic Signature Certificate, Penalties, Compensation and Adjudication, Appellate Tribunal, Provisions related to cyber offences	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Understand and Analyze the legal framework for Investigation and Adjudication of Cyber Crime e.g. Lodging a FIR of cyber crime, Power of Police to Initiate Investigation and Arrest, Power of Police to Conduct Search and Seizure, Maintenance of Case Diary, Processes to Compel Production of Things, Filling of Charge Sheet, Issues and Challenges of Cyber Crime Investigation, Rights of Accused at the Trial, Trial Before a Court of Session, Trial of Warrant Cases by Magistrate.	2, 4 Understand analyze

(HONOURS PAPER VIII)
WHITE COLLAR CRIMES
BALLBHN1008

COURSE LEARNING OBJECTIVE:

- To understand the Nature, Concept, Scope and Classification of White-Collar Crime
- To analyze the various types of White-Collar Crimes in different profession and business
- To explore various preventive and remedial measures available in legal system to combat White Collar Crime
- To analyze The Prevention of Corruption Act, 1988 and The Prevention of Money Laundering Act, 2002

UNIT -1	**Introduction** • Nature, Concept & Scope of White-Collar Crime • Classification of White-Collar Crime • Sutherland's view on White Collar Crime • Criticism of Sutherland's view on White Collar Crime
UNIT-2	**White Collar Crime in India** • Hoarding, Black-marketing & Adulteration • Tax evasion • White collar crime in different professions – Medical, Engineering, Legal, Educational Institutions • White collar crime in Business, Corporate crimes • Fake employment / placement rackets
UNIT-3	**Remedies to combat White Collar crime** • White collar crime vs. Traditional crime • Judicial response to White collar crime • Corporate criminal Liability—Organisational and individual liability; Dilemma allocating responsibility—human or corporate • Remedial measures to curb White Collar Crimes • Preventive and reformative measures • Whistleblower and Lokpal

UNIT-4	**The Prevention of Corruption Act, 1988** • Salient features of the Act; Offences committed by Public Servant & bribe giver; Sanction for Prosecution; Presumption where public servant accepts gratification; Prosecution and Penalties **The Prevention of Money Laundering Act, 2002** • Salient features of the Act; Definition & Scope of Money Laundering; Survey, Search & Seizure; Attachment; Powers to arrest under the Act; Adjudication by the Adjudicating authorities & Special Courts; Obligation of banking companies, financial institutions and Intermediaries **Special Enforcement Procedure** • Issues in detection, investigation, prosecution and trial; sentencing policy and practices with respect to economic offences; difficulty in enforcement of laws

TEXT BOOK

- S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
- Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
- Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)
- C. Mehanathan, Law on Prevention of Money Laundering in India (2014)
- N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

REFERENCE BOOKS:

- Mahesh Chandra, *Socio- Economic Offences* (1979)
- J.S.P. Singh, *Socio- Economic Offences* (1st Ed., 2005, Reprint 2015)
- T.V. Nawal, *Legally Combating Atrocities against SC and ST*, (2004)
- Ghosh, Srikanta; Economic Offences Universal's – Socio Economic Offences Law

Course Learning Outcomes (CLO):
On the successful completion of this course, student will be able to

CLO	Description	Bloom's Taxonomy Level
CLO1	Interpret the Nature, Concept, Scope and Classification of White-Collar Crime. They will be able to critically analyze the Sutherland's view on White Collar Crime.	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	Analyze the various types of White-Collar Crimes in different profession such as Medical, Engineering, Legal, Educational, Institutions.	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	Summarize various preventive and remedial measures available in legal system to combat White Collar Crime.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	Understand the measures taken under The Prevention of Corruption Act, 1988 and The Prevention of Money Laundering Act, 2002 to combat the White-Collar Crime.	2, 4 Understand analyze

(CLINICAL- IV)
ALTERNATE DISPUTE RESOLUTION SYSTEM
BALLBN1009

Course Learning Objective:

- To understand and apply the general principles of the Alternative Dispute Resolution.
- To analyze Salient features of Arbitration and conciliation Act, 1996
- To know, analyze and apply powers and functions of the conciliator and mediator.
- To understand and examine the principles of Negotiations.

UNIT -1	**Introduction** • Concept of ADR • History of ADR • Need of ADR and International and National Commitments • Legal Service Authority Act • Ombudsman- Lok Pal and Lokayukta • Lok Adalat
UNIT-2	**Arbitration and Conciliation Act, 1996** • Definitions • Arbitration Agreement • Arbitral Tribunal • Conduct of Proceedings • Arbitral Awards
UNIT-3	**Enforcement of Foreign Award** • New York Convention • Geneva Convention
UNIT-4	**Conciliation** • Definitions • Appointment of Conciliator • Role of Conciliator • Conciliation Proceedings

TEXT BOOKS:

- B.P. Saraf&M. Jhunjhunwala, Law of Arbitration & Conciliation, (2000) Snow White, Mumbai
- G.K. Kwatra, The Arbitration & Conciliation Law of India, (2000), Universal, Delhi
- B.D. Singh, ADR System, (2007) New Royal Book Co. Lucknow
- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book

REFERENCE BOOKS:

- Gerald R. William, The New Arbitration & Conciliation Law of India, Universal New Delhi
- P.C. Rao& William Sheffield, Alternative Disputes Resolutions, (1997) Universal, Delhi
- Johari, Commentary on Arbitration and Conciliation Act. 1999 Universal, Delhi
- Sridhar Madabhushi, Alternative Dispute Resolution, 2006, Lexis Nexis Butterworths, New Delhi
- Raj and RD, A Primer on Alternative Dispute Resolution, 2005, Barathi Law Publications, Tirunelveli

Course Learning Outcomes (CLO):

On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	**State** the definition nature and scope; Object and scope of different methods of dispute resolution **Demonstrate** the understanding of Need for ADRs- International commitments and also Domestic needs. **Evaluate** suitability of ADRs to particular types of disputes. Will be able to **differentiate** between the Concept and Need and International and National initiatives in India. Will be able to **review** Alternative Dispute Resolution (ADR).	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

CLO2	The students will be able to **interpret** and **define** General Provisions, Definitions, Arbitration agreement, Interim measures by court and will be able to **elaborate** it with the help of case laws provided under Arbitration under Arbitration and Conciliation Act, 1996. Students will be able to **exhibit** the principles of different kinds of arbitration; Qualities and qualifications of an arbitrator and Appointment of arbitrator and also the difference between Arbitration and Court. **Evaluate** the application of Arbitration agreement and its drafting.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO3	**Illustrate** and **state** Composition of Arbitral Tribunal-Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award and also the recourse against Arbitral Award -Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	**Determine** the Meaning of conciliation, Different kinds of conciliation, **justify** the qualities and duties of a conciliator; and **examine** the Procedure of Conciliation under-Industrial Disputes Act, 1947 and under Arbitration and Conciliation Act, 1996.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

LAW ON EDUCATION
BALLBHN1010

Course Learning Objectives

- To understand the international and constitutional framework of education, including the role of international conventions, UNO's specialized agencies, and the development of the right to education in India.
- To explore the legal framework and recent developments in women's education in India, including the role of the UGC, judiciary, and MHRD.
- To analyze legal challenges and judicial perspectives on the right to education, focusing on privatization and its impact on accessibility and accountability.
- To examine quality improvement in education through the roles of professional bodies and various commissions and committees.

Unit 1:	**International and Constitutional Framework of Education** • International law and Right to Education: • Convention against Discrimination in Education, 1960 • International Bill of Rights and Right to Education • Regional Legal Instruments • Role of UNO's Specialized Agencies • Development of Right to Education in India: Elementary Education, Secondary Education, Technical Education, Adult EducationTeachers Education and training, National Policy on Education, 1986, Right of Children to Free and Compulsory Education Act, 2009, The Constitution (Eighty-sixth Amendment) Act, 2002
Unit 2:	**Women's Education and Legal Framework** • Recent Development in Women's Education in India: ◦ UGC policy and Programmes on Women's Education ◦ Legislations on Women Education ◦ Role of Judiciary in Protection and Promotion of Women's Education ◦ Education Among Rural Girls in India ◦ MHRD and Women's Education.

Unit 3:	**Legal Challenges and Judicial Perspectives** • Judiciary and Right to Education: An Overview • Problems of Higher Education: Privatisation of Education- Causes and Consequences, Privatization of Professional Education, Cases Against Privatization, Accessibility and Accountability in Education, Impact of Privatisation on Globalization, Privatization and Law
Unit 4:	**Quality Improvement and Government Bodies** • Professional Bodies for Quality Improvement: • Role of University Grant Commission • Other Professional Bodies • Problem of Coordination • Role Performed by Different Commissions and Committees: • Law Commission of India • Kothari Commission • Yashpal committee • Hurtog committee • National Knowledge Commission

SUGGESTED READINGS:

1. History and Development of Elementary Education in India, D.D Agarwal.
2. Fifty Years of Higher Education in Education the Role of University
3. Grant Commission, Amrik Singh.
4. Higher Education in India Development and Problems, B. Deka,
5. Problems of Education in India, Ram Nath Sharma, Rajendra K. Sharma.
6. History of Modern Indian Education, J. C. Agarwal,
7. Development of Education in India, S.P. Agarwal.
8. Women's Education in India, S. P. Agarwal.
9. Education in India, M. Dash.
10. Decentralization and Privetisation in Education, Josef Zajda.
11. Privatization of Education, N Ramnath Kishan.
12. The Protection of The Right To Education By International Law,
13. Klaus Dieter Beiter.

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the international and constitutional framework of the right to education, including international conventions, regional legal instruments, and the development of education laws in India.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the recent developments, policies, and legal frameworks related to women's education in India, including the role of judiciary and government bodies.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the legal challenges and judicial perspectives on the right to education, focusing on the privatization of education and its impact on accessibility and accountability.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Evaluate the role of professional bodies and various commissions in quality improvement of education in India, and the coordination challenges among them.	1, 2, 5, 6 (Remembering, Understanding, Evaluating, Creating)

GENDER JUSTICE AND FEMINIST JURISPRUDENCE
BALLBHN1011

Course Learning Objectives

- Understand the foundational concepts of gender justice, including the differentiation between sex and gender, deconstruction of traditional gender roles, and exploration of the history and types of feminism, such as liberal, radical, and socialist/Marxist approaches, and their impact in India, Europe, and America.
- Examine global standards for gender equality, including key initiatives and conventions by the United Nations and other international bodies`.
- Critique legal frameworks and personal laws from a feministic perspective, focusing on discriminatory provisions and the need for reforms in family, criminal, and employment law.
- Understand LGBTQ rights, focusing on sexual orientation, gender identity, legal recognition, and protection against discrimination.

Unit 1:	**Introduction to Gender Justice and Feminism** • Gender justice, Notions of sex and gender, Deconstructing, Man, "Woman', Other, Private-public dichotomy; Gender Justice in ancient, medieval and modern India: An overview with special reference to Indian Knowledge System • Introduction to Feminism: Definition and concept of feminism as a socio-political movement advocating for gender equality and women's rights. • Feminism and Feminist Movement in India, Europe, and America; Liberal feminism Radical feminism, Socialist/Marxist feminist approaches • Understanding Patriarchy and feminism, Sameness and difference between masculine and feminine
Unit 2:	**Global Standards of Gender Justice** • United Nations and Equality of Women: • UN Sub-Commission on the Status of Women • ILO and women - equal pay for equal work, maternity protection, prohibition of the nigh work of women • International perception on human rights and women rights Universal Declaration of Human Rights (UDHR), International Covenant on Economic, Social and Cultural Rights (ICESCR), International Covenant on Civil and Political Rights (ICCPR), UN Convention for the Elimination of Discrimination against Women, UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity

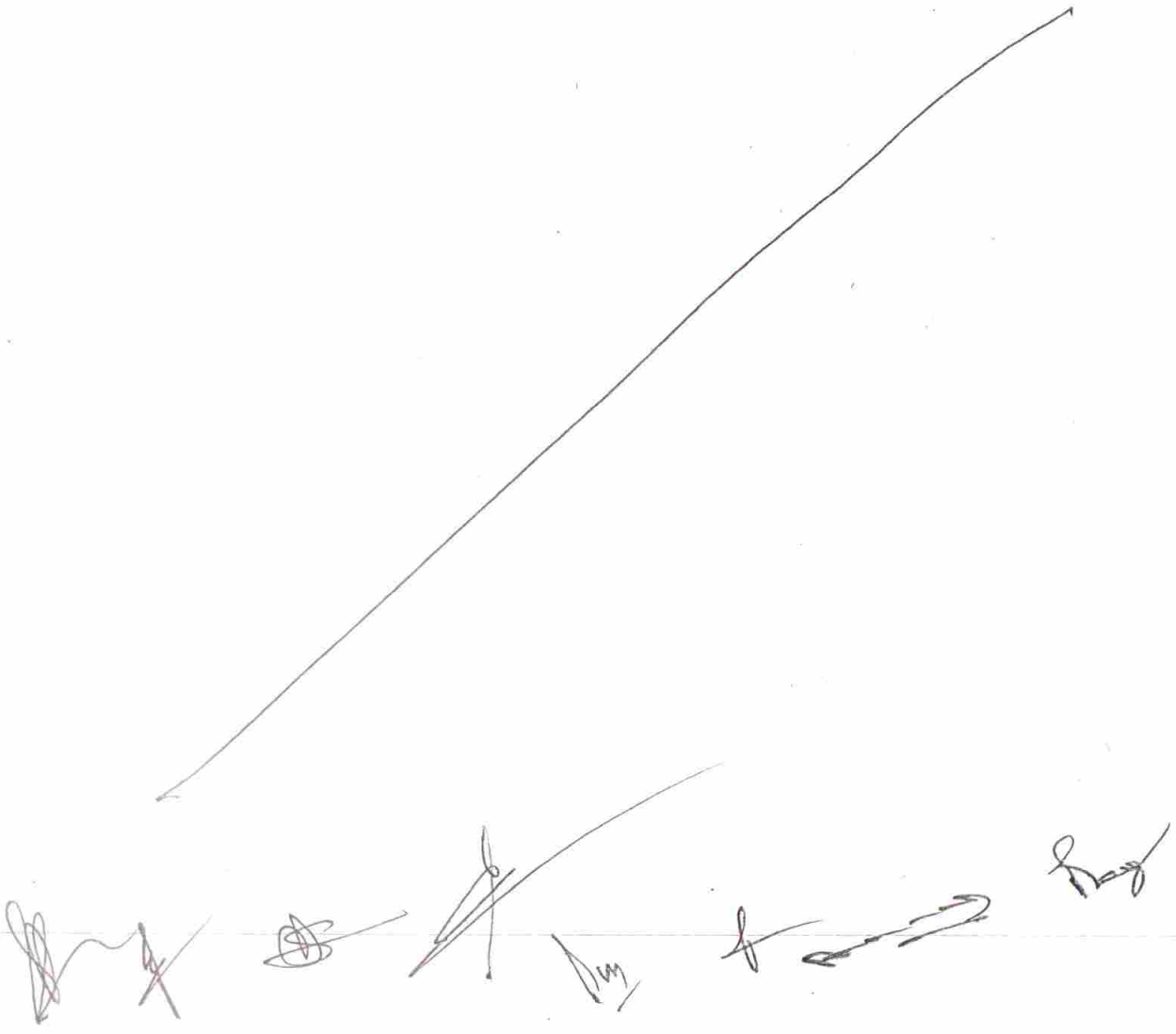
Unit 3:	**Feministic Critique of Legal Framework** • Critique of Constitution and Constitution Making: • Constitution contents: no special heading 'Women', six provisions relting to women, Fundamental Right against Exploitation (Art - 23): non-inclusion of exploitation of women - domestic Labour no recognition or value given, Different personal Laws: unequal position of women, movement of uniform civil code • Critique of Family Law: • Discriminatory Provisions under Hindu, Muslim Law, and Christian Law, Discriminatory provisions under Guardianship, Adoption, and Maintenance Law • Critique of Criminal Law: Adultery, Rape, Men's rights against cruelty-misuse under BNS 2023 and Domestic Violence Act, 2005; Gender neutrality under BNS 2023 and its adjudication in case of sexual harassment, Discriminatory provisions under Employment and Labour Conditions.
Unit 4:	**LGBTQ Rights** • Sexual Orientation and Gender Identity • Lesbian, gay, bisexual and transgender (LGBT) rights in India and other countries; living condition of LGBTQ, political rights, Recognition of same-sex relationships, Discrimination protection under Indian Constitution;; Transgender Persons (Protection of Rights) Act, 2019

SUGGESTED READINGS:

1. Bina Agrawal- Structures of atriarchy (Introduction).
2. Kamla Bhasin and Nighat Said Khan - Some questions of
3. Feminism and its Relevance in
4. South Asia.
5. Maria Mies - Patriarchy and Accumulation on a World Scale.
6. S. K. Kuba - Status of Women in International Law.
7. Alison M, Jaggar - Feminist Thought and Human Nature (Sussex,
8. Harvester Press).
9. Ratna Kapur & Brenda Cossman - Sub verve Sites – Feminist engagements with law in India (Sage Publication New Delhi 1992).

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the concepts of gender justice, feminism, and the historical and socio-political movements advocating for gender equality and women's rights in India, Europe, and America.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze global standards of gender justice as established by international organizations such as the UN, ILO, and various international covenants and conventions.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Critique the constitutional, family, and criminal law frameworks from a feminist perspective, identifying discriminatory provisions and advocating for legal reforms.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)
CLO4	Examine the rights of LGBTQ individuals in India and other countries, focusing on legal protections, recognition of relationships, and challenges faced by the LGBTQ community.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)



LAW RELATING TO WOMEN AND CHILDREN
BALLBHN1012

Course Learning Objectives

- To understand the international and national legal frameworks for women's rights, including marriage, divorce, and maternity.
- To explore specific laws aimed at protecting women from criminal activities and ensuring their welfare in various domains.
- To analyze the legal status and protections afforded to children under international conventions and personal laws.
- To examine laws related to criminality and discrimination against children, including child labor and sexual abuse.

Unit 1:	**Introduction** • Status of Women, International and National, Empowerment of women, • Women in ancient, medieval and modern India: An overview, Current status of women • International concerns and Conventions relating to Women, Constitutional and legal status of women in India, • Women Rights regarding to Marriage, Divorce, Property and Maintenance, Maternity, and work
Unit 2:	**Law Relating to Women** • Protection under Criminal Law, Dowry Prohibition Act, Prevention of Immoral Traffic Act; The • Commission of Sati (Prevention) Act, Indecent Representation of Women (Prohibition) Act, etc, Sexual • Harassment at Work Place, The Sexual Harassment of Women At Workplace (Prevention, Prohibition And Redressal) Act, 2013, Domestic Violence, Domestic Workers Welfare and Social Security Act, 2010 • Protection for employment, and in Family, Family Court • Women Commission and NGOs
Unit 3:	**Law relating to Children** • Introduction • Social, Constitutional and International Legal status of Child. • International Conventions and Agencies relating to Protection of Children. • Constitutional safeguards to Children, Status of Child under Personal Laws (Hindu, Muslim). • Marriage, Legitimacy, Guardianship, Adoption, Maintenance and Custody • Juvenile Delinquency, Child Sexual Abuse.

Unit 4:	**Criminality & Children** • Discrimination against Female Children; Termination of pregnancy; Surrogacy, PCPNDT Act • Child Labour (Prohibition and Regulation) Act. • Child Marriage Restraint Act, • Commission for the Protection of Child Act, 2005 • Juvenile Justice Care and protection Act 2015 • Protection of Children from Sexual Abuse Act 2012, Etc

SUGGESTED READINGS:

1. Law Relating to Women and Children by Mamta Rao, Eastern Book Company
2. Women and Law by Dr. Nomita Aggarwal, Excellence Publishing House
3. Women and Child Law by S.C. Tripathi and Vibha Arora, Central Law Publications
4. Protection of Women from Domestic Violence by Prof. (Dr.) N.V. Paranjape, Central Law Agency
5. Sexual Harassment at Workplace: Law and Policy by Indira Jaising and Indira Unninayar, Universal Law Publishing
6. Juvenile Justice: Care and Protection of Children Act by S.K. Kapoor, Central Law Agency
7. Commentary on the Protection of Children from Sexual Offences Act by Ratanlal & Dhirajlal, LexisNexis
8. Gender Justice and Women Empowerment by Ved Kumari, Regal Publications

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the historical and current status of women in India and internationally, including their legal rights regarding marriage, divorce, property, maintenance, maternity, and work.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the legal protections and acts specifically aimed at safeguarding women, including criminal law provisions, workplace harassment, and domestic violence laws.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the social, constitutional, and international legal status of children, including constitutional safeguards, personal laws, and protections against child abuse and juvenile delinquency.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO4	Evaluate the legal frameworks and acts related to the protection of children, including those addressing discrimination, child labor, child marriage, and sexual abuse.	1, 2, 4, 5, 6 (Remembering, Understanding, Analyzing, Evaluating, Creating)

HEALTH LAW
BALLBHN1013

Course Learning Objectives

- To analyze the international and constitutional perspectives on the right to health and the role of health as a human right.
- To examine various legislative acts governing health issues in India, such as the Drugs and Cosmetic Act and the Medical Termination of Pregnancy Act.
- To assess the legal implications related to health issues, including AIDS, organ transplantation, and reproductive rights.
- To investigate the legal responsibilities in medical practice, including doctor-patient relationships, medical negligence, and professional liability of hospitals.

Unit 1:	**Foundations of Health Law** • Introduction to Right to Health – Indian Knowledge System, International Perspective, Role of WHO, Health as a Human Right • Constitutional perspective • Fundamental Rights (Art-21 & 24), Directive principles of state policy (Art- 41, 42), Fundamental Duties (Art 51A(g))
Unit 2:	**Legislative Framework** • Health: Legislative Perspective: • Drugs and Cosmetic Act, 1940 • Maternity Benefits Act,1961 • Medical Termination of Pregnancy Act,1971 • Mental Health Act,2017 • Narcotic Drugs and Psychotropic Substance, Act-1985 • Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 • The Food Safety and Standards Act, 2006
Unit 3:	**Interrelation of Law and Health** • Interrelation of Law and Health: • AIDS and the law • Transplantation of Human Organs Act-1994 and rules 1995 • Health relating to Children • Health relating to women – Reproductive rights and family planning

Unit 4:	**Medical Practice and Legal Responsibilities** • Medical Profession, Patient, and the Law: • Doctor and patient relationship • Special protection to doctors under Indian laws • Medical Negligence and Medical Malpractices. • Consent and Informed Consent • Confidentiality • Duty to take care and duty to treat • Medical Council Act,1956 and Code of Medical Ethics Regulations, 2002 • Euthanasia- Mercy killing- Role of Doctor • Hospital Administration: • Professional liability of Hospitals • Civil liabilities – Tort • Criminal liabilities- Bhartiya Nyaya Sanhita, 2023 • Contractual liabilities • Statutory liability - Consumer Protection Act, 2019

SUGGESTED READINGS:

1. Bakshi P.M. Law and medicine, [1993], UP Institute of Judical Training and Research, Lucknow
2. Modi's Medical jurisprudence and toxicology, lexisnexis, Butterworth publication.
3. M.L. Bhargava's Guide to Medical laws containing 37 Acts, laws and regulations, Lawnann's Kamal publishers New Delhi
4. Y.V. Rao, Law relating to Medical negligence, Asia law house, Hyderabad.
5. Dr. Nandita Adhikari, Law and medicine, Central law Publication.
6. Dr. Lily Srivastava law and Medicine, Universal Law publishing Co. New Delhi

Course Learning Outcomes (CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	Understand the foundations of health law, including the right to health from an international perspective, the role of WHO, and constitutional provisions in India.	1, 2, 4 (Remembering, Understanding, Analyzing)
CLO2	Analyze the legislative framework governing health in India, focusing on key acts such as the Drugs and Cosmetic Act, Maternity Benefits Act, and Medical Termination of Pregnancy Act.	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)
CLO3	Examine the interrelation of law and health, particularly in relation to AIDS, human organ transplantation, children's health, and women's	1, 2, 4, 5 (Remembering, Understanding, Analyzing, Evaluating)

CLO	Description	Bloom's Taxonomy Level
	including medical negligence, patient consent, confidentiality, and the liabilities of hospitals under various legal frameworks.	Understanding, Analyzing, Evaluating, Creating)